

Marking Period	Essential Question	Content	Skills	Assessment	Standards
ONE	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p>	<p>Chapter 6 Visiting the City</p>	<p>Identify points of interest in San Antonio, Texas</p> <p>Ask for and give information</p> <p>City location and transportation vocabulary</p> <p>Saber vs conocer</p> <p>Relate a series of events in the past tense</p> <p>Order in a restaurant and comment on food vocabulary</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Homework • Class participation • Creation of menu presenting La Comida Tejana 	<p>7.1.IL, A1,2,3,4,5,6,7</p> <p>7.1.IL,B1,2,3,4,5</p> <p>7.1.IL,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

	<p>How is our understanding of culture and society constructed through language?</p>		<p>The preterite tense of –IR verbs that stem-change E to I</p> <p>The preterite tense of TRAER</p>		
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CURRICULUM MAP

Spanish IV

GRADE LEVEL: 11 and 12

Marking Period	Essential Question	Content	Skills	Assessment	Standards
TWO	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society</p>	<p>Chapter 7 Do You Know Your Past?</p>	<p>Identify points of interest in the Caribbean, concentrating on Puerto Rico</p> <p>The imperfect tense of regular verbs</p> <p>The irregular imperfect of IR, SER and VER</p> <p>Vocabulary expressing “When I was a child...”</p> <p>Childhood verbs</p> <p>Verbs expressing likes and dislikes</p> <p>Describe people and the neighborhood in the past using the imperfect tense</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Homework • Class participation • Presentation of famous person from the Caribbean 	<p>7.1.IL, A1,2,3,4,5,6,7</p> <p>7.1.IL,B1,2,3,4,5</p> <p>7.1.IL,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

	constructed through language?		“Hay” to express there is/are and “Había” to express there was/were Comparative structures Idiomatic comparative structures		
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THREE	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society</p>	Chapter 8 Fun	<p>Describe a past event</p> <p>Emphatic adjectives</p> <p>Zoo, movie theater, and amusement park vocabulary</p> <p>Superlative adjectives</p> <p>Running errands vocabulary</p> <p>Describe why you could not do something using the preterite and the imperfect</p> <p>Sequence of tenses</p> <p>The imperfect to express two or more simultaneous actions happening in the past</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Homework • Class participation • Essay Choice Topic 	<p>7.1.IL, A1,2,3,4,5,6,7</p> <p>7.1.IL,B1,2,3,4,5</p> <p>7.1.IL,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

	constructed through language?		The Day of the Masks in Hatillo, Puerto Rico The preterite tense of "DECIR" Celebration and parade vocabulary		
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FOUR	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p>	<p>Chapter 10 Tell Me a Story</p>	<p>The Andes</p> <p>Setting the scene for a story</p> <p>Weather in the past</p> <p>Preterite and Imperfect contrasted in interrupting actions</p> <p>Reflexive verbs in the past</p> <p>Continuing and ending a story</p> <p>Fairy tale and science fiction vocabulary words</p> <p>Preterite and Imperfect in telling a story</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Homework • Class participation • Telling an original fairy tale 	<p>7.1.IL, A1,2,3,4,5,6,7</p> <p>7.1.IL,B1,2,3,4,5</p> <p>7.1.IL,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

	<p>How is our understanding of culture and society constructed through language?</p>				
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