

Marking Period	Essential Question	Content	Skills	Assessment	Standards
1	<ul style="list-style-type: none"> <li>• Why study another language?</li> <li>• What learning strategies and resources will help me acquire another language?</li> <li>• How can I relate the linguistic structures of another language to English?</li> <li>• How does the study of another language connect with other disciplines and the world?</li> <li>• What information and skills do I need to understand and express myself in a language other than my own?</li> </ul>	<ul style="list-style-type: none"> <li>• The Caribbean</li> <li>• This is how I want to be</li> <li>• Who inspires you</li> <li>• Who are heroes</li> </ul>	<ul style="list-style-type: none"> <li>• Professions</li> <li>• Qualities/Characteristics</li> <li>• Expressions of wishes, desires and doubts</li> <li>• Subjunctive mode</li> <li>• Suffixes</li> <li>• Caribbean celebrities</li> </ul>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Compositions</li> <li>• Tests</li> <li>• Presentations</li> <li>• Homework</li> <li>• Class participation</li> <li>• Mock Interview</li> </ul>	<p>7.1.IL.A.1 – 7</p> <p>7.1.IL.B.1 – 5</p> <p>7.1.IL.C.1 – 5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p> <p>CAEP9.2.12C3</p> <p>CAEP9.2.12C5</p>

	<ul style="list-style-type: none"><li>• How is our understanding of culture and society constructed through language?</li></ul>				
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CURRICULUM MAP

SUBJECT: Spanish IV Honors

GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup>

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Marking Period	Essential Question	Content	Skills	Assessment	Standards
2	<ul style="list-style-type: none"> <li>• Why study another language?</li> <li>• What learning strategies and resources will help me acquire another language?</li> <li>• How can I relate the linguistic structures of another language to English?</li> <li>• How does the study of another language connect with other disciplines and the world?</li> <li>• What information and skills do I need to understand and express myself in a language other than my own?</li> </ul>	<ul style="list-style-type: none"> <li>• Andean Countries</li> <li>• How are you entertained</li> <li>• Let's communicate between nations</li> <li>• New friends, new opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Technology vocabulary</li> <li>• Subjunctive mode</li> <li>• Conditional expressions</li> <li>• Expressions with the unknown</li> <li>• Expressions with <i>sea</i></li> <li>• Conjunctions</li> <li>• Andean history</li> <li>• Andean technologies</li> </ul>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Compositions</li> <li>• Tests</li> <li>• Presentations</li> <li>• Homework</li> <li>• Class participation</li> <li>• Commercial</li> </ul>	<p>7.1.IL.A.1 – 7</p> <p>7.1.IL.B.1 – 5</p> <p>7.1.IL.C.1 – 5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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CURRICULUM MAP

SUBJECT: Spanish IV Honors

GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup>

Marking Period	Essential Question	Content	Skills	Assessment	Standards
3	<ul style="list-style-type: none"> <li>• Why study another language?</li> <li>• What learning strategies and resources will help me acquire another language?</li> <li>• How can I relate the linguistic structures of another language to English?</li> <li>• How does the study of another language connect with other disciplines and the world?</li> <li>• What information and skills do I need to understand and express myself in a language other than my own?</li> </ul>	<ul style="list-style-type: none"> <li>• Spain</li> <li>• Where we live</li> <li>• Life in the city</li> <li>• Outside of the city</li> </ul>	<ul style="list-style-type: none"> <li>• Neighborhood vocabulary</li> <li>• Past participles as adjectives</li> <li>• Past, present and future perfect tenses</li> <li>• History of Spain</li> <li>• Spanish art and architecture</li> </ul>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Compositions</li> <li>• Tests</li> <li>• Presentations</li> <li>• Homework</li> <li>• Class participation</li> <li>• News Report</li> </ul>	<p>7.1.IL.A.1 – 7</p> <p>7.1.IL.B.1 – 5</p> <p>7.1.IL.C.1 – 5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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SUBJECT: Spanish IV Honors

GRADE LEVEL: 11<sup>th</sup> and 12<sup>th</sup>

Marking Period	Essential Question	Content	Skills	Assessment	Standards
4	<ul style="list-style-type: none"> <li>• Why study another language?</li> <li>• What learning strategies and resources will help me acquire another language?</li> <li>• How can I relate the linguistic structures of another language to English?</li> <li>• How does the study of another language connect with other disciplines and the world?</li> <li>• What information and skills do I need to understand and express myself in a language other than my own?</li> </ul>	<ul style="list-style-type: none"> <li>• Venezuela and Colombia</li> <li>• Your past and your future</li> <li>• Memories</li> <li>• New principles</li> </ul>	<ul style="list-style-type: none"> <li>• Expressions in the past</li> <li>• ILperfect subjunctive mode</li> <li>• Sequence of tenses</li> <li>• Expressing “if – then” situations</li> <li>• Expressing unintentional occurrences</li> <li>• Colombian and Venezuelan television programs</li> <li>• Pop culture celebrities from Colombia and Venezuela</li> </ul>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Compositions</li> <li>• Tests</li> <li>• Presentations</li> <li>• Homework</li> <li>• Class participation</li> <li>• Soap Opera</li> </ul>	<p>7.1.IL.A.1 – 7</p> <p>7.1.IL.B.1 – 5</p> <p>7.1.IL.C.1 – 5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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