

OAKVIEW ELEMENTARY SCHOOL

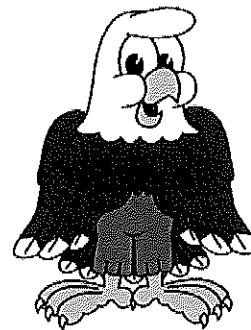
350 DuBois Avenue

WEST DEPTFORD, NEW JERSEY 08096

Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

PHONE: 856-845-1856 FAX: 856-845-3241



Day 6

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy

Principal, Oakview Elementary School

lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 6

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: Rainbow Fish

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. I want to be a famous...
2. Would you rather live on a farm or in the city? Explain.
3. Who is the best cartoon character? Why?
4. What do you think second grade will be like? How will it be different from first grade?
5. Would you rather eat vegetables or fruit?
6. If you had a secret superhero name what would it be? What would your powers be?
7. If I was taller than my house I would...
8. Have you ever been somewhere far away on vacation? What was it like?
9. Write a letter to your best friend? Explain what you like about him/her and tell what you like to do together.
10. ____ is my favorite because...

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

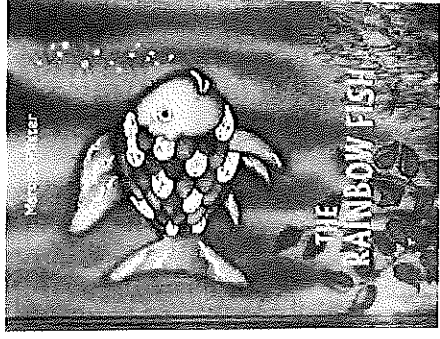
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

The Rainbow Fish



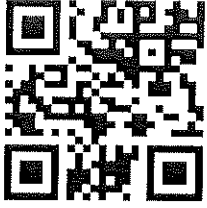
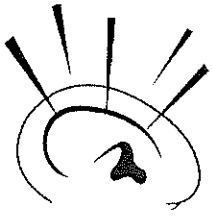
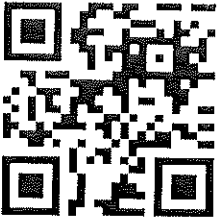
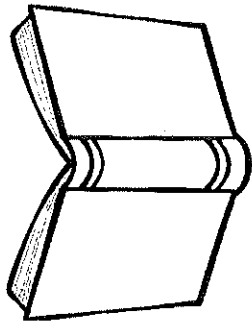
DIRECTIONS:

- To **listen** to the story please **copy** and **paste** the following link into your web browser:

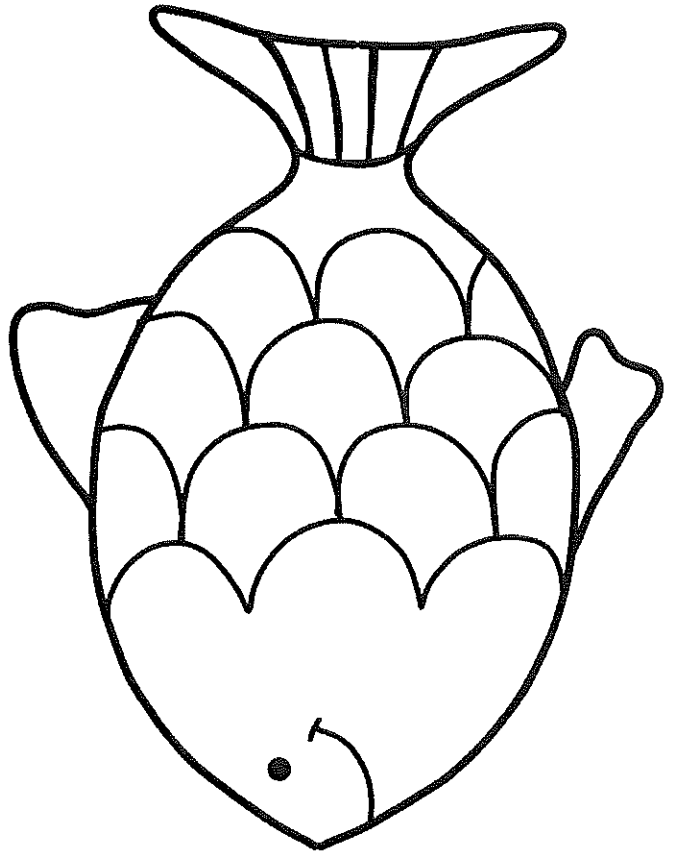
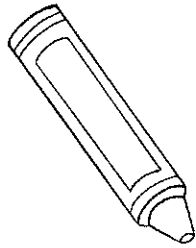
<http://safeshare.tv/w/hiEVpNLDsc>
- After listening to the story. Please respond to the story by choosing one of the two activities.

The Rainbow Fish

Name: _____

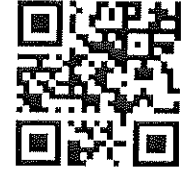
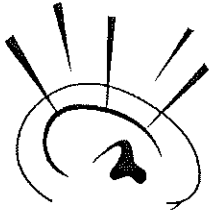
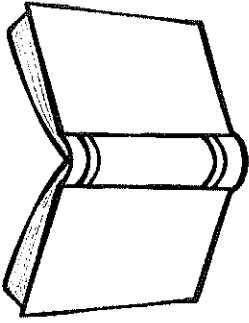
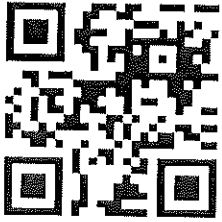


Draw a
rainbow
fish in
the box
below.

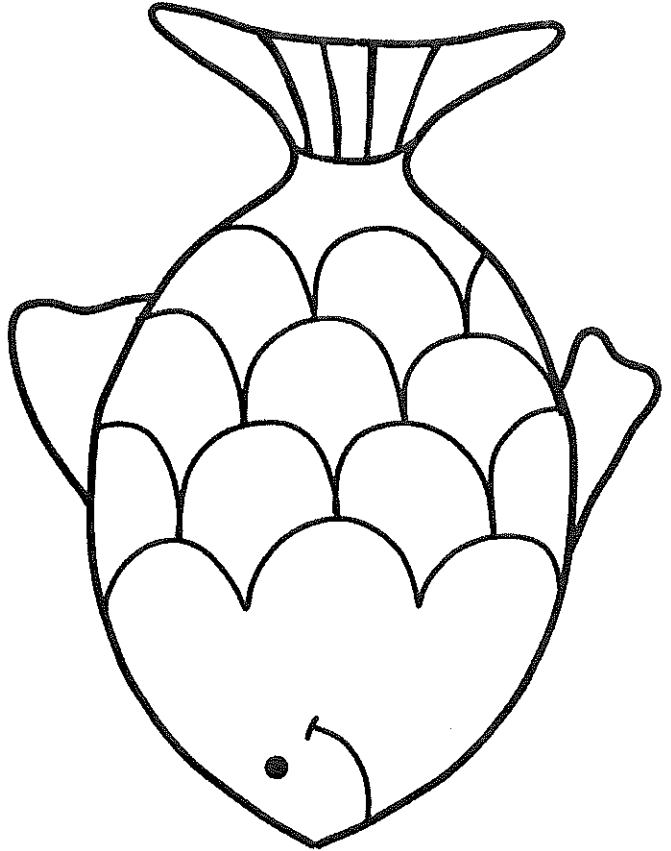
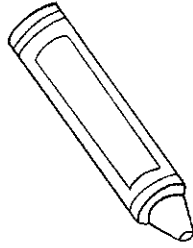


The Rainbow Fish

Name: _____



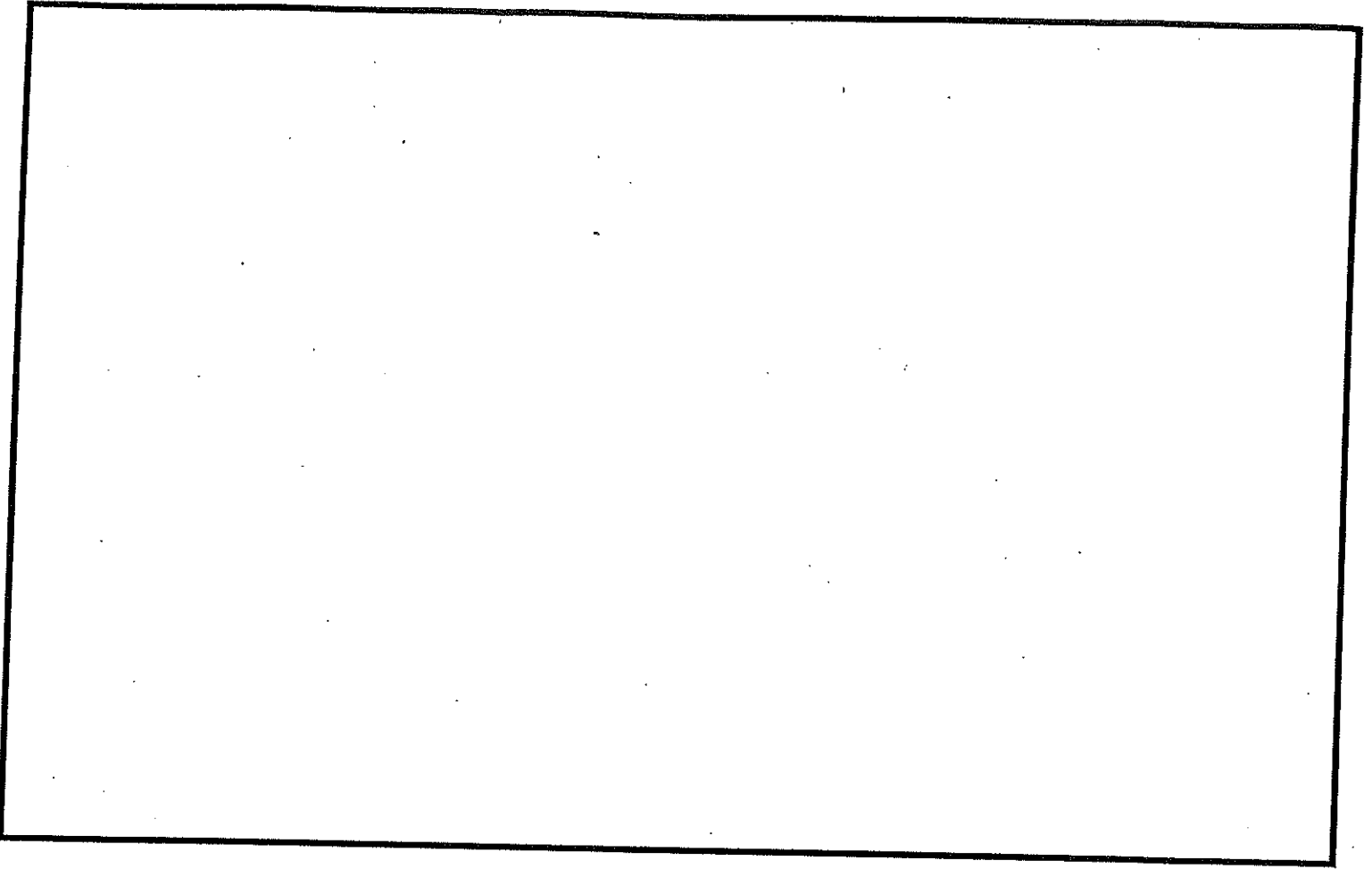
What did the
Rainbow Fish do
to become
happy?



Handwriting practice lines consisting of 10 rows, each with a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

Oxidation

WHAT IS RUST?

Rust is the reddish brown compound called iron oxide that forms when iron and oxygen react in the presence of water and air, hence the term oxidation.

Question: What happens to metal objects placed in water?

Materials:

6 cups of water- can be spaper cups, small bowls, small juice glasses
Metal objects from around your home (staples, paperclip, nail, screw, little paper cups)
Water
Scientific Method Recording Sheet
Oxidation Observation Recording Sheet
Pencil

Directions:

1. Write what you want to know on your Scientific Method Data Recording Sheet.
2. Set up your cups.
3. Place 1 metal object in each cup.
4. Pour water about half way up each cup.
5. What do you think will happen to the objects? Make a prediction, what you think will happen to the objects. Will all of the objects rust? Record your prediction on your Data Recording Sheet.
6. Using your Oxidation Observation Recording Sheet- record what you see everyday for the next 5 days.
7. What happened to the objects over the 5 day period?
8. Record your results and draw your conclusion on the Scientific Method Data Recording Sheet!!

Extension:

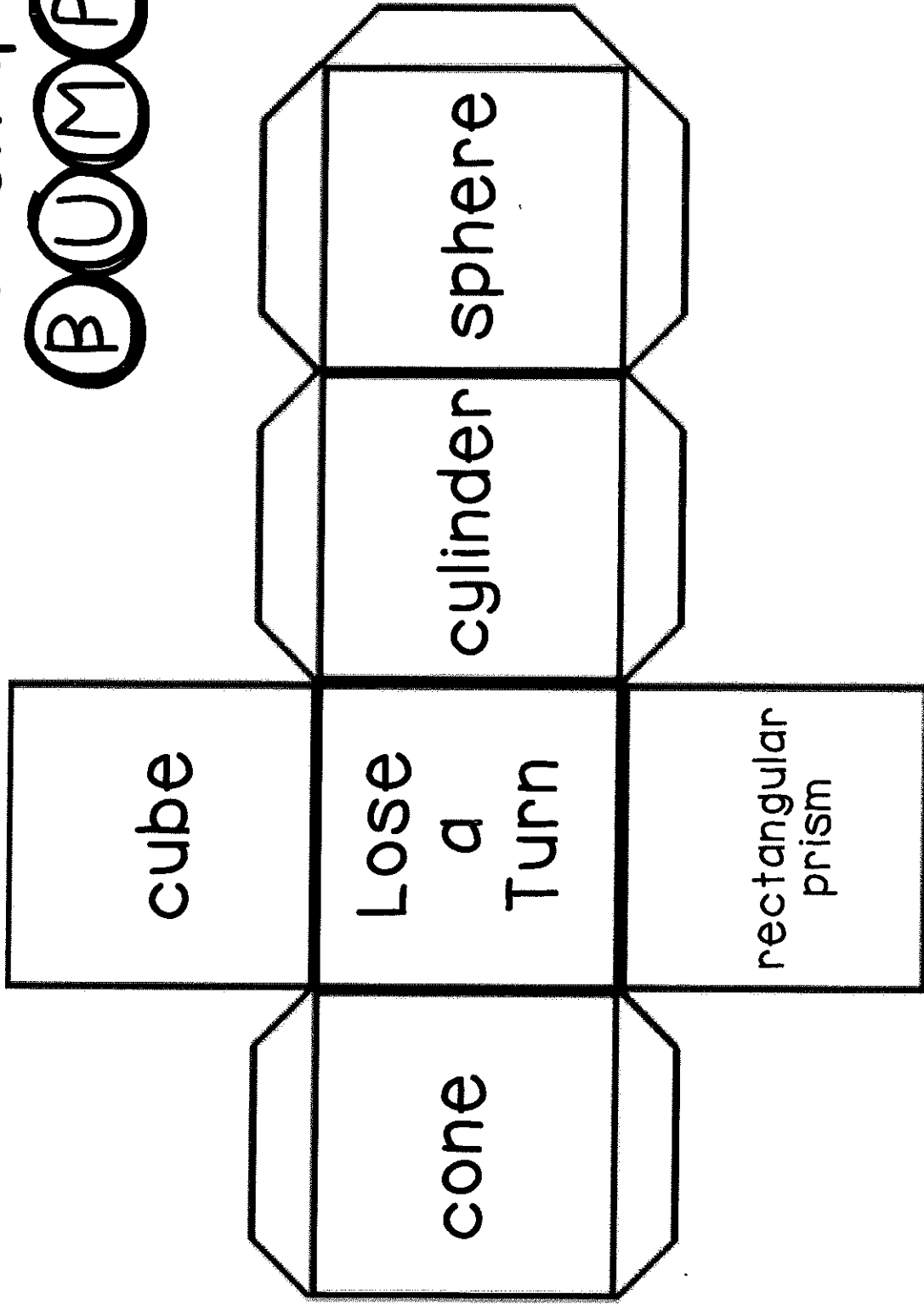
Add salt! There are ways to speed up rusting and ways to slow it down. To speed it up metal objects can be immersed in water. Salty water speeds it up even more.

To prevent rust, iron can be coated to prevent the reaction. You can do it through painting metal or through galvanization. Galvanization involves coating an iron object with a protective layer of zinc which helps prevent that reaction, or slow it way down.

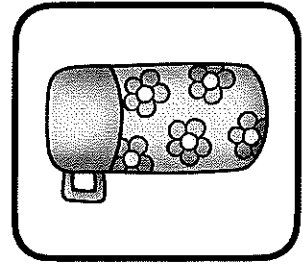
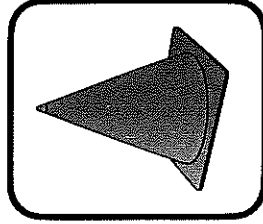
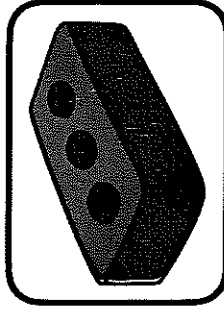
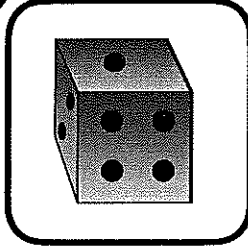
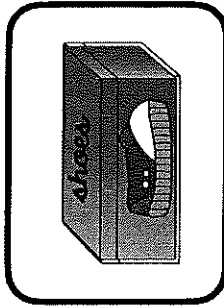
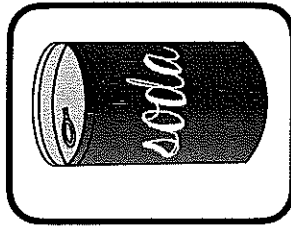
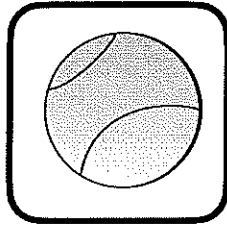
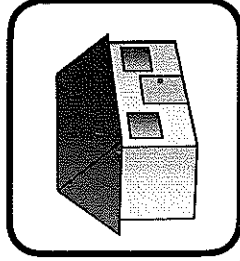
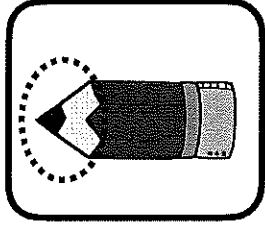
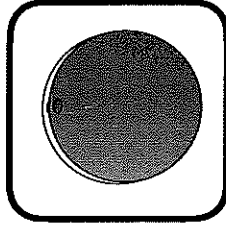
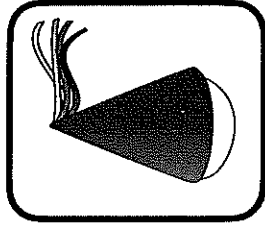
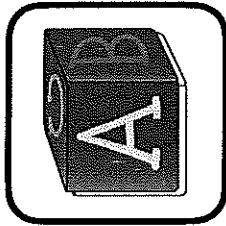
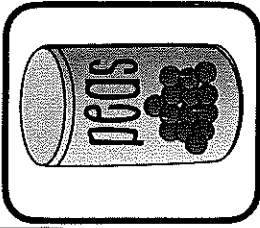
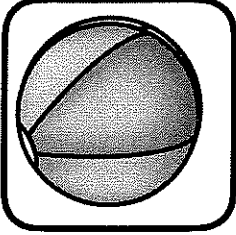
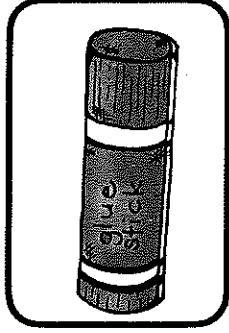
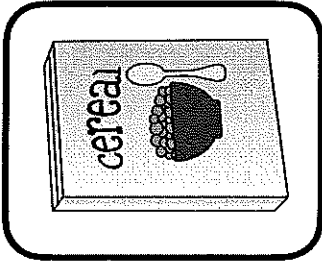
Have fun and enjoy! Science is all around us!!

3-D Shape

B**U****M****P**



3-D Shape BOUMP



need: 3-D Shapes die and 8 counters per player – each player uses a different color.

TO PLAY: Players take turns to roll the die, and read the shape. Then they cover one shape with one of their counters. If another player has covered that shape, they can 'bump' that counter off and put one of their own counters on it. If that number is covered by one of the player's own counters, they can add another counter on top and then they have won that space. You can only 'bump' when there is only one counter on the number. The winner of the game is the first one to use all of their counters.