

OAKVIEW ELEMENTARY SCHOOL

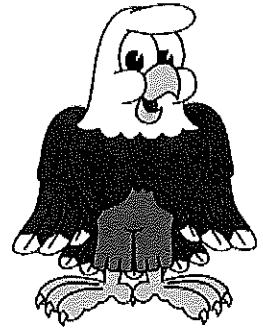
350 DuBois Avenue

WEST DEPTFORD, NEW JERSEY 08096

Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

PHONE: 856-845-1856 FAX: 856-845-3241



Day 4

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy
Principal, Oakview Elementary School
lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 4

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: My Lucky Day

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. While I was walking I found a...
2. If I won \$100 I would...
3. My best friend is...
4. The best part of summer/winter is...
5. My favorite thing in my classroom is...
6. If I was in a toy store and I could pick a free toy...
7. For breakfast, I like to eat...
8. Would you rather have a dog or a cat? Why?
9. The best part of school is...
10. If I lived in an amusement park....

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

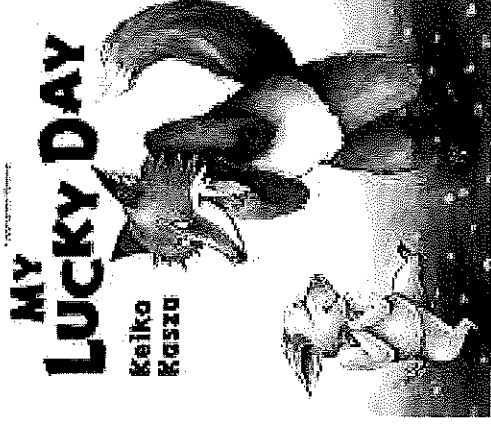
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

My Lucky Day



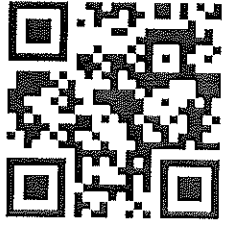
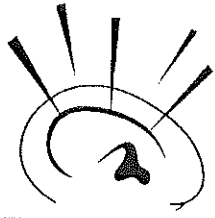
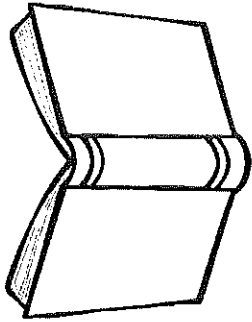
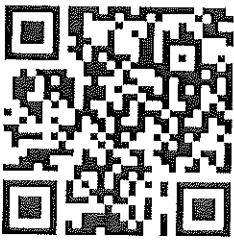
DIRECTIONS:

- To **listen** to the story please **copy** and **paste** the following link into your web browser:

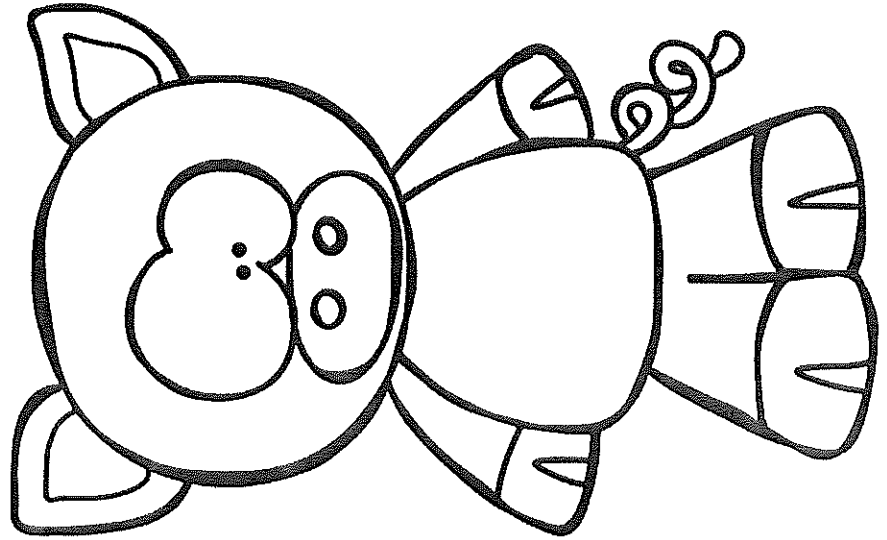
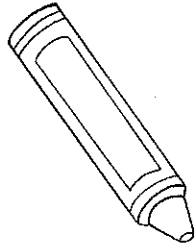
<http://safeshare.tv/v/ss56d464f5ad6b5>
- After listening to the story. Please respond to the story by choosing one of the two activities.

My Lucky Day

Name: _____

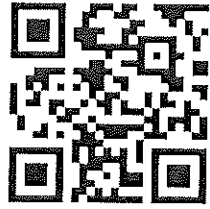
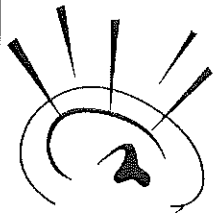
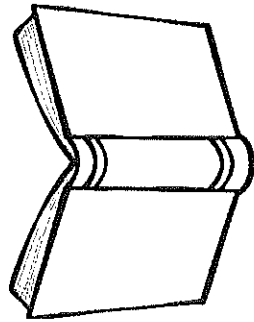
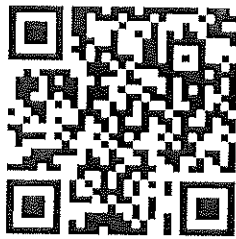


Draw your favorite part of the story.

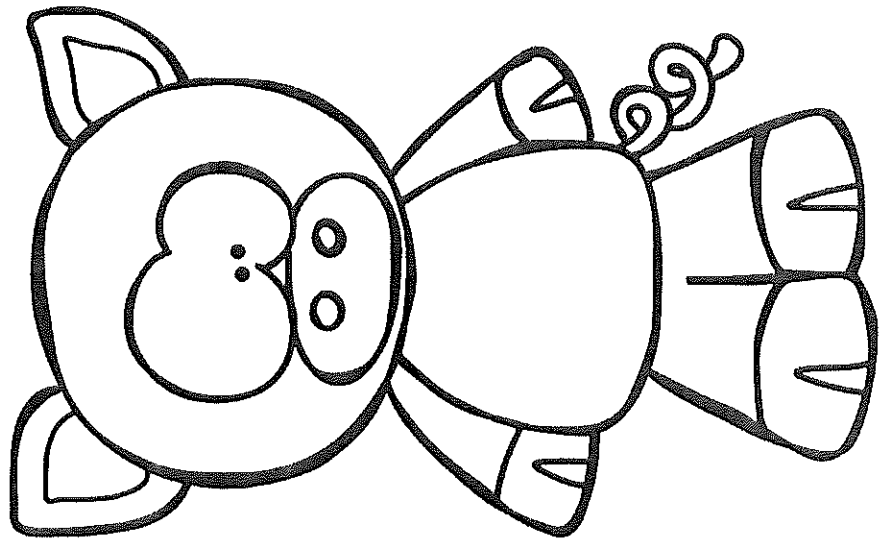
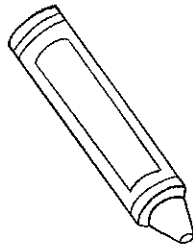


My Lucky Day

Name:



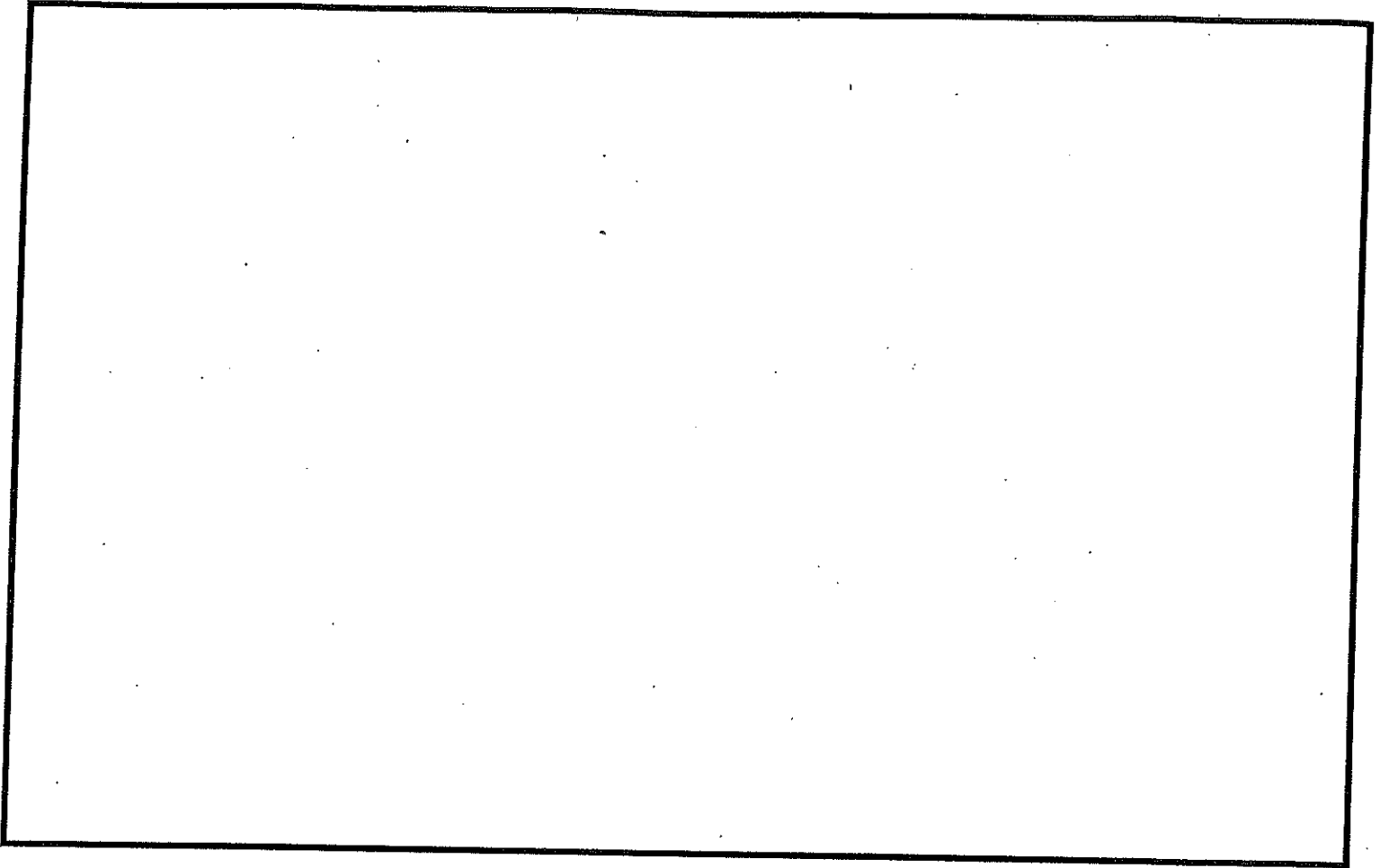
How do you
know the pig
tricked the
fox?



Handwriting practice area consisting of ten horizontal lines. Each line set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

Name _____

Hundreds Chart Mystery Picture #63 ●

Use the key to color in the correct squares and reveal the hidden picture.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	↓	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Gray: 26, 28, 29, 36, 38, 42, 46, 47, 48, 53, 54, 55, 56, 58, 63,
64, 65, 66, 67, 68, 73, 74, 75, 76, 83, 84, 86, 87

Pink: 57

Green: 71, 72, 77, 78, 79, 80, 81, 82, 85, 88, 89, 90, 91, 92, 93,
94, 95, 96, 97, 98, 99, 100

How far will it fly?

Introduction

Paper airplanes are fun and easy to make. Just fold a piece of paper into a simple plane and send it soaring into the sky with a flick of your wrist. Watching it float and glide in the air gives you a very satisfying and happy feeling.

But what allows the paper plane to glide through the air? And why does a paper plane finally land? To find out, we will talk about the science behind flying a paper plane and the different forces that get a paper plane to fly and land. These same forces apply to real airplanes, too. A force is something that pushes or pulls on something else. When you throw a paper plane in the air, you are giving the plane a push to move forward. That push is a type of force called thrust. While the plane is flying forward, air is moving over and under the wings and is providing a force called lift to the plane. If the paper plane has enough thrust and the wings are properly designed, the plane will have a nice long flight.

But there is more than lack of thrust and poor wing design that gets a paper plane to come back to Earth. As a paper plane moves through the air, the air pushes against the plane, slowing it down. This force is called drag. To think about drag, imagine you are in a moving car and you put your hand outside of the window. The force of the air pushing your hand back as you move forward is drag. Finally, the weight of the paper plane affects its flight and brings it to a landing. Weight is the force of Earth's gravity acting on the paper plane. Figure 1 below shows how all four of these forces, thrust, lift, drag, and weight, act upon a paper plane.

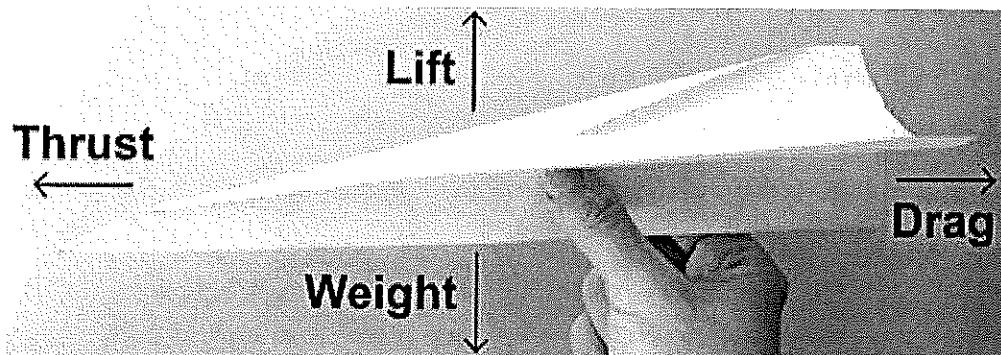


Figure 1. When a paper plane is flying, the four forces of thrust, lift, drag, and weight are acting upon the plane, affecting how well its journey through the air goes.

Well, what do you think? Would you like to start experimenting with these forces? In this aerodynamics science project, you will make a basic paper plane and then slightly alter its shape to increase how much drag is acting on it. You will investigate how far the basic paper plane flies and compare that to how far it flies when the drag is increased. How will adding drag affect your plane's flight? You can answer this question with just a flick of your wrist.

Terms and Concepts

- Force

- Thrust
- Lift
- Drag
- Weight
- Gravity
- Data
- Vertical
- Accurate
- Wind Tunnel
- Computer Simulation
- Turbulence
- Streamlines

Questions

- What is drag and how does it affect airplane flight?
- How do you think you could change how much drag a paper plane has?
- What provides thrust to a real airplane?

Materials: Paper

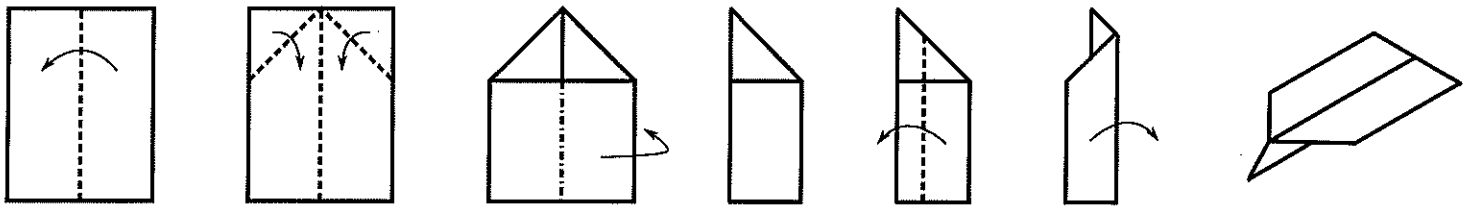
Procedure:

- Make paper airplane - template provided
- Predict how far it will go
- Fly airplane and record distance
- Change fold on airplane; predict change in flight pattern; record
- Repeat procedure with one more change

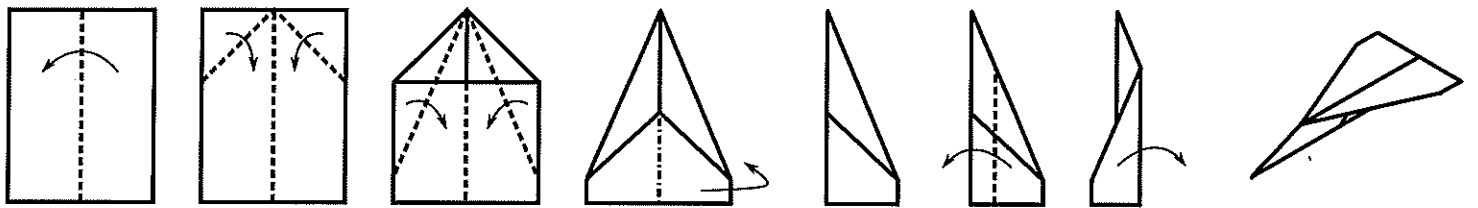
Remember to fill out Scientific Method Record Keeping Sheet.

Paper Airplane Templates

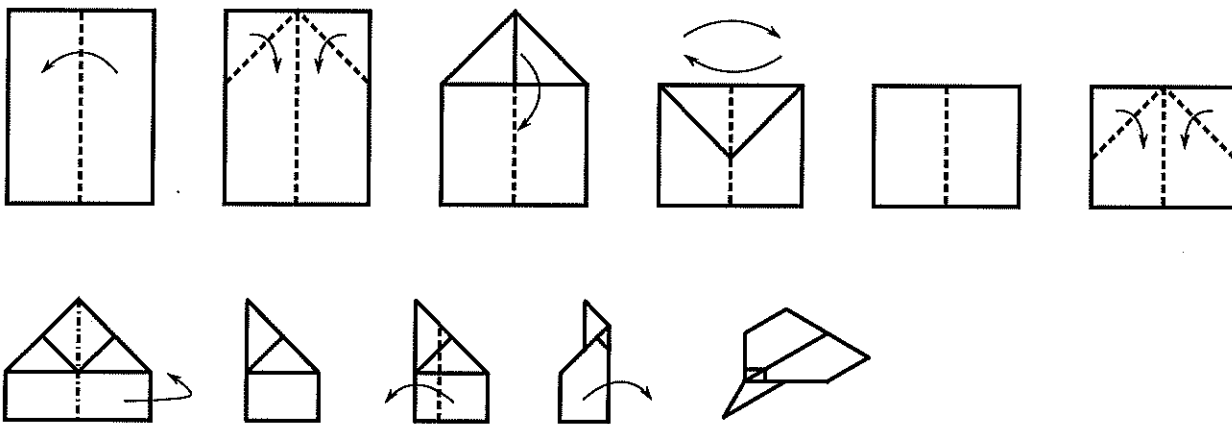
Beginner



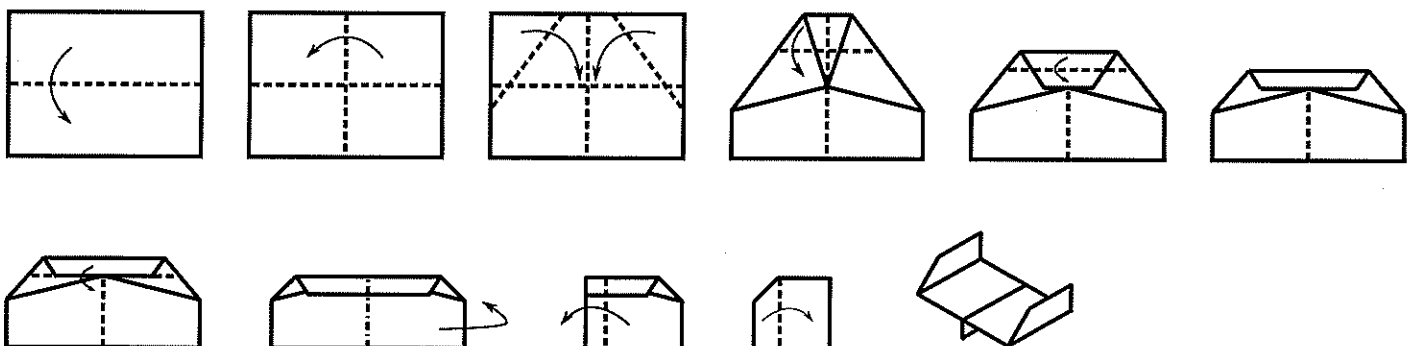
Intermediate



Advanced





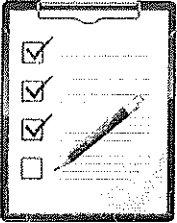


Stunt plane



Name _____

Date _____

Scientific Method

<p>Ask a Question</p> 	
<p>Make a Prediction</p> 	
<p>Make a Plan and Follow it</p> 	
<p>Observe</p> 	<p>Draw what you observed.</p>
<p>Record the Results</p> 	
<p>Draw a Conclusion</p> 