

OAKVIEW ELEMENTARY SCHOOL

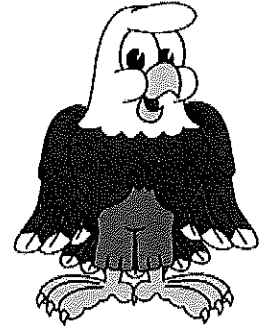
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Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

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Day 3

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy

Principal, Oakview Elementary School

lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 3

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: Tacky the Penguin

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. While I was walking I found a...
2. If I won \$100 I would...
3. My best friend is...
4. The best part of summer/winter is...
5. My favorite thing in my classroom is...
6. If I was in a toy store and I could pick a free toy...
7. For breakfast, I like to eat...
8. Would you rather have a dog or a cat? Why?
9. The best part of school is...
10. If I lived in an amusement park...

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

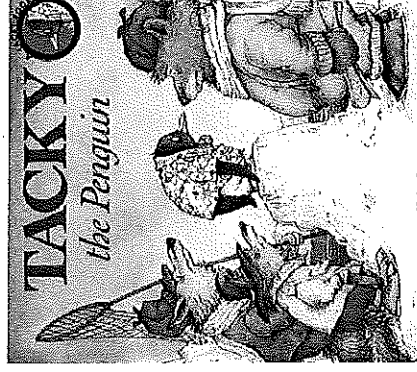
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

Tacky the Penguin

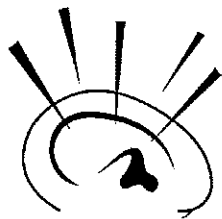
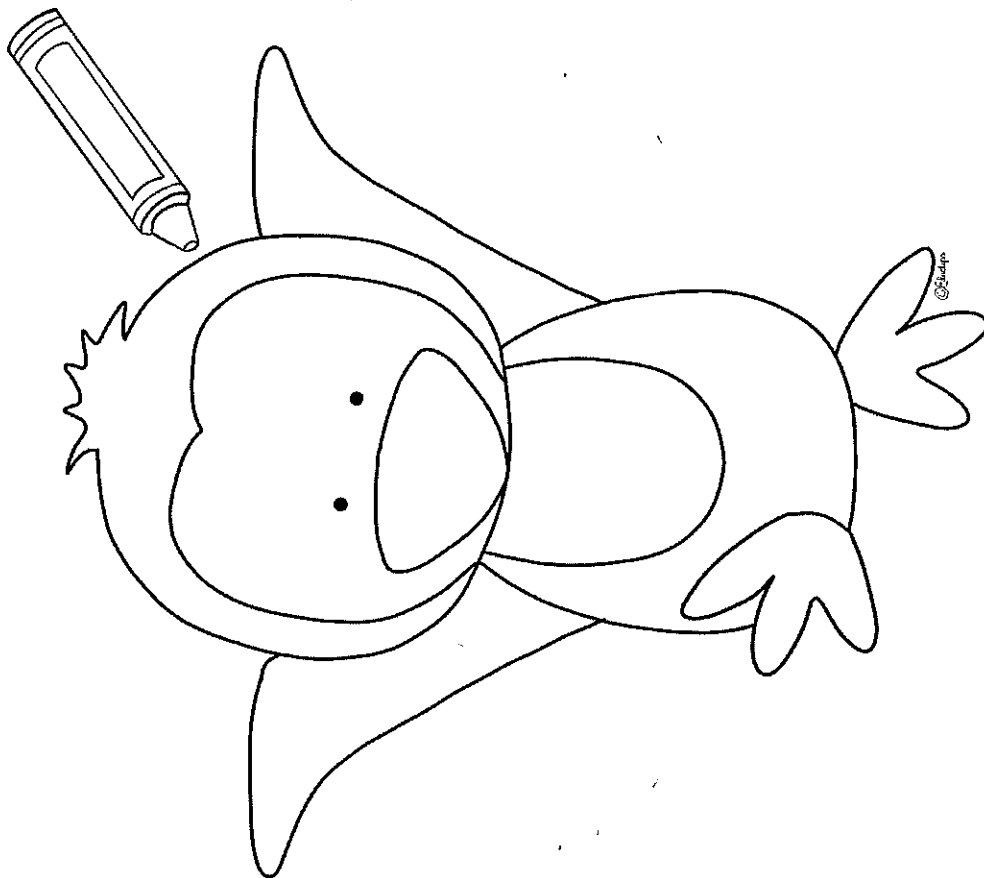
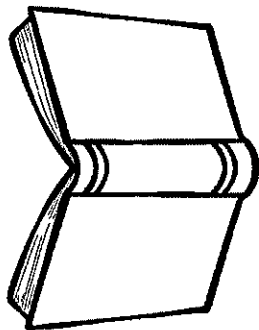


DIRECTIONS:

- To **listen** to the story please **copy** and **paste** the following link into your web browser:
<http://safeshare.tv/x/ss586d20d2d4115>
- After listening to the story. Please respond to the story by choosing one of the two activities.

Tacky the Penguin

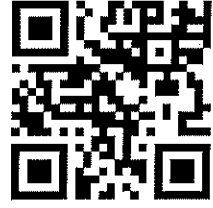
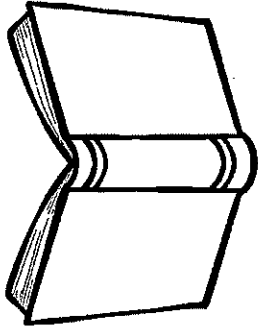
Name: _____



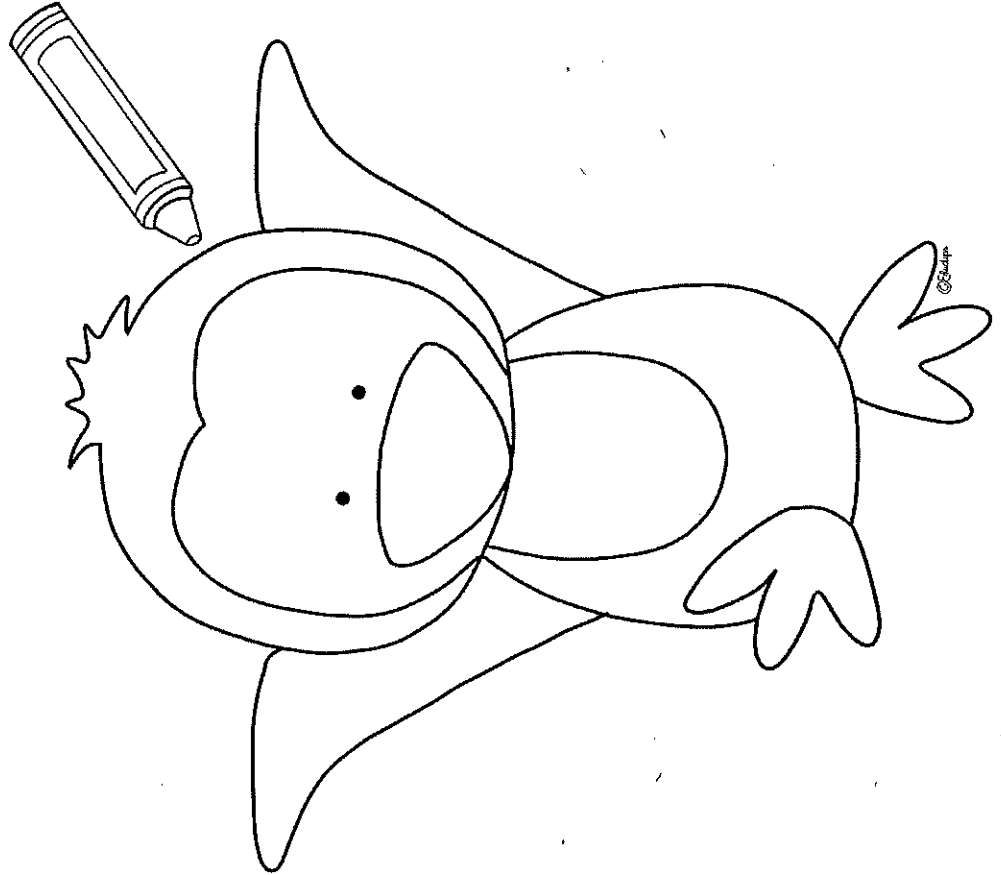
Draw a new shirt for Tacky the Penguin to wear.

Tacky the Penguin

Name: _____



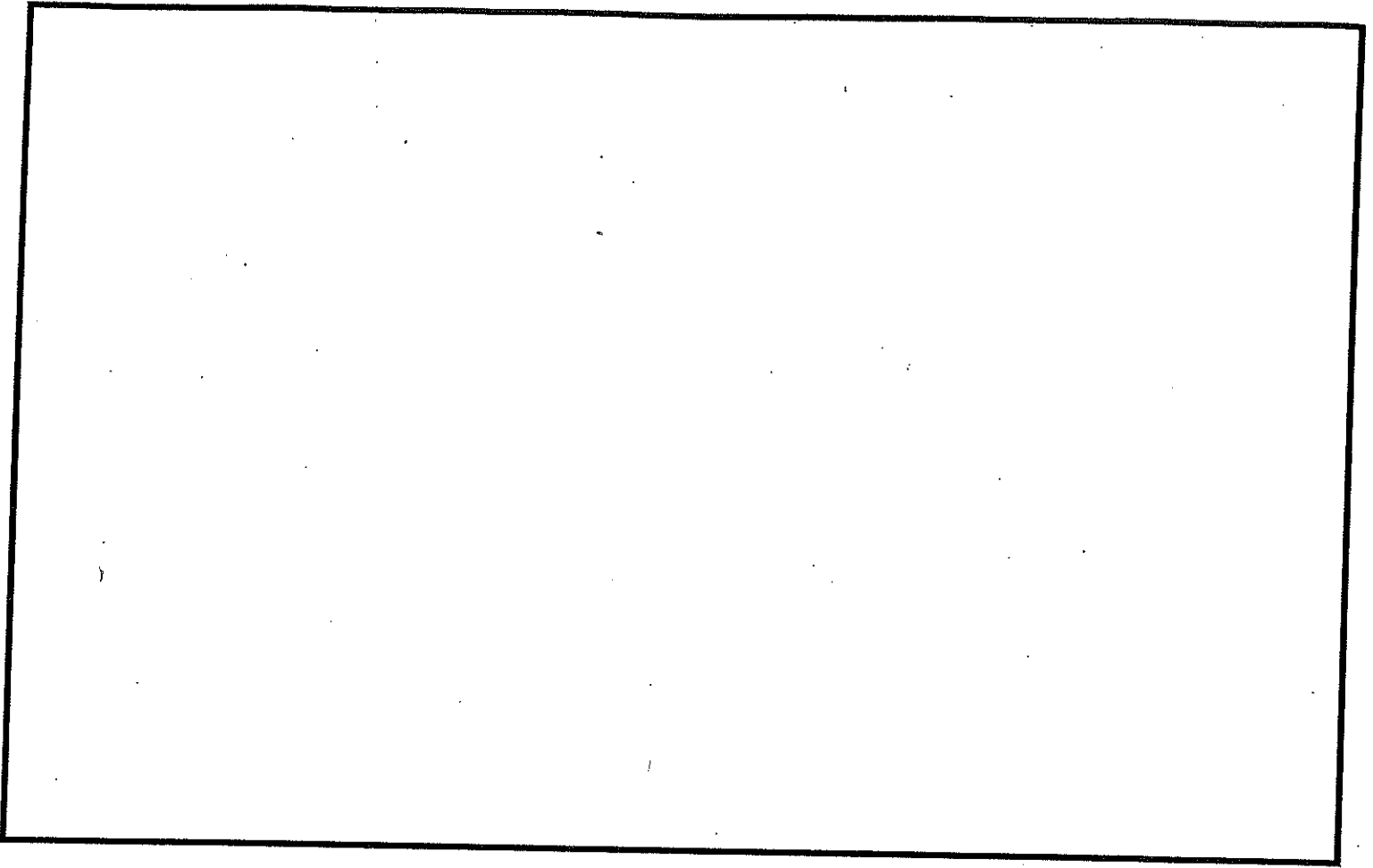
How did Tacky save the penguins from the hunters?



Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

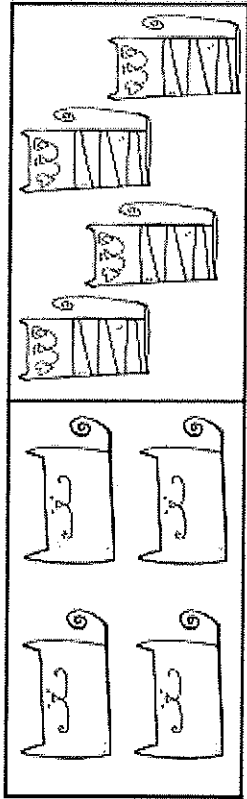
Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

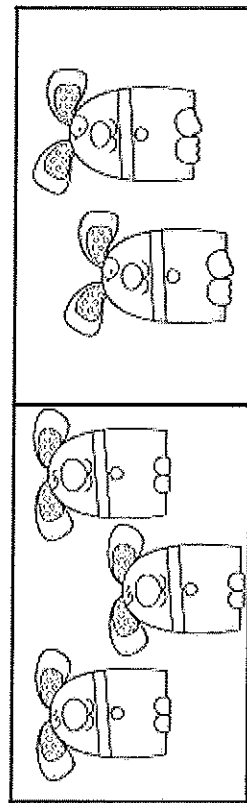
Name _____

Adding

Directions: Write the parts, then write the equation.

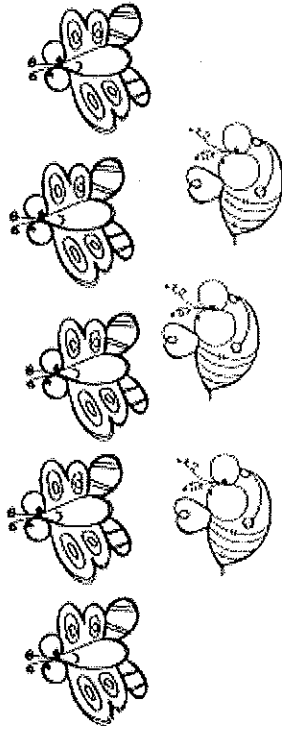


$$\begin{array}{c} + \\ _ \\ _ \end{array} + \begin{array}{c} _ \\ _ \end{array} = \begin{array}{c} _ \\ _ \end{array}$$



$$\begin{array}{c} + \\ _ \\ _ \end{array} + \begin{array}{c} _ \\ _ \end{array} = \begin{array}{c} _ \\ _ \end{array}$$

Directions: Write an equation to match the picture



$$\begin{array}{c} + \\ _ \\ _ \end{array} = \begin{array}{c} _ \\ _ \end{array}$$

Find the sums.

$$0 + 1 = _ \quad | + 1 = _$$

$$0 + 2 = _ \quad | + 2 = _$$

$$0 + 3 = _ \quad | + 3 = _$$

$$0 + 4 = _ \quad | + 4 = _$$

Have fun playing Math Bingo on ABCya!

Math BINGO - Fun Way to Practice Math

Or visit

https://www.abcya.com/games/math_bingo

Science
Sense of Taste Experiment

Question: How does our sense of taste affect our daily lives?

Materials:

- Blind Fold or Mask
- Scientific Method Record Keeping Chart
- Foods with Various Types of Tastes (salty, sweet, sour, bitter)

Please use your Scientific Method Record Keeping Chart as you complete these steps.

Directions:

1. Have a quick discussion with your child about why they think their sense of taste is important. Ask them what their world would be like if they didn't have this sense.
2. Explain to your child that they will be doing an experiment to see how well their mouth/tongue can identify different tastes... sweet, sour, salty, bitter
3. Blindfold your child (or have them close their eyes) and put an item of food into their mouth. Have them suck on, chew and swallow the food. Ask them what they think they are eating. Record each answer that your child gives to you. (Use the "Tastes" Recording Sheet)
4. Once you have covered several tastes, have your child take off their blindfold. Compare your child's answers to the actual items of food.
5. Discuss your child's results. Ask your child to talk about their favorite and least favorite taste. Discuss how our sense of taste has an effect on all our other senses. (Smell, Sight, Sound, Touch) Ask your child if they would want to eat something that didn't taste appetizing? This is a great opportunity to talk about the taste buds on your tongue.
6. Feel free to let your child blindfold you, and then repeat the same exercise! Have fun and be creative with the things you ask your child to taste!

What's That Taste?



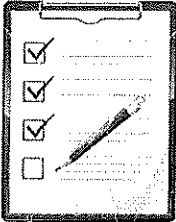


Recording Sheet

My Prediction After I Have Tasted the Food Is...	The Actual Food Was...

Name _____

Date _____

Scientific Method

<p>Ask a Question</p> 	
<p>Make a Prediction</p> 	
<p>Make a Plan and Follow it</p> 	
<p>Observe</p> 	<p>Draw what you observed.</p>
<p>Record the Results</p> 	
<p>Draw a Conclusion</p> 