

OAKVIEW ELEMENTARY SCHOOL

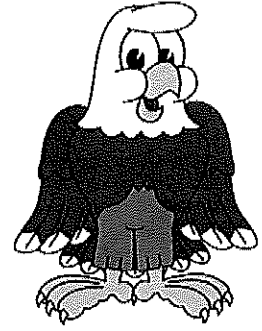
350 DuBois Avenue

WEST DEPTFORD, NEW JERSEY 08096

Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

PHONE: 856-845-1856 FAX: 856-845-3241



Day 10

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy
Principal, Oakview Elementary School
lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 10

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: Duck for President

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. I want to be a famous...
2. Would you rather live on a farm or in the city? Explain.
3. Who is the best cartoon character? Why?
4. What do you think second grade will be like? How will it be different from first grade?
5. Would you rather eat vegetables or fruit?
6. If you had a secret superhero name what would it be? What would your powers be?
7. If I was taller than my house I would...
8. Have you ever been somewhere far away on vacation? What was it like?
9. Write a letter to your best friend? Explain what you like about him/her and tell what you like to do together.
10. ____ is my favorite because...

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p> <hr/>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

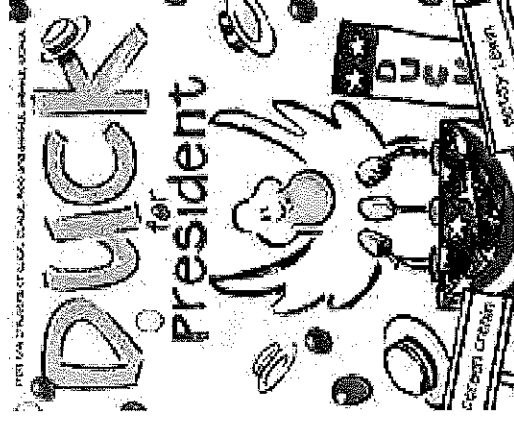
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

Duck for President



DIRECTIONS:

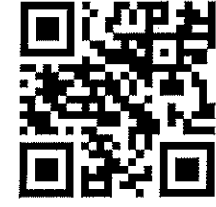
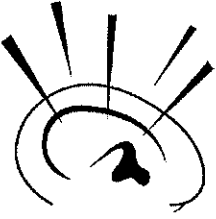
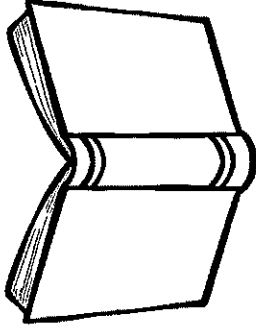
- To **listen** to the story please **copy** and **paste** the following link into your web browser:

<http://safeshare.tv/w/FBROKmemWM>

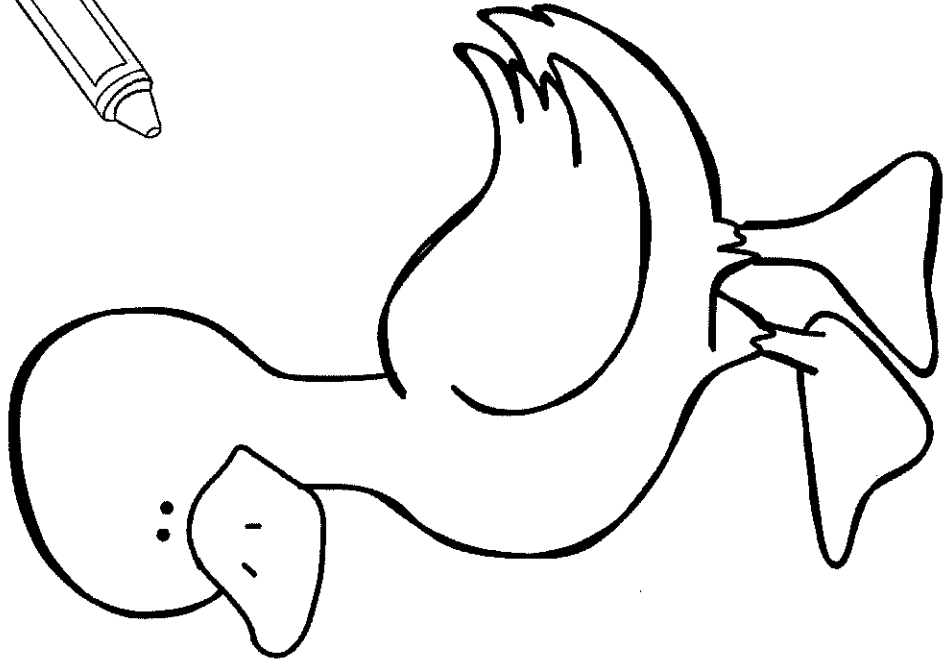
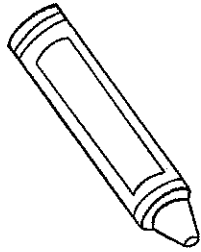
- After listening to the story. Please respond to the story by choosing one of the two activities.

Duck for President

Name: _____



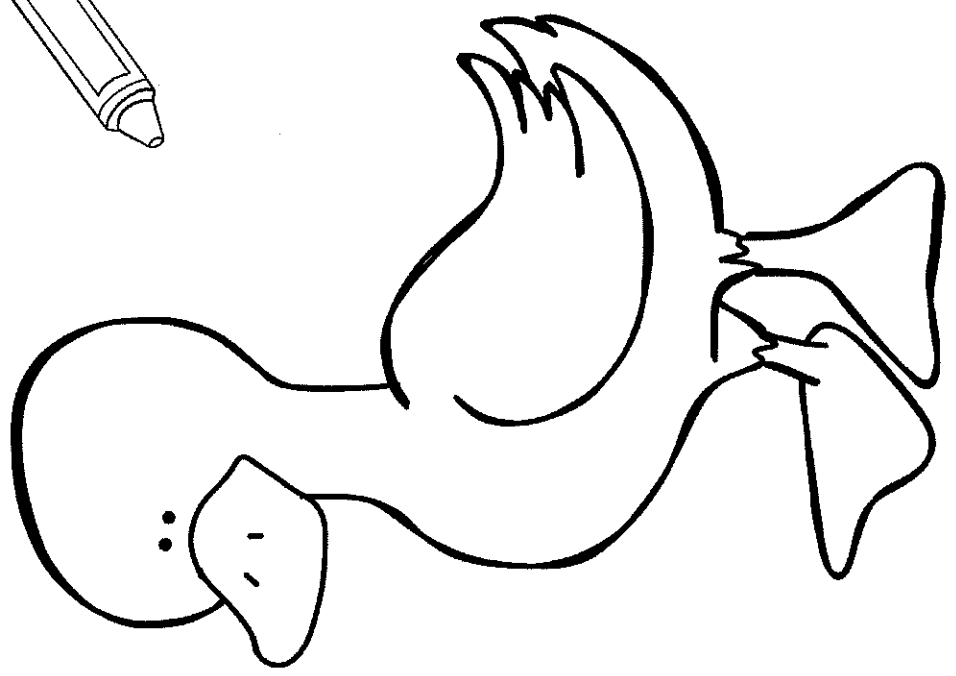
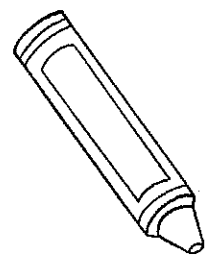
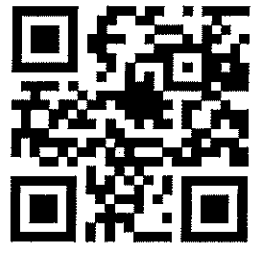
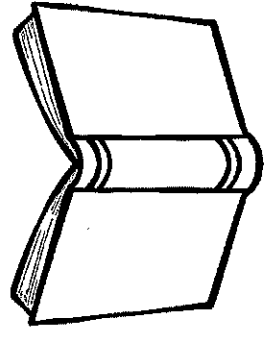
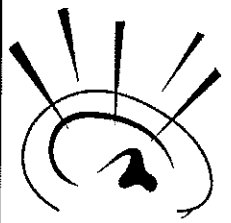
Draw a picture
of your favorite
part of the
story.



Duck for president

Name: _____

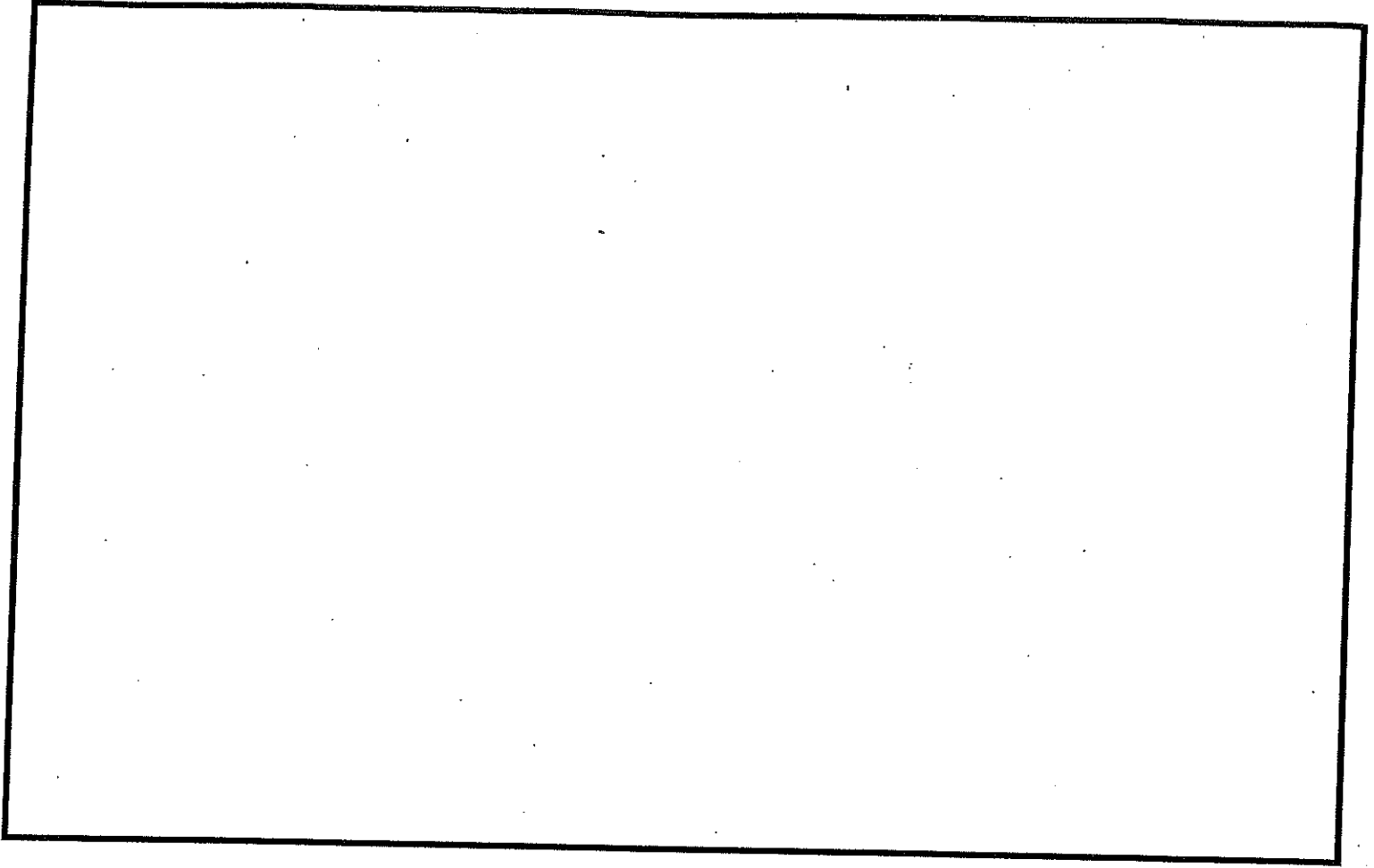
Do you think you would want to be president? Why or why not?



Handwriting practice lines consisting of ten rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

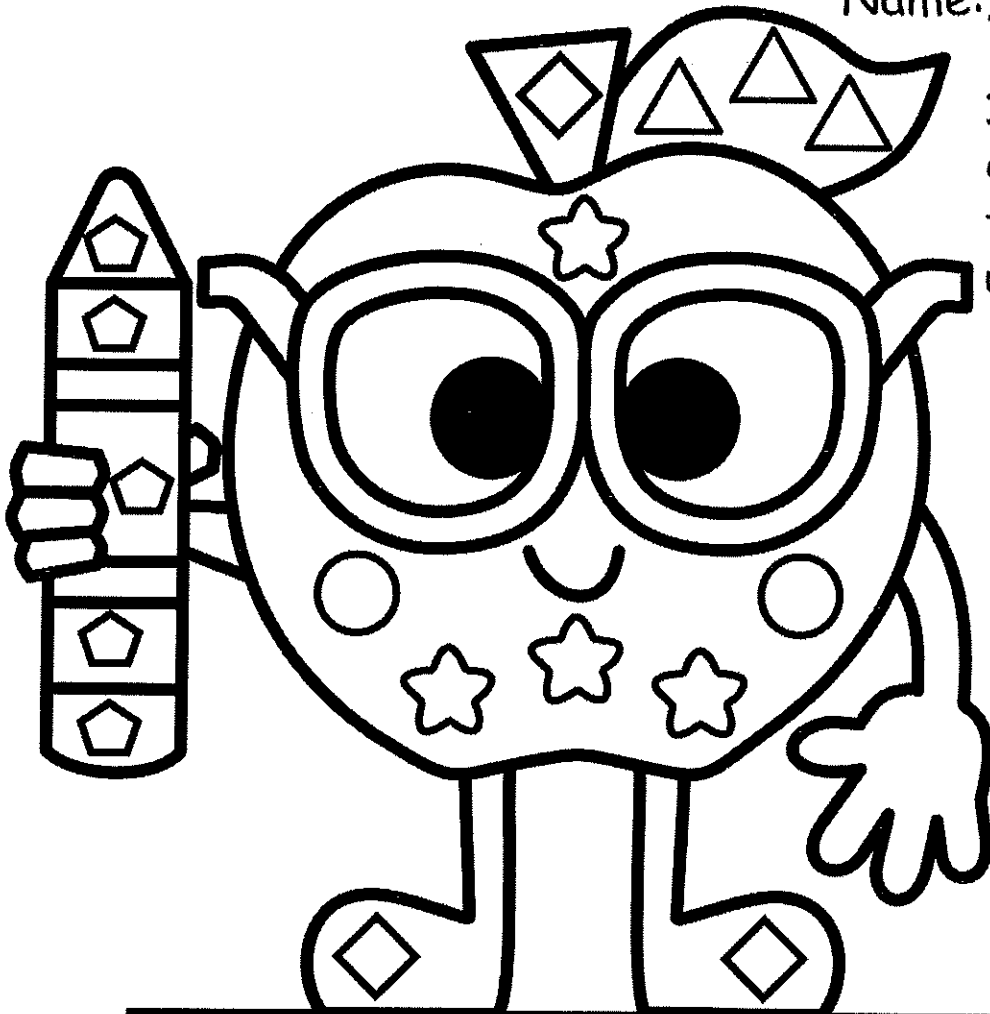
Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).






Capital Letters Spaces Punctuation Neat Handwriting






Name: _____



Instructions:
Count each shape and
then color the graph
using the color key.

Color Key:

-  yellow
-  brown
-  red
-  pink
-  green

Can you make water float?

Make Water Float

Can you make water float? We bet you can. No, you don't need to be a wizard or a witch. You don't need to cast a spell. There's nothing magic about it at all, in fact. You can make water float using good, ol' fashioned, awesome science. The "trick" to this experiment is air pressure.

You'll Need:

A small glass of water

A sink or bathtub over which to do this experiment. Or just go outside. Or do it over the kitchen floor if you're really daring (and willing to clean). Up to you.

An index card or piece of construction paper large enough to cover the opening of the glass

How to:



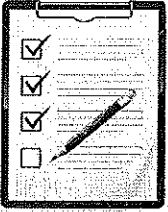


1. Fill the glass with as much water as you'd like. No need to be precise. Now have your lab partner turn the glass upside down, or maybe over her head on a hot day. That's right. Go for it. See what happens. The water pours out, right?
2. Now let your junior mad scientist fill the glass again. No need to measure, although for this part, the more you add, the more difficult the experiment becomes. Maybe start half full and go from there.
3. Now that you have a half-filled glass of water, have your lab partner put a card or paper on top of it and press down firmly, while rotating the cup until it's upside down. Now, have your lab partner remove her hand, leaving the piece of paper in place. Did it work? Did the water remain in the glass? If this doesn't work for you right away, try a larger piece of paper, or less water and watch as the water stays in place.

Please have your student fill out the Scientific Method Recording Sheet throughout this activity.

Name _____

Date _____

Scientific Method

<p>Ask a Question</p> 	
<p>Make a Prediction</p> 	
<p>Make a Plan and Follow it</p> 	
<p>Observe</p> 	<p>Draw what you observed.</p>
<p>Record the Results</p> 	
<p>Draw a Conclusion</p> 