CURRICULUM MAP

Course: Reading 10

July 2016

Month	Essential Question	Skills	Assessment	Standard(s)
Unit 1: Informational Text **September December**	How can a table of contents, glossary, and index help enhance reading abilities? How can informational text be used to help formulate good, safe, decision making in real life? How can informational text be used to reinforce an argument or viewpoint? How do my life experiences assist me when reading informational text? How do visual cues help to increase understanding in informational text? How does one differentiate between fictional and informational text?	*Students will understand that:* • Reading informational text increases potential for engagement in reading • Using and understanding informational text provides another approach in ways to utilize and demonstrate student knowledge. • Reading and reflecting on informational text will assist students in further developing literacy skills. • Informational text taps into prior knowledge and experiences. *Students will know*: • Informational text • Narrative • Non-narrative • Content based • Autobiography • Biography • Visual cues • Glossary • Index • Table of contents • Inquiry approach *Students will be able to:* • Differentiate between fictional and informational text • Use a table of contents, glossary, and index • Identify informational text	Class work Homework Quizzes Tests Essays Reading Logs/Journals Small group work Written reflections Open-Ended Responses Midterm Examination Presentations Projects Teacher Selected Projects DI Activities Videos Online practice tests	2.2.B.1-2 and 4 2.2.D.1 2.1.E.1 and 3 2.2.E.1 – 3 and 5 2.1.F.1 – 3 and 5

		• Read for meaning • Use visual cues to enhance understanding • Use evidence to evaluate arguments/text • Read and interpret directions • Use multiple text supports to encourage questioning, research, and compare perspectives.		

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Unit 2: Reading Short Stories **January - June**	How can we utilize reading strategies for comprehension and meaning? What characteristics make up and differentiate fiction from nonfiction? What writing techniques are used to display the types of writing involved with direct and indirect characterization?	*Students will understand that:* • A plot diagram is useful to identify the different elements of a short story. • Different elements contribute to the plot in various ways • Point of view determines whether the source is a reliable one or not. • The role that indirect and or direct characterization has on a short story or novel. *Students will know:* • all the elements of a short story and novel (plot, pov, setting, characters, climax, resolution) • how to analyze text and subtext • that all genres can be used to present common themes • the elements of a plot • the terms indirect and direct characterization *Students will be able to:* • analyze a character or concept in writing and use supporting evidence from the text • Analyze how and why individuals, events, and ideas develop and interact over the course of a text. • analyze imagery • analyze motivation and characterization • determine central ideas and themes of a text • draw inferences from the text	Class work Homework Quizzes Tests Essays Reading Logs/Journals Small group work Written reflections Open-Ended Responses Midterm Examination Presentations Projects Teacher Selected Projects DI Activities Videos Online practice tests	2.2.B.1-2 and 4 2.2.D.1 2.1.E.1 and 3 2.2.E.1 – 3 and 5 2.1.F.1 – 3 and 5

		- Make logical inferences from text, citing specific evidence when writing or speaking to support conclusions drawn from the text. - Read and comprehend complex text independently with proficiency. - read for pleasure - summarize key supporting details and ideas - synthesize information from various sources - work cooperatively in small groups		