WEST DEPTFORD SCHOOL DISTRICT

Content Area: Mathematics		
Course Title: 2nd Grade Math (EnVisions)	Grade Level: 2	
Trimester 1: Topics 1, 2, 3, 4, 5	12 weeks	
Topic 1: Fluently Add and Subtract Within 20 Topic 2: Work with Equal Groups Topic 3: Add Within 100 Using Strategies Topic 4: Fluently Add Within 100 Topic 5: Subtract Within 100 Using Strategies	September 18 - December 1	
Trimester 2: Topics 6, 7, 8, 9	12 weeks	
Topic 6: Fluently Subtract Within 100 Topic 7: More Solving Problems – Addition / Subtraction Topic 8: Work with Time and Money Topic 9: Numbers to 1,000	December 4 - March 5	
Trimester 3: Topics 10, 11, 12, 13, 14, 15	11 weeks	
Topic 10: Adding within 1,000 Using Models / Strategies Topic 11: Subtract within 1,000 Using Models / Strategies Topic 12: Measuring Length Topic 13: Shape and Their Attributes Topic 14: More Addition, Subtraction and Length Topic 15: Graphs and Data	March 6 - June 4	
Step up to Grade 3	June 5 - June 13	

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Second Grade Mathematics Pacing Guide 2022 – 2023

Topic Number	Title	DATES	Number of Days
1	Fluently Add and Subtract Within 20	9/18 - 10/2	11
	3-ACT Math (to be used after Lesson 1-9)		1
	Benchmark: Topic 1 Assessment	10/3	**1**
2	Work with Equal Groups	10/4 - 10/12	6
	Benchmark: Topic 2 Assessment	10/13	**1**
3	Add Within 100 Using Strategies	10/16 - 10/25	9
	3-ACT Math (to be used after Lesson 3-5)		1
	Benchmark: Topic 3 Assessment	10/26	**1**
4	Fluently Add Within 100	10/27 - 11/14	10
	Benchmark: Topic 4 Assessment	11/15	**1**
5	Subtract Within 100 Using Strategies	11/16 - 11/30	9
	3-ACT Math (to be used after Lesson 5-5)		**1**
	Benchmark: Topic 5 Assessment	12/1	**1**
6	Fluently Subtract Within 100	12/4 - 12/14	9
	Benchmark: Topic 6 Assessment	12/15	**1**
7	More Solving Problems Involving Addition and Subtraction	12/18-1/10	12
	3-ACT Math (to be used after Lesson 7-5)		1
	Benchmark: Topic 7 Assessment	1/11	**1**
8	Work with Time and Money	1/16 - 2/12	20
	Benchmark: Topic 8 Assessment	2/13	**1**
9	Numbers to 1,000	2/14 - 3/4	11
	3-ACT Math (to be used after Lesson 9-8)		**1**

	Benchmark: Topic 9 Assessment	3/5	**1**
10	Adding within 1,000 Using Models and Strategies	3/6 - 3/18	9
	Benchmark: Topic 10 Assessment	3/19	**1**
11	Subtract within 1,000 Using Models and Strategies	3/20 - 4/9	8
	3-ACT Math (to be used after Lesson 11-5)		**1**
	Benchmark: Topic 11 Assessment	4/10	**1**
12	Measuring Length	4/11 - 4/25	11
	Benchmark: Topic 12 Assessment	4/26	**1**
14	More Addition, Subtraction and Length	4/29 - 5/6	6
	Benchmark: Topic 14 Assessment	5/7	**1**
15	Graphs and Data	5/8 - 5/16	7
	3-ACT Math (to be used after Lesson 13-6)		**1**
	Benchmark: Topic 14 Assessment	5/17	**1**
13	Shapes and Their Attributes	5/20- 6/3	9
	3-ACT Math (to be used after Lesson 15-5)		**1**
	Benchmark: Topic 15 Assessment	6/4	**1**
Step Up	Step Up to Grade 3 *(as many lessons as possible)*	6/5 - 6/13	*at least* 5

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Elementary Mathematics Lesson Plan Format

{75 Minutes of Instruction}

OPENING
10 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)
15 minutes

- *Engage* - students know lesson objective and expectations
- *Explore* - interactive problem solving (small group/demonstration/modeling)
- *Summarize* - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)
20 minutes

- *Engage* - utilize visual learning animations to set the purpose of the lesson
- *Explore* - guided practice (whole group)
- *Summarize* - independent practice (limited number of problems to show what you know)

ASSESS AND DIFFERENTIATE (SMALL GROUPS)
30 minutes

- *Intervention* - teacher-led
- *On-Level and Advanced* - independent
- *Summarize* - Quick Check to assess students' understanding

*10 minutes of basic fact practice