

OAKVIEW ELEMENTARY SCHOOL

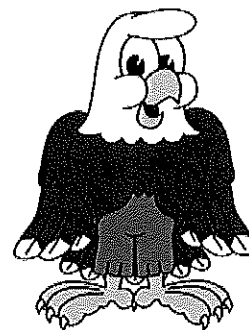
350 DuBois Avenue

WEST DEPTFORD, NEW JERSEY 08096

Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

PHONE: 856-845-1856 FAX: 856-845-3241



Day 2

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy

Principal, Oakview Elementary School

lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 2

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: I Need My Monster.

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. While I was walking I found a...
2. If I won \$100 I would...
3. My best friend is...
4. The best part of summer/winter is...
5. My favorite thing in my classroom is...
6. If I was in a toy store and I could pick a free toy...
7. For breakfast, I like to eat...
8. Would you rather have a dog or a cat? Why?
9. The best part of school is...
10. If I lived in an amusement park....

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

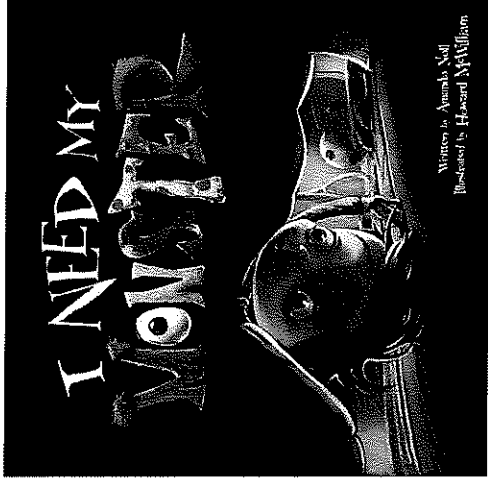
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

I Need My Monster



DIRECTIONS:

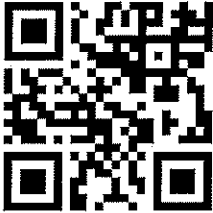
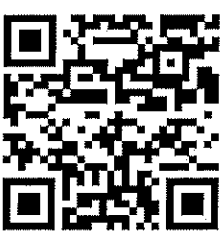
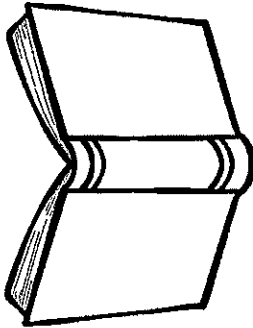
- To **listen** to the story please **copy** and **paste** the following link into your web browser:

<http://safeshare.tv/x/ss59e517f192a70>

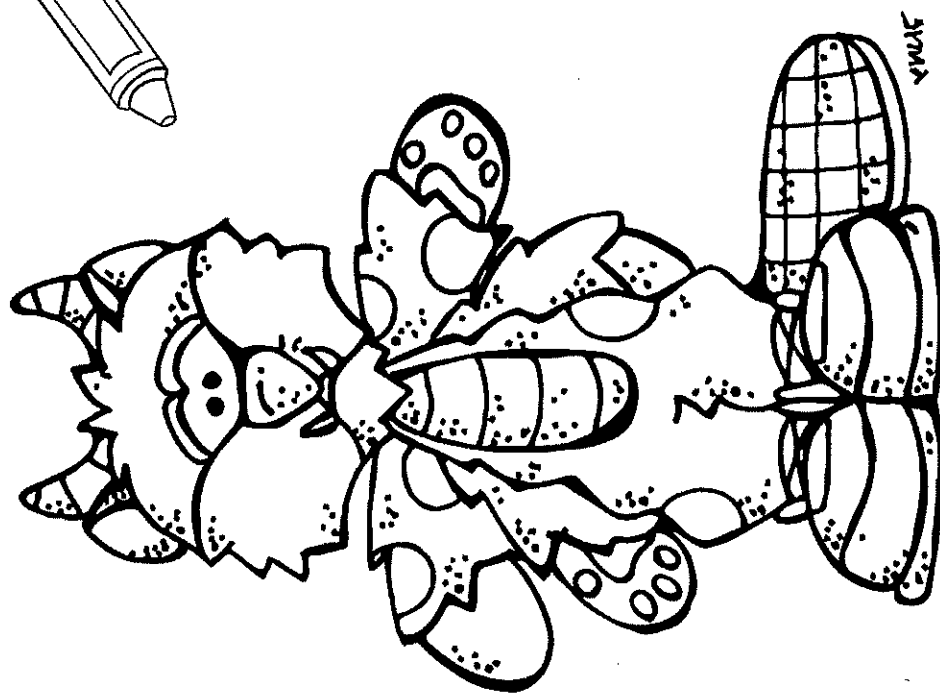
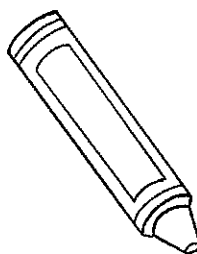
- After listening to the story. Please respond to the story by choosing one of the two activities.

I Need My Monster

Name: _____

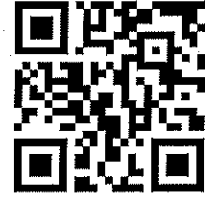
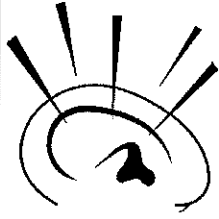
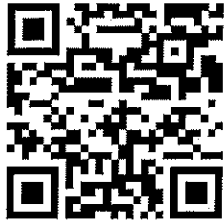
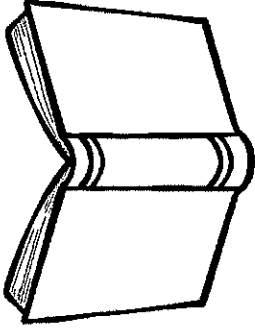


Draw a picture of one of the monsters from the story.

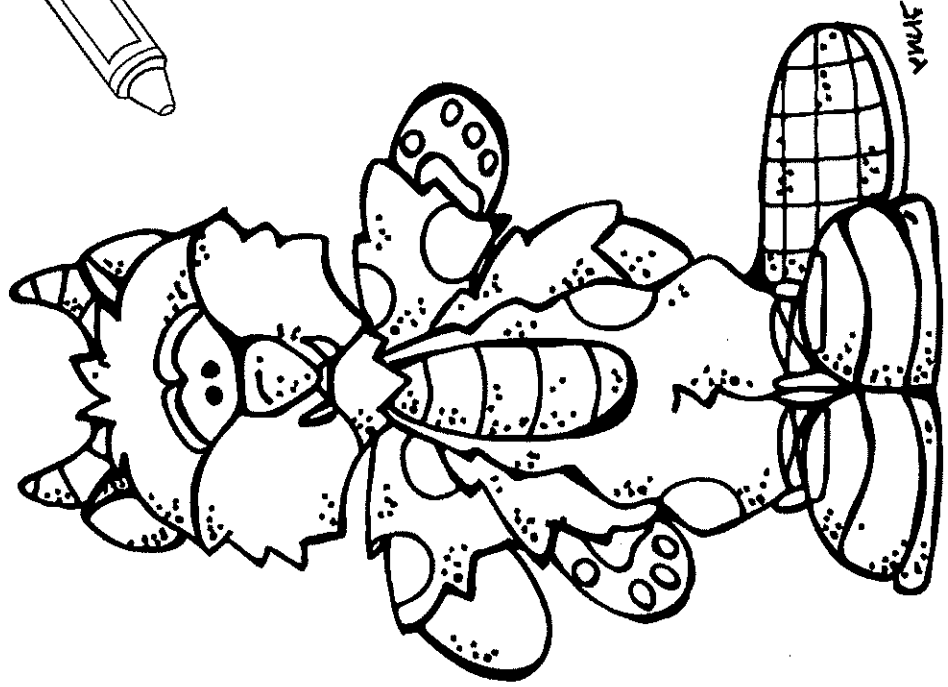
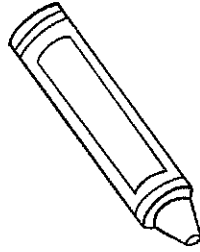


I Need My Monster

Name: _____



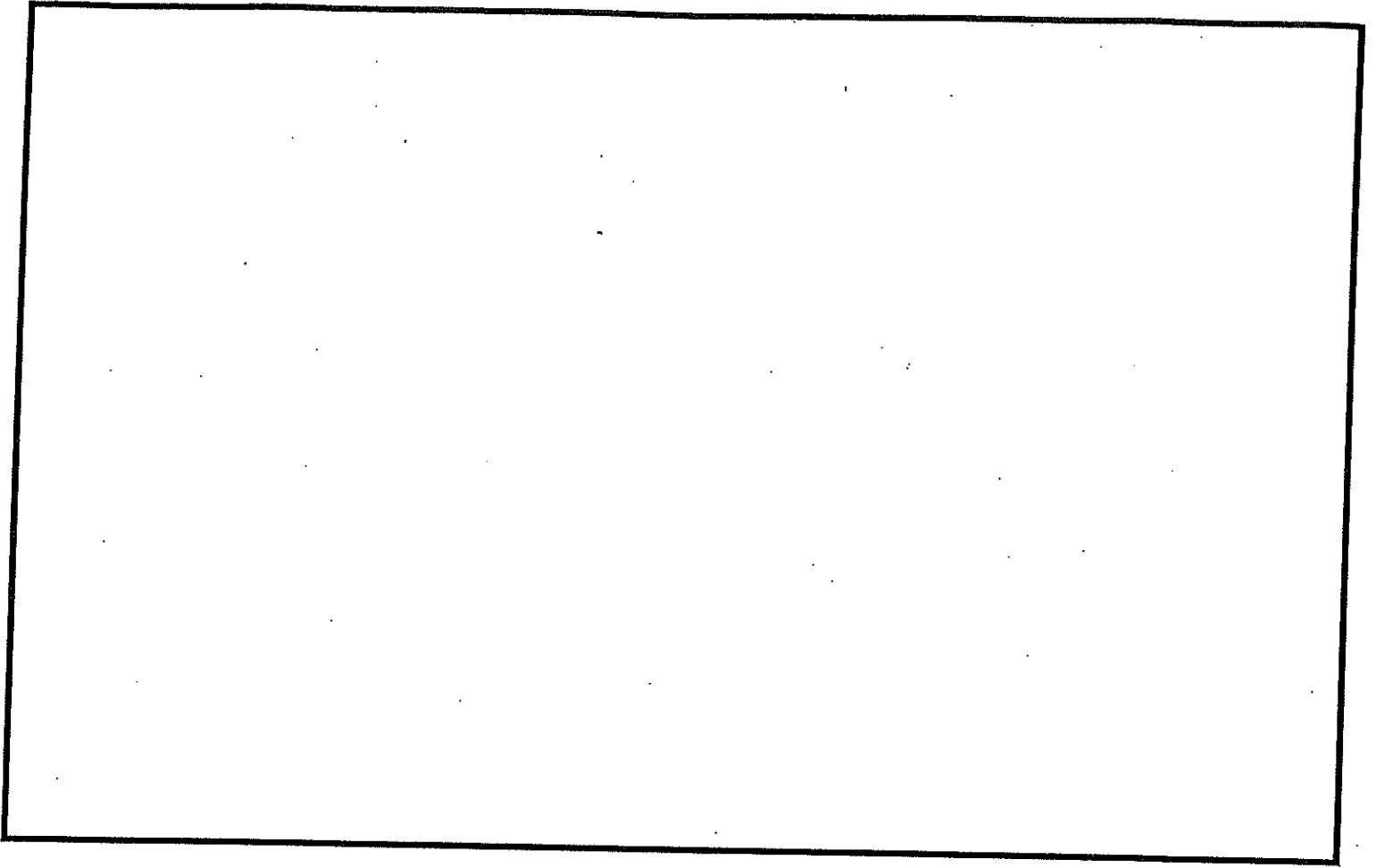
Which monster
from the story
was your
favorite?



Handwriting practice lines consisting of 10 rows, each with a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

Question: Is a sundial as reliable as a clock?

Sundial

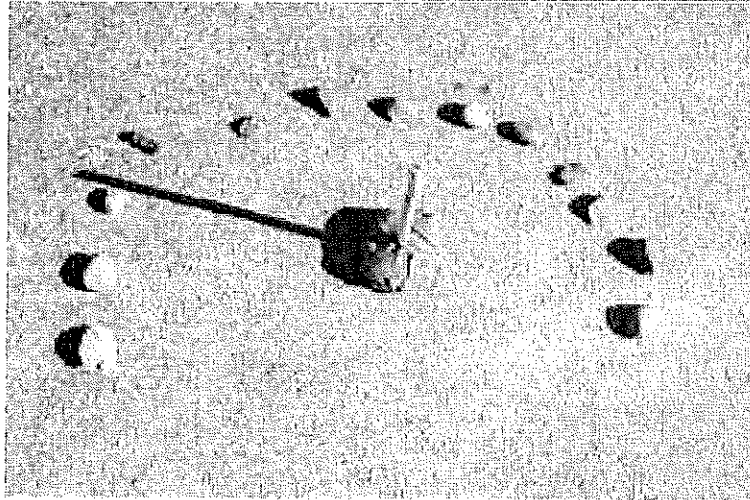
Throughout the ages, people, animals and even plants have been using the sun to tell time. The Earth revolves around the sun at a constant speed. On the Earth, it looks like the sun rises in the East and then sets in the west, moving across the sky in a predictable way. With a sundial, you can use the sun to reliably tell time throughout the day.

[Continue reading "Sundial"](#)

Or visit

http://www.sciencekidsathome.com/science_experiments/sundial-1.html#more

Sundial

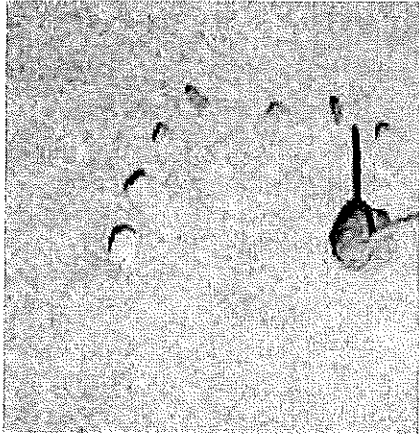


Materials

- stick
 - rocks or chalk
 - 1 cup of playdough (optional)
 - watch or clock
1. Find a sunny spot in a lawn or even on a sidewalk.
 2. Put the stick in the ground. If it is a sidewalk, put the stick in the playdough and use that to hold the stick upright on cement.
 3. Throughout the day, place a rock, or mark with chalk for each hour indicating where the shadow falls at that time.
Depending on your time, you may have to place rocks over a couple of days before your sundial is complete.

Now your sundial is ready to use. When you want to tell the time, just look for the shadow. In the picture above, the stones are used to mark each hour from 7am to 7pm. The picture was taken at 9:15 in the morning.

In the beginning, you may find it hard to be very precise. With a bit of practice, you should be able to tell time to the nearest 15 minutes, and maybe even more closely.



It's about 12:30 in this picture.

Alternative

- Use chalk and a ruler to draw in the shadow lines, instead of placing rocks on the hour.

You can print out a [sundial](#).

Notes to Parents:

1. Every parent must use their own judgment in choosing which activities are safe for their own children. While Science Kids at Home makes every effort to provide activity ideas that are safe and fun for children it is your responsibility to choose the activities that are safe in your own home.
2. Science Kids at Home has checked the external web links on this page that we created. We believe these links provide interesting information that is appropriate for kids. However, the internet is a constantly changing place and these links may not work or the external web site may have changed. We also have no control over the "Ads by Google" links, but these should be related to kids science and crafts. You are responsible for supervising your own children. If you ever find a link that you feel is inappropriate, please let us know.



email us



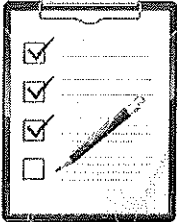

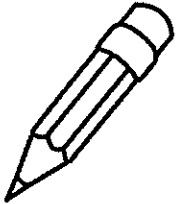

Send us a note if you have any questions.

**Students should fill out the
Scientific Method Record
Keeping Chart.**

Name _____

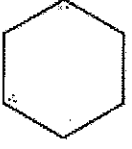
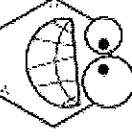
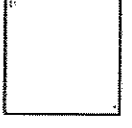

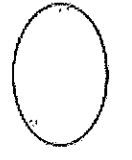

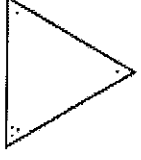
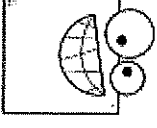


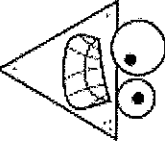

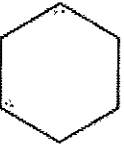
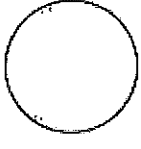
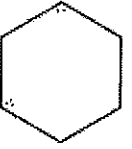
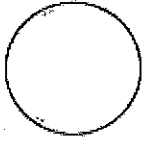


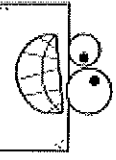
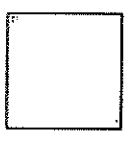
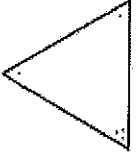

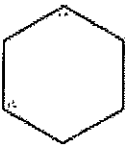
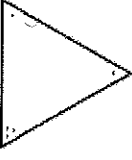
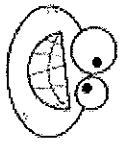
Date _____

Scientific Method

<p>Ask a Question</p> 	
<p>Make a Prediction</p> 	
<p>Make a Plan and Follow it</p> 	
<p>Observe</p> 	<p>Draw what you observed.</p>
<p>Record the Results</p> 	
<p>Draw a Conclusion</p> 	

Player 1: _____

Player 2: _____

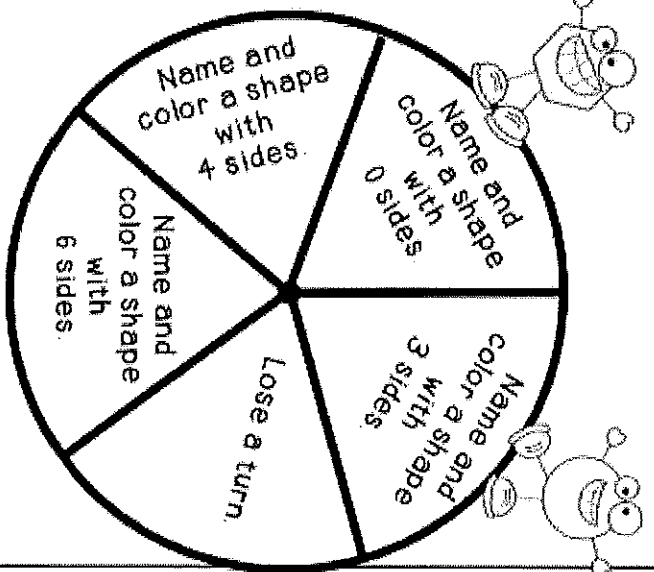
				
				
				
				
				

Topic 14

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2-D Shape Game

Directions:
 Make a spinner with a pencil and paper clip.
 Spin the spinner and follow the directions on that space.
 Name the shape.
 Color or use the dabber to mark it.
 First one with 4 in a row, wins!



Name and color a shape with 4 sides.

Name and color a shape with 0 sides.

Name and color a shape with 3 sides.

Lose a turn.

Name and color a shape with 6 sides.