

CURRICULUM MAP

SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

Marking Period	Essential Question	Content	Skills	Assessment	Standards
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CURRICULUM MAP

SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

<p>First Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<ul style="list-style-type: none"> • The United States • A Busy Life • Talk about yourself and daily routines 	<ul style="list-style-type: none"> • Present tense of regular and irregular verbs • Present tense of stem-changing and yo verbs • Comparisons • Famous Hispanic artists 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Travel brochure 	<p>7.1.NH,A1,2,3,4,5,6</p> <p>7.1.NH,B1,2,3,4,5</p> <p>7.1.NH,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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CURRICULUM MAP

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GRADE LEVEL _10, 11, 12

	<p>constructed through language?</p> <ul style="list-style-type: none">• How is spoken/written language different in Spanish and English?• How do artists reflect culture in their works?				
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SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

Marking Period	Essential Question	Content	SkNHIs	Assessment	Standards
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CURRICULUM MAP

SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

<p>Second Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of 	<ul style="list-style-type: none"> • Mexico • Let’s go camping •Let’s go to the beach • Talk about past activities and situations 	<ul style="list-style-type: none"> • Preterite and Imperfect Tenses of Regular and Irregular verbs • Famous Mexican authors 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Postcard 	<p>7.1.NH,A1,2,3,4,5,6,7,8</p> <p>7.1.NH,B1,2,3,4,5</p> <p>7.1.NH,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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GRADE LEVEL _10, 11, 12

	<p>culture and society constructed through language?</p> <ul style="list-style-type: none">• How is spoken/written language different in Spanish and English?• How do artists reflect culture in their works?				
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GRADE LEVEL _10, 11, 12

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CURRICULUM MAP

SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

<p>Third Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skNHls do I need to understand and express myself in a language other than my own? • How is our understanding of 	<ul style="list-style-type: none"> • The United States • All for one and one for all •How should we get organized? •Make requests and recommendations 	<ul style="list-style-type: none"> • Formal and Informal commands • Famous Hispanic-American authors •Impersonal expressions 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Postcard •Charitable organization project 	<p>7.1.NH,A1,2,3,4,5,6,7,8</p> <p>7.1.NH,B1,2,3,4,5</p> <p>7.1.NH,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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CURRICULUM MAP

SUBJECT __Spanish III Honors

GRADE LEVEL _10, 11, 12

<p>Fourth Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of 	<ul style="list-style-type: none"> • Central America • What will the future be like? •For a better future •Make predictions and discuss causes and effects 	<ul style="list-style-type: none"> • The future tense • The present subjunctive •Por vs para •Environmental vocabulary •The works of famous Central American authors and Mayan legends 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Postcard •Charitable organization project 	<p>7.1.NH,A1,2,3,4,5,6,7,8</p> <p>7.1.NH,B1,2,3,4,5</p> <p>7.1.NH,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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