

CURRICULUM MAP

Spanish III

GRADE LEVEL 10-12

Marking period	Essential Question	Content	Skills	Assessment	Standards
One	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society constructed through language?</p>	A trip abroad	<p>Present tense of reflexive verbs.</p> <p>Feeling vocabulary.</p> <p>How to make a suggestions</p> <p>Preterite tense of regular and irregular verbs</p> <p>Stem changing verbs</p> <p>Temperatures in Celsius versus Fahrenheit.</p>	<p>Writing, reading, speaking, and aural:</p> <p>Quizzes</p> <p>Compositions</p> <p>Tests</p> <p>Presentations</p> <p>Homework</p> <p>Class participation</p>	<p>7.1.NH.A.1-6</p> <p>7.1.NH.B.1-5</p> <p>7.1.NH.C.1-5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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Marking period	Essential Question	Content	Skills	Assessment	Standards
Two	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society constructed through language?</p>	Daily life	<p>Present tense of reflexive verbs</p> <p>Difference between present and preterite tenses</p> <p>Daily chores vocabulary</p> <p>Complain about chores</p> <p>Pastimes and hobbies vocabulary</p> <p>Expressions of time</p>	<p>Writing, reading, speaking, and aural:</p> <p>Quizzes</p> <p>Compositions</p> <p>Tests</p> <p>Presentations</p> <p>Homework</p> <p>Class participation</p>	<p>7.1.NH.A.1-6</p> <p>7.1.NH.B.1-5</p> <p>7.1.NH.C.1-5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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Marking period	Essential Question	Content	Skills	Assessment	Standards
Three	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society constructed through language?</p>	Forward with studies	<p>Expressions for asking advice and opinions</p> <p>Verbal expressions for the classroom events</p> <p>Present and preterite tenses</p> <p>Adjectives for describing people</p> <p>Comparative structures</p> <p>SER and ESTAR</p> <p>Vocabulary used for making plans to meet downtown</p>	<p>Writing, reading, speaking, and aural:</p> <p>Quizzes</p> <p>Compositions</p> <p>Tests</p> <p>Presentations</p> <p>Homework</p> <p>Class participation</p>	<p>7.1.NH.A.1-6</p> <p>7.1.NH.B.1-5</p> <p>7.1.NH.C.1-5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>

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Spanish III

GRADE LEVEL 10-12

Marking period	Essential Question	Content	Skills	Assessment	Standards
Four	<p>Why study another language?</p> <p>What learning strategies and resources will help me acquire another language?</p> <p>How can I relate the linguistic structures of another language to English?</p> <p>How does the study of another language connect with other disciplines and the world?</p> <p>What information and skills do I need to understand and express myself in a language other than my own?</p> <p>How is our understanding of culture and society constructed through language?</p>	Get in shape	<p>Sports vocabulary and verbs</p> <p>Regular and irregular preterite tense</p> <p>Irregular present tense</p> <p>Positive and negative informal commands</p> <p>Irregular informal commands</p> <p>Similarities and differences of snacks in the United States and Spanish speaking countries</p> <p>Reflexive verbs, body parts, and vocabulary related to health</p>	<p>Writing, reading, speaking, and aural:</p> <p>Quizzes</p> <p>Compositions</p> <p>Tests</p> <p>Presentations</p> <p>Homework</p> <p>Class participation</p>	<p>7.1.NH.A.1-6</p> <p>7.1.NH.B.1-5</p> <p>7.1.NH.C.1-5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>