

OAKVIEW ELEMENTARY SCHOOL

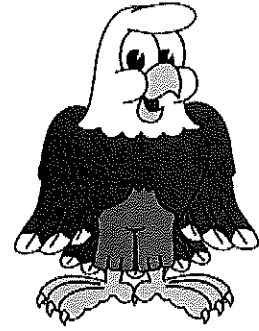
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Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

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Day 9

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy

Principal, Oakview Elementary School

lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 9

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: A Quarter from the Tooth Fairy

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. I want to be a famous...
2. Would you rather live on a farm or in the city? Explain.
3. Who is the best cartoon character? Why?
4. What do you think second grade will be like? How will it be different from first grade?
5. Would you rather eat vegetables or fruit?
6. If you had a secret superhero name what would it be? What would your powers be?
7. If I was taller than my house I would...
8. Have you ever been somewhere far away on vacation? What was it like?
9. Write a letter to your best friend? Explain what you like about him/her and tell what you like to do together.
10. _____ is my favorite because...

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p> <hr/>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

A Quarter from the Tooth Fairy



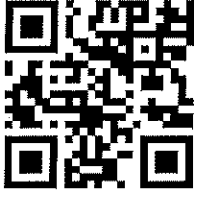
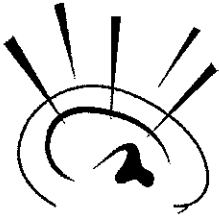
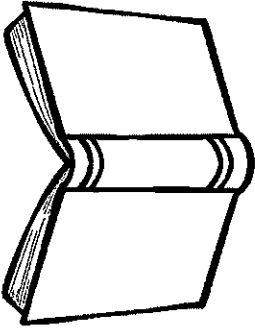
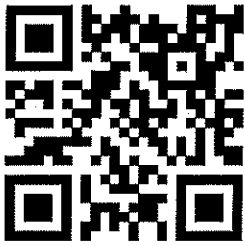
DIRECTIONS:

- To **listen** to the story please **copy** and **paste** the following link into your web browser:

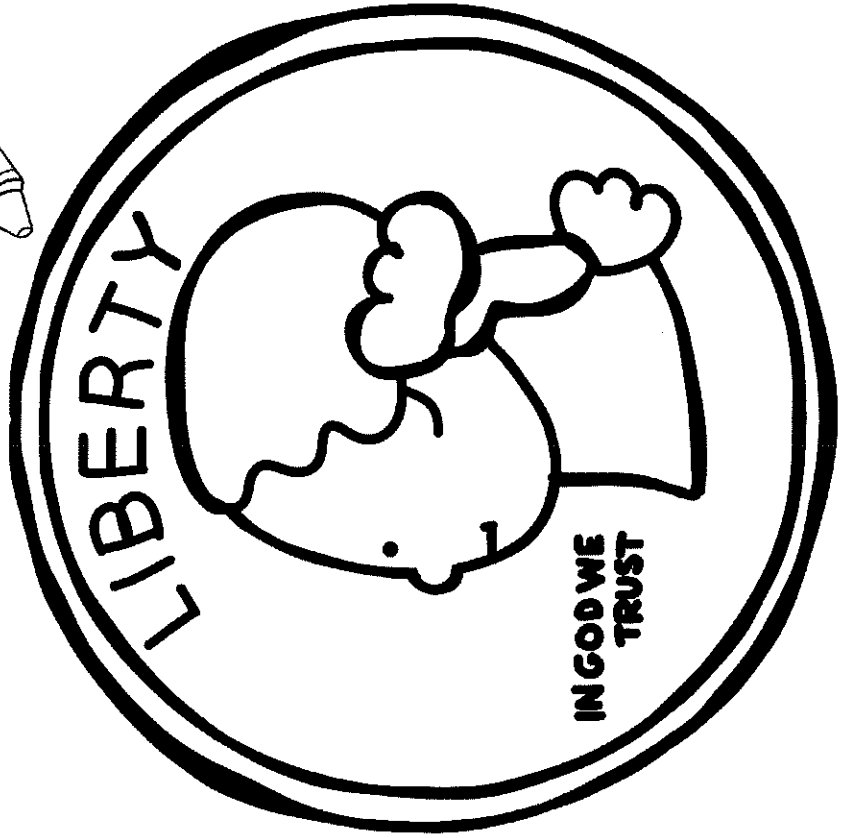
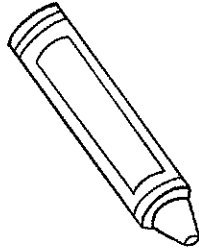
<http://uqr.to/bjer>
- After listening to the story. Please respond to the story by choosing one of the two activities.

A Quarter from the Tooth Fairy

Name: _____

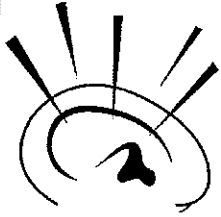
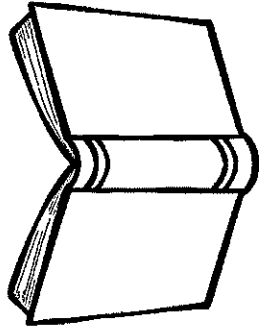
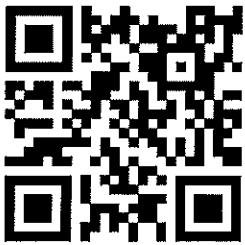


Draw a picture of something you would buy.

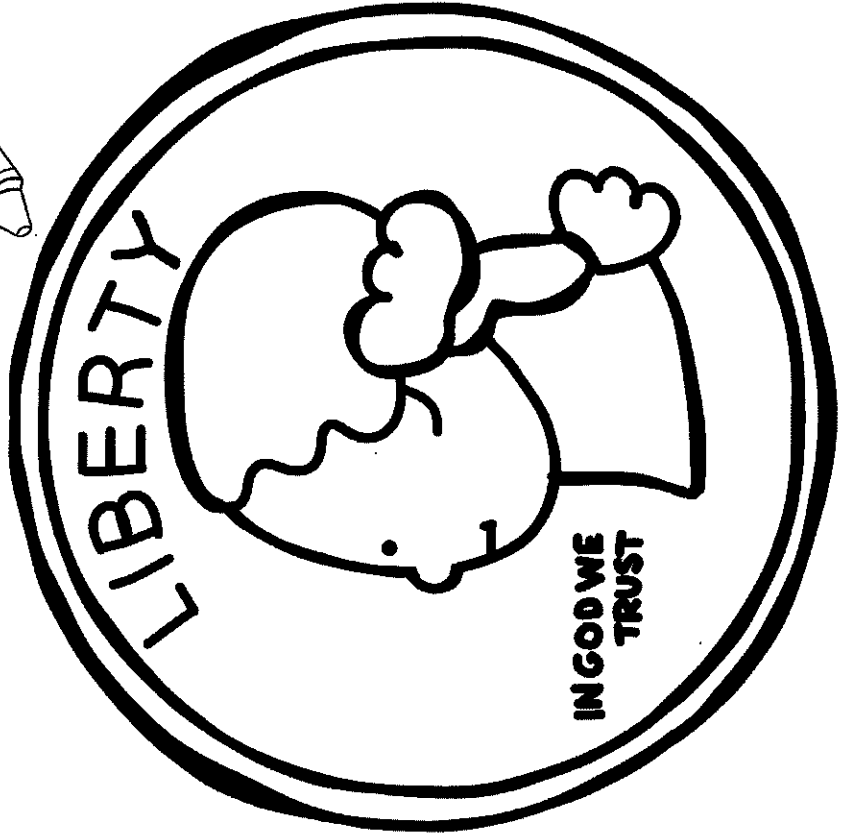
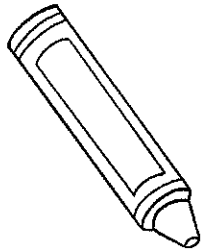


A Quarter from the Tooth Fairy

Name: _____



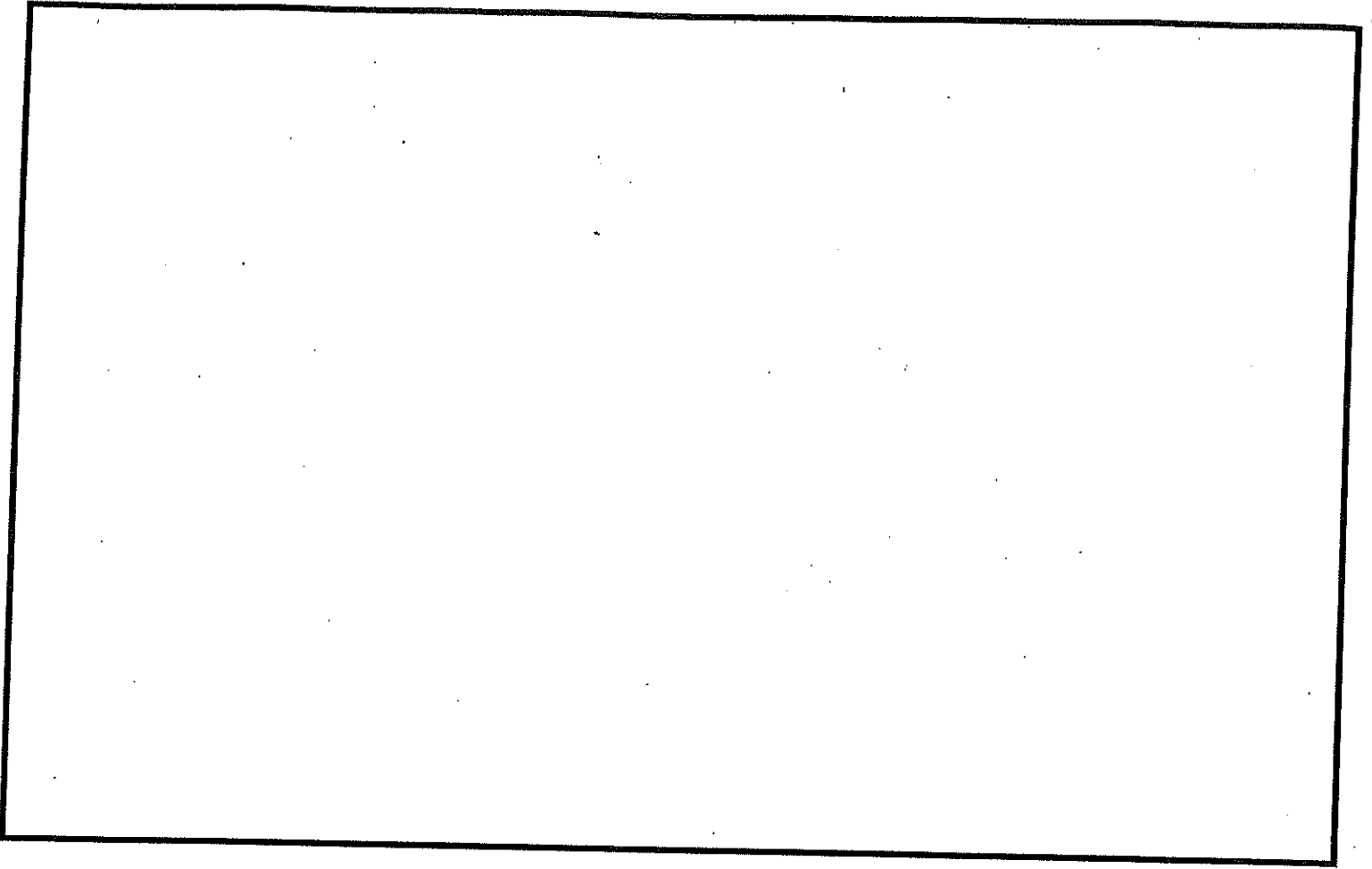
What was your favorite part of the story? Why?



Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

Inertia

Inertia is summed up in Newton's First Law of Motion, and is an object's resistance to a change in motion. An object in motion stays in motion and an object at rest stays at rest unless an outside force acts on it. This means that objects also resist a change in speed or direction.

Question: How does force ?

Materials:

An index card (ticker paper works as well)

5+ pennies

A clear glass of water

Directions:

1. Write what you want to know on your Scientific Method Data Recording Sheet.
2. Set up your clear glass of water.
3. Place your index card on top of the glass.
4. Stack 4 pennies on top.
5. What do you think will happen when you flick the index card?
6. Make a prediction what you think will happen with the pennies. Will they scatter? Fall into the jar? Will some fall in and some fall out? Record your prediction on your Data Recording Sheet.
7. Flick the index card.
8. What happened to the pennies?
9. Try again, this time change the number of pennies. Did you get the same result?
10. Record your results and draw your conclusion on the Scientific Method Data Recording Sheet!!

Please note: This is a small scale version of the old-fashion trick of pulling the tablecloth out from under the dishes. It may take a few times before the kids can get it, but that's OK! This is what science is...exploration!

Extension:

Using the same stack of 4 pennies, flick a single penny at the stack. What happens? The force of the single penny will only affect the bottom penny, the stack will remain! Again...this takes some practice but it is a great trick to show family and friends!!

Have fun and enjoy! Science is all around us!!

Math

Today we are going to focus our learning on tally charts and bar graphs. Please watch the video link below and complete the attached activity. To collect your data for the graph, ask members of your family which hand they write with. As an extension, you can also complete the easy or hard quiz at the end of the brain pop jr. video.

Video- [Tally Charts and Bar Graphs](#)



Or visit <https://jr.brainpop.com/math/data/tallychartsandbargraphs/>

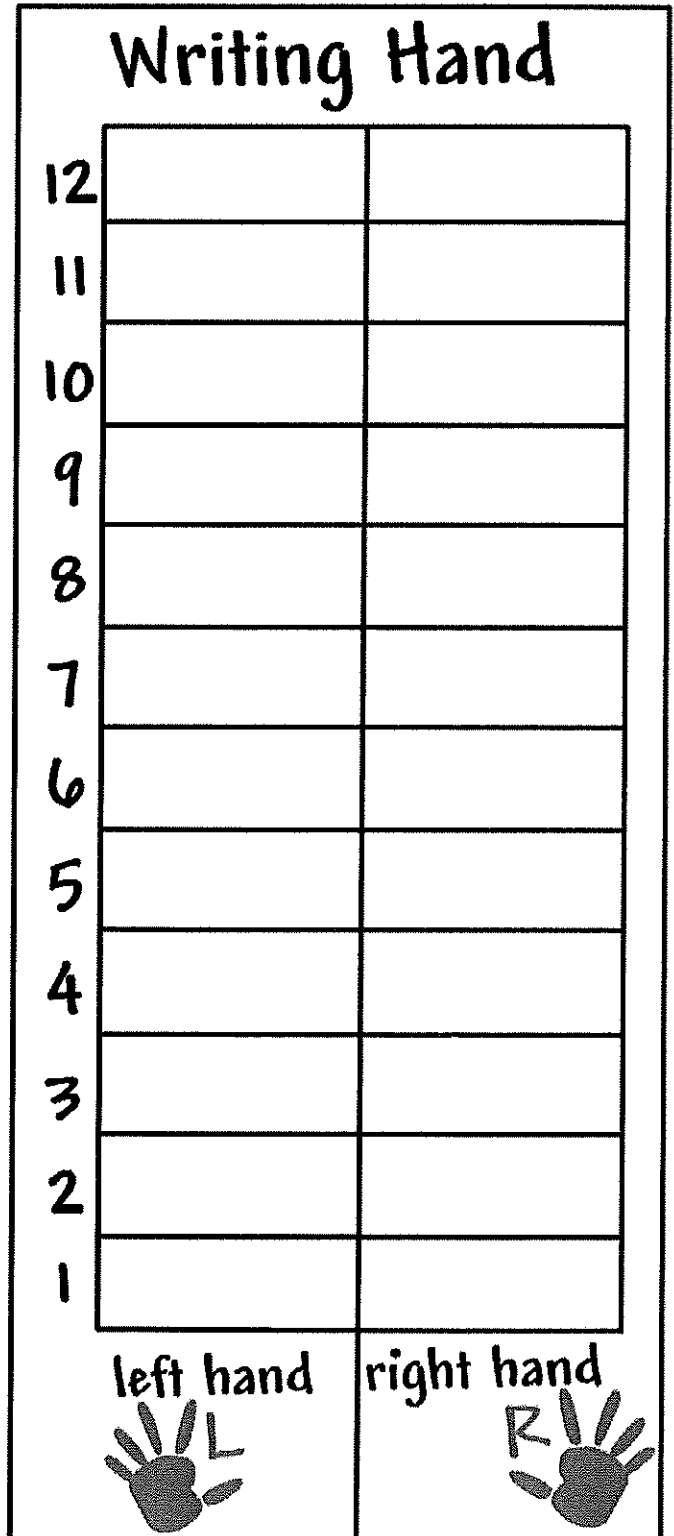


Take a survey of your classmates or friends.
Use a tally chart and make a bar graph to show your data.

Name: _____

Survey Question: Which hand do you write with?

Writing Hand		
	tally	total
left hand 		
right hand 		



1. What is the title of the bar graph?

2. What does the graph show?

3. How many people write with their right hand?

4. How many people write with their left hand?

5. How many people were in the survey?

6. Which hand do more people write with?

Number of Students