## WEST DEPTFORD TOWNSHIP SCHOOLS



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## Fourth Grade Mathematics Pacing Guide for 2023-2024

| Topic Number | Title | Notes | Instructional Period | Number of Days |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Generalize Place Value Understanding | 3-Act Math Activity (Complete after Lesson 1-5) | Sept. 11- Sept. $19$ | 7 |
|  | Topic 1 Review/Assessment |  | Sept. 20 - Sept. 21 | 2 |
| 6 | Multi-Step Word Problems (Addition and Subtraction) | Supplementary Lesson (Intro) | Sept 22 | 1 |
| 2 | Fluently Add and Subtract Multi Digit Whole Numbers |  | Sept. 25 - Oct. 4 | 8 |
|  | Topic 2 Review/Assessment |  | Oct. 5 - Oct. 6 | 2 |
| 3 | Use Strategies and Properties to Multiply One-Digit Numbers | Focus on Partial Products and Area Model <br> 3-Act Math Activity (Complete anytime after Lesson 3-7) | Oct. 10 - Oct. 20 | 9 |
|  | Topic 3 Review/Assessment |  | Oct. 23 - Oct. 24 | 2 |
| 4 | Use Strategies and Properties to Multiply 2 Digit Numbers |  | Oct. 25- Nov. 3 | 8 |
|  | Topic 4 Review/Assessment |  | Nov. 6 - Nov. 7 | 2 |
| 5 | Use Strategies and Properties to Divide One-Digit Numbers | Focus on Partial Quotients <br> 3-Act Math Activity <br> (Complete after Lesson 5-7) | Nov. 13 - Nov. 28 | 10 |
|  | Topic 5 Review/Assessment |  | Nov 29 - Nov. 30 | 2 |
| 6 | Solve Comparison Problems | Lesson 6-1 and Lesson 6-2 | Dec. 1 - Dec. 4 | 2 |
| 7 | Factors and Multiples | 3-Act Math Activity (Complete after Lesson 7-5) | Dec. 5 - Dec. 13 | 7 |
|  | Topic 7 Review/Assessment |  | Dec. 14 - Dec. 15 | 2 |


| 6 | Multi-Step Word Problems | Lesson 6-3, 6-4, 6-5, Holiday Word Problems | Dec. 18 - Dec. 21 | 4 |
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| 8 | Extend Understanding of Fraction Equivalence and Ordering |  | Jan. 2 - Jan 16 | 9 |
|  | Topic 8 Review/Assessment |  | Jan. 17 - Jan. 18 | 2 |
| 11 | Read Line Plots | Lesson 11-1 | Jan. 19 | 1 |
| 9 | Understand Addition and Subtraction of Fractions | 3-Act Math Activity (Complete anytime after Lesson 9-9) | Jan. 22 - Feb. 7 | 13 |
|  | Topic 9 Review/Assessment |  | Feb. 8 - Feb. 9 | 2 |
| 10 | Extend Multiplication Concepts to Fractions |  | Feb. 12 - Feb. 21 | 6 |
|  | Topic 10 Review/Assessment |  | Feb. 22 - Feb. 23 | 2 |
| 12 | Understand and Compare Decimals |  | Feb. 26 - Mar. 5 | 7 |
|  | Topic 12 Review/Assessment |  | Mar. 6 - Mar. 7 | 2 |
| 11 | Make and Use Line Plots | Lesson 11-2 and 11-3 | Mar. 8 - Mar. 11 | 2 |
| 13 | Area and Perimeter | Lesson 13-6 | Mar. 12 - Mar. 19 | 5 |
|  | Area and Perimeter Assessment - Supplementary Assessment |  | Mar. 20 | 1 |
| 15 | Understand Concepts of Angles and Angle Measurement | Focus on New Vocabulary <br> 3-Act Math Activity (Complete anytime after Lesson 15-6) | $\begin{aligned} & \text { Mar. } 21 \text { - April } \\ & 10 \end{aligned}$ | 9 |
|  | Topic 15 Review/Assessment |  | April 11 - April $12$ | 2 |
| 16 | Lines, Angles, and Shapes |  | April 15 - April 24 | 8 |
|  | Topic 16 Review/Assessment |  | Apr. 25 - Apr 26 | 2 |
| 13 | Measurement: Find Equivalence in Units of Measurement | Lessons 13-1 through 13-5 <br> 3-Act Math Activity | Apr. 29 - May 8 | 8 |


|  |  | (Complete anytime after Lesson 13-3) |  |  |
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|  | Topic 16 Review/Assessment |  | May 9 - May 10 | 2 |
|  | NJSLA Testing - May 13-17 |  |  |  |
| 14 | Algebra: Generate and Analyze Patterns |  | May 20 - May 24 | 5 |
|  | Topic 14 Review/Assessment |  | May 28 - May 29 | 2 |
| Additional Material | Stepping up to Fifth Grade - Online Section - May 30 - June 7 |  |  |  |

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## Elementary Mathematics Lesson Plan Format

\{75 Minutes of Instruction \}

## PROBLEM BASED LEARNING (SETTING THE STAGE)

20 minutes

- Engage - students know lesson objective and expectations
- Explore - interactive problem solving (small group/demonstration/modeling)
- Summarize - students share strategies and solutions


## VISUAL LEARNING (TEACHER LED INSTRUCTION)

25 minutes

- Engage - utilize visual learning animations to set the purpose of the lesson
- Explore - guided practice (whole group)
- Summarize - independent practice (limited number of problems to show what you know)


## ASSESS AND DIFFERENTIATE (SMALL GROUPS)

30 minutes

- Intervention - teacher-led
- On-Level and Advanced - independent
- Summarize - Quick Check to assess students' understanding

