

OAKVIEW ELEMENTARY SCHOOL

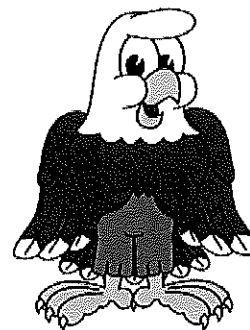
350 DuBois Avenue

WEST DEPTFORD, NEW JERSEY 08096

Mrs. Laura Sandy, Principal

Ms. Jennifer Gilman, Assistant Principal

PHONE: 856-845-1856 FAX: 856-845-3241



Day 1

Dear parents/guardians,

The activities attached have been created by our first grade teachers to provide your child with assignments that cover concepts taught in math, language arts literacy, and science. We at Oakview Elementary School believe that through communication and cooperation between the school and parents/guardians we can enhance students chances for success. If you have any questions regarding the assignments please don't hesitate to reach out to your child's teacher via email or myself.

Sincerely,

Laura Sandy

Principal, Oakview Elementary School

lsandy@wdeptford.k12.nj.us

First Grade Language Arts - Day 1

Word Work

Choose 10 trick words from the list and complete 1 menu activity each day

Reading

Log on to <https://www.raz-kids.com/>

Select a story to read.

Complete the comprehension questions.

Please contact your teacher if you need login and password information.

Listening Comprehension

Listen and respond to today's story: Cloudy with a Chance of Meatballs.

Writing

Select one writing prompt from the list below. Remember to use your best handwriting, capitalization, and punctuation. Your writing should be a minimum of 5 sentences.

1. While I was walking I found a...
2. If I won \$100 I would...
3. My best friend is...
4. The best part of summer/winter is...
5. My favorite thing in my classroom is...
6. If I was in a toy store and I could pick a free toy...
7. For breakfast, I like to eat...
8. Would you rather have a dog or a cat? Why?
9. The best part of school is...
10. If I lived in an amusement park....

Choose 10 trick words and complete 1 activity today!

<p>MARKER MAGIC</p> <p>Write your words with a white crayon. Color over your words with a marker or watercolors until the words magically appear! Let it dry and bring it to class!</p>	<p>CHALK TALK</p> <p>Write your words in chalk on the sidewalk! Take a picture or have a parent sign!</p>	<p>RAINBOW WORDS</p> <p>Write your words in pencil then trace over each words in three different colors!</p>
<p>PLAY-DOH PRACTICE</p> <p>Use Play-Doh to spell your words! Take a picture or have a parent sign!</p>	<p>MAKE A MASTERPIECE</p> <p>Use watercolors, finger paint, markers, and/or crayons to create a piece of art using your spelling words!</p>	<p>TALENTED TYPING</p> <p>Use a computer to type your words! You can change the fonts, colors, and sizes and add clip art! Email or print and bring to class!</p>
<p>SILLY SENTENCES</p> <p>Write a silly sentence with your spelling words!</p>	<p>TEACHER'S ORDERS!</p> <p>Write your words in ABC order and reverse ABC order!</p>	<p>WE'RE GOING ON A WORD HUNT!</p> <p>Draw a picture, then hide all of your spelling words somewhere on the page. Bring this to class and challenge your teacher to find your words!</p>
<p>FANCY NANCY SPELLING</p> <p>Write your words using curly, swirly, or bubble letters! Be creative!</p>	<p>BUILD A PYRAMID</p> <p>Choose a spelling word. Write the first letter of the word, then on the next line write the first two letters of your word. Continue with this pattern until you have spelled the entire word.</p> <p>T Tr Tre Tree</p>	<p>MEMORY MATCH</p> <p>Make two flashcards for each spelling word and mix them up. Place them face-down on a table or the floor. Turn over two cards. If they are a match, put them in a pile. If they are not a match, turn them back over and try again. Try to remember where the words are! Continue until you have all the matches.</p>

FIRST GRADE FUNDATION TRICK WORDS BY UNIT

<u>Unit 2</u>
the
a
and
is
his
of
<u>Unit 3</u>
as
has
to
into
we
he
she
be
me
for
or
<u>Unit 4</u>
you
your
I
they
was
one
said

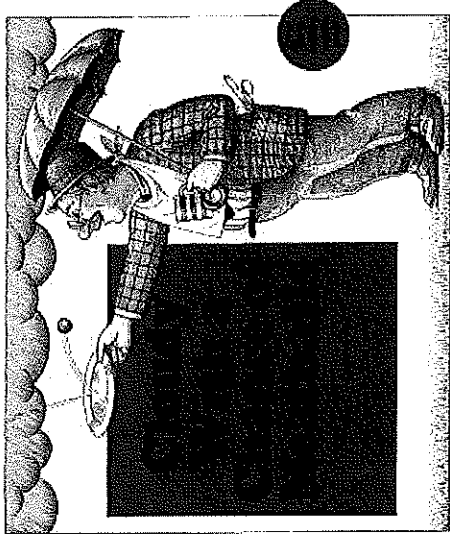
<u>Unit 5</u>
from
have
do
does
<u>Unit 6</u>
were
are
who
what
when
where
there
here
<u>Unit 7</u>
why
by
my
try
put
two
too
very
also
some
come
<u>Unit 8</u>

would
could
should
her
over
number
<u>Unit 9</u>
say
says
see
between
each
<u>Unit 10</u>
any
many
how
now
down
out
about
our
<u>Unit 11</u>
friend
other
another
none
nothing

<u>Unit 12</u>
people
month
little
been
own
want
Mr.
Mrs.
<u>Unit 13</u>
work
word
write
being
their
first
look
good
new
<u>Unit 14</u>
water
called
day
may
way

Today's Story:

Cloudy With a Chance of Meatballs

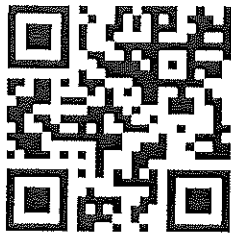
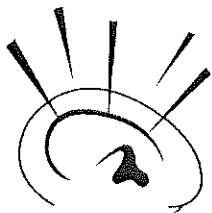
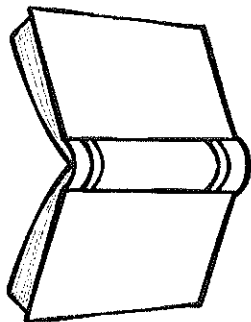
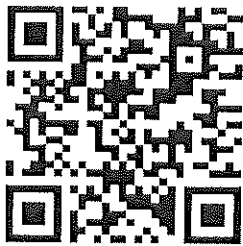


DIRECTIONS:

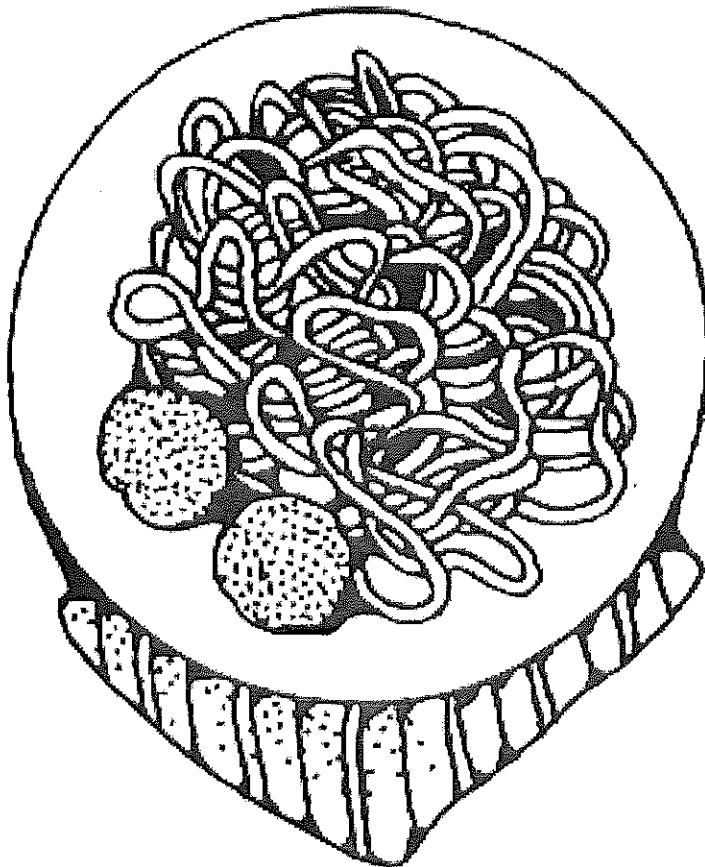
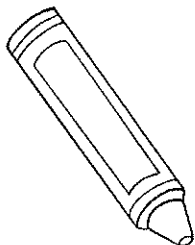
- To **listen** to the story please **copy** and **paste** the following link into your web browser:
<http://safeshare.tv/v/ss56cf56f15a137>
- After listening to the story. Please respond to the story by choosing one of the two activities.

Cloudy With a Chance of Meatballs

Name: _____

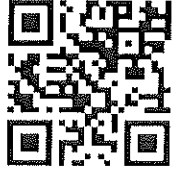
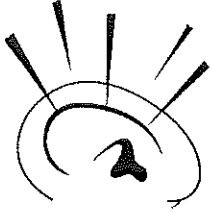
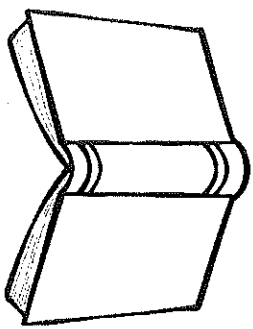
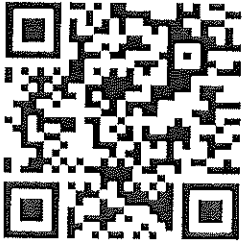


Draw what you would like to eat falling from the sky.

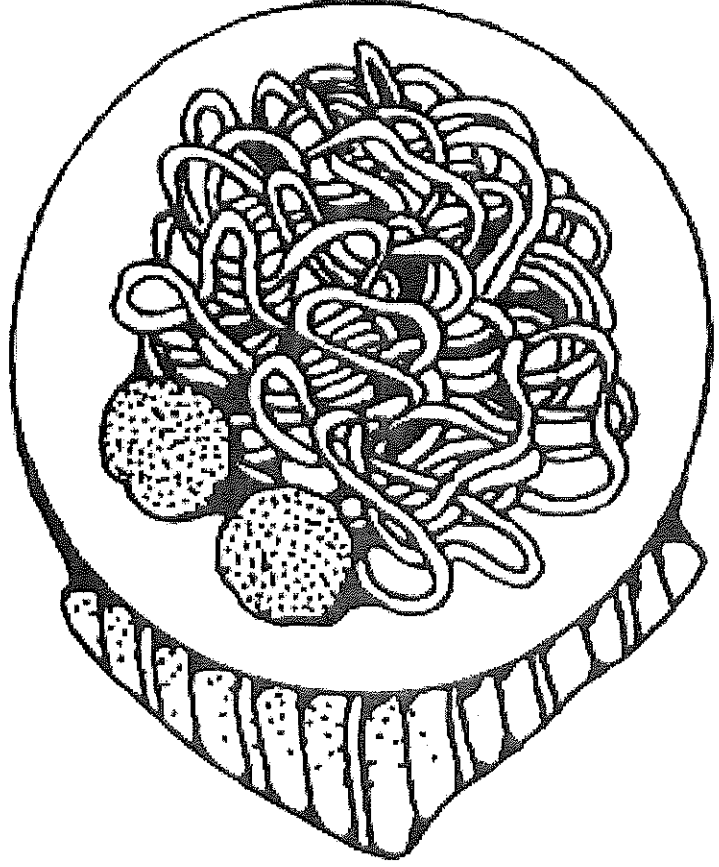
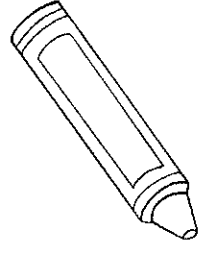


Cloudy With a Chance of Meatballs

Name: _____



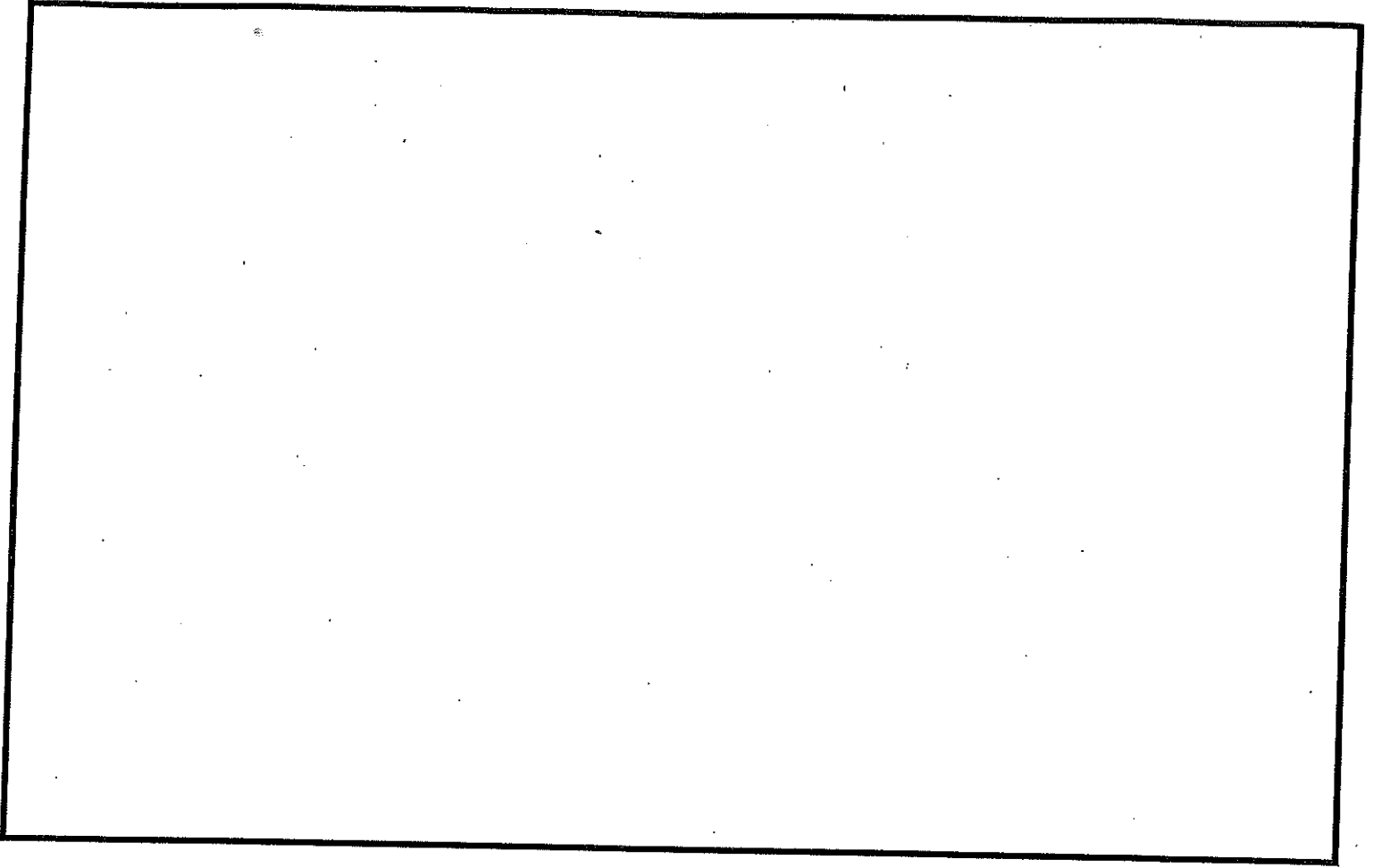
What was your favorite part of the story? Why?



Handwriting practice lines consisting of 10 rows of solid top and bottom lines with a dashed middle line.

Name: _____

Date: _____



Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Capital Letters Spaces Punctuation Neat Handwriting

Name: _____ Date: _____

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Capital Letters Spaces Punctuation Neat Handwriting

Exploring Sound and with Water



Question: How does sound change?

Materials:

- A variety of drinking glasses (at least 3)
- A pitcher of water or wooden spoons
- Trays or towels to catch the water if it spills or do this activity outside
- Data recording sheet
- pencil

Directions:

1. Write what you want to know on your Scientific Method Data Recording Sheet.
2. Take 3 drinking glasses and place them on a tray.
3. Place two spoons on the tray.
4. Gently tap the glasses observing the sound they make when empty.
5. Make a prediction of how you think the sound will change when you add water to the glasses. Record your prediction on your Data Recording Sheet.
6. Take the pitcher of water and pour the water into each glass at varying amounts. (How does the sound change from each glass.)
7. Practice varying the amounts and making different sounds...create a song! Have fun!
8. Record your results and draw your conclusion on the Scientific Method Data Recording Sheet!!

Extension:



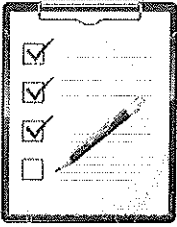

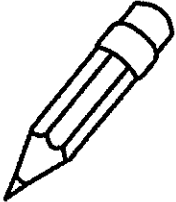

To extend this activity, feel free to add color food coloring to each glass. Start with your primary colors.

1. Put 3 drops of yellow into one glass, 2 drops of red into a second glass, and 2 drops of blue into a third class.
2. Using empty glasses, begin to mix the water.
What happens as you mix the colors? What new colors are you making??

Name _____

Date _____

Scientific Method

<p>Ask a Question</p> 	
<p>Make a Prediction</p> 	
<p>Make a Plan and Follow it</p> 	
<p>Observe</p> 	<p>Draw what you observed.</p>
<p>Record the Results</p> 	
<p>Draw a Conclusion</p> 	

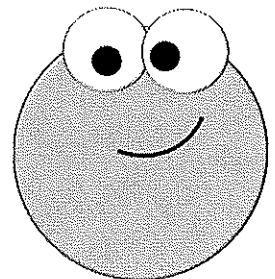
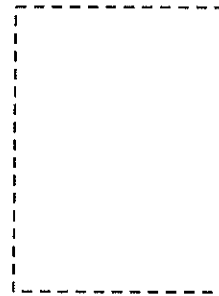
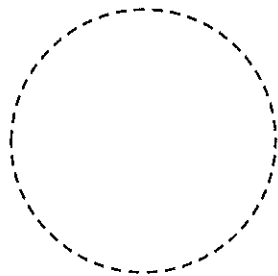
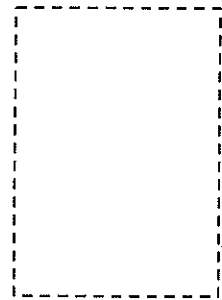
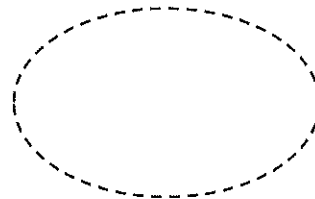
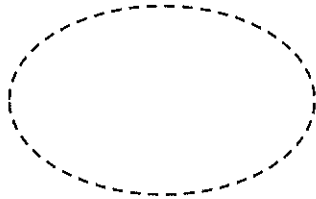
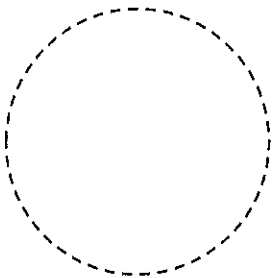
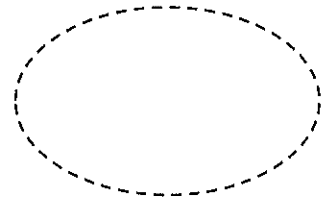
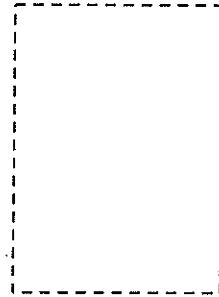
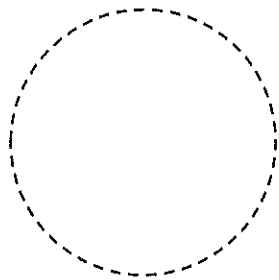
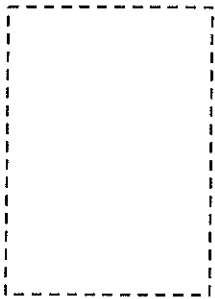
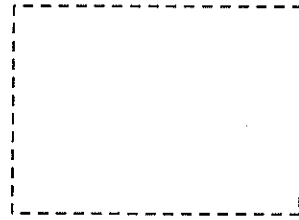
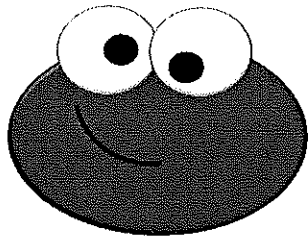
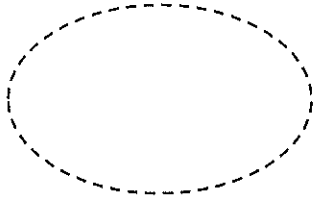
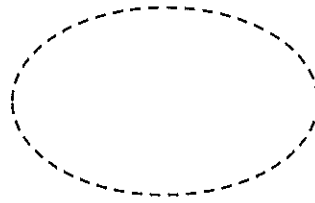
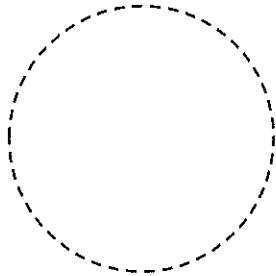
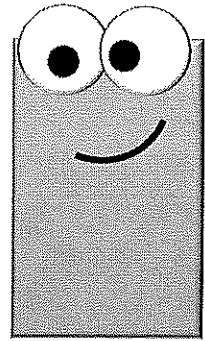
Color Match the Shapes

Key

oval = blue

rectangle = green

circle = orange



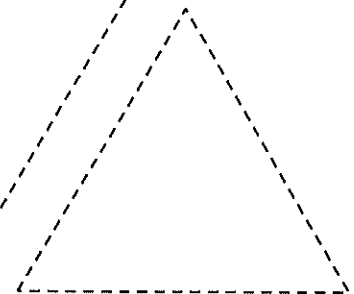
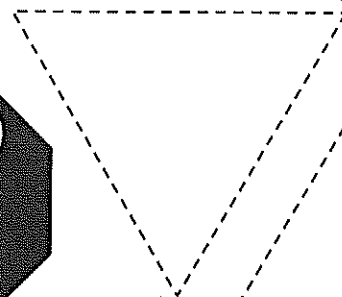
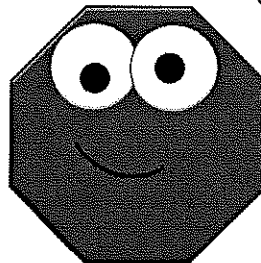
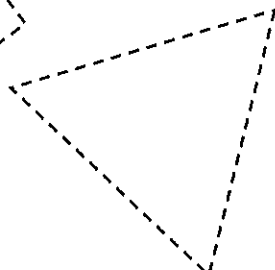
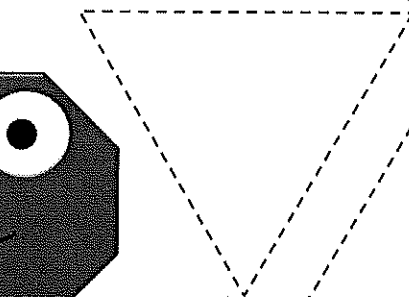
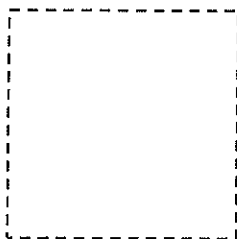
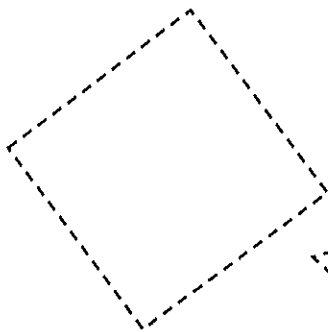
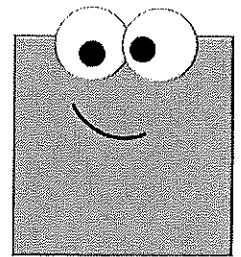
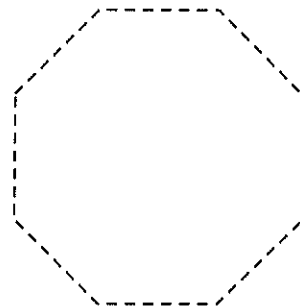
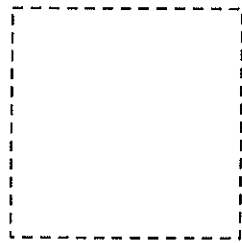
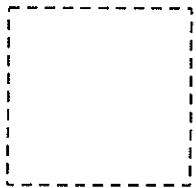
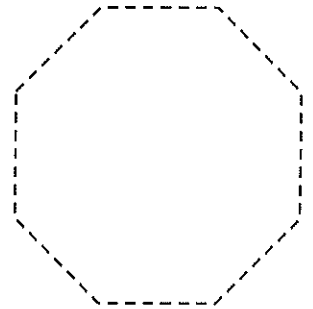
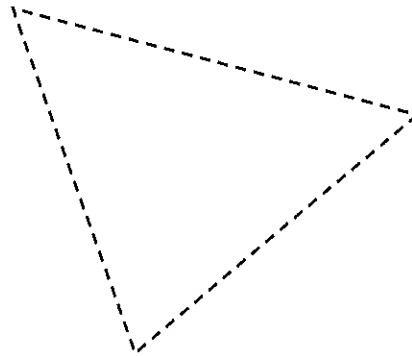
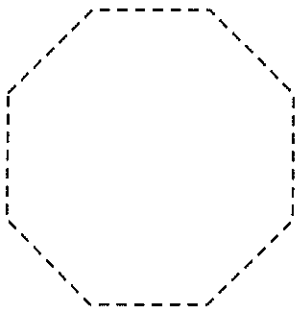
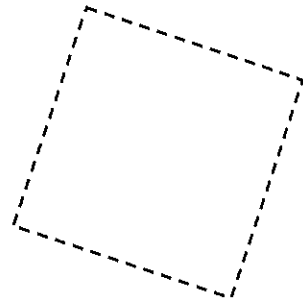
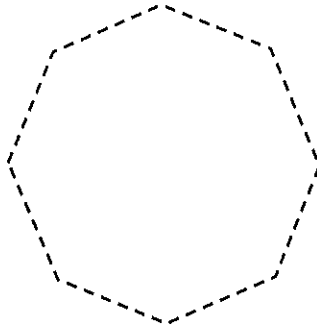
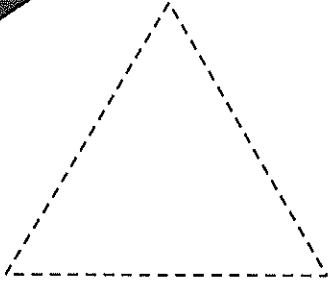
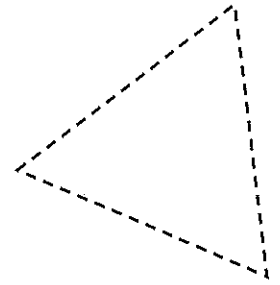
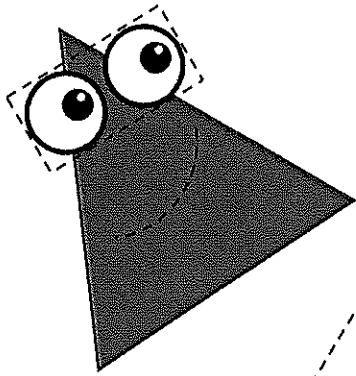
Trace and color using the key.

Name: _____

Color Match the Shapes

Key

triangle = purple
octagon = red
square = turquoise



Trace and color using the key.

Name: _____