

CURRICULUM MAP
SUBJECT: French II
GRADE LEVEL- 9,10,11,12

Marking Period	Essential Question	Content	Skills	Assessment	Standards
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CURRICULUM MAP
 SUBJECT: French II
 GRADE LEVEL- 9,10,11,12

<p>First Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<p>Downtown</p> <p>Getting around a city</p>	<p>Describe their city.</p> <p>Ask and give directions.</p> <p>Describe your house or apartment.</p> <p>Discuss your future plans using aller + infinitive.</p> <p>Talk about friends and their families.</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Ideal House Power Point Presentation 	<p>7.1.NM,A1,2,3,4,5</p> <p>7.1.NM,B1,2,3,4,5</p> <p>7.1.NM,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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CURRICULUM MAP
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	<p>constructed through language?</p> <ul style="list-style-type: none">• How is spoken/written language different in French and English?				
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CURRICULUM MAP
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<p>Second Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<p>Let's go Shopping</p> <p>Making Comparisons</p>	<ul style="list-style-type: none"> • Identify historical sights in Paris and the Château region. •Talk about what people are wearing, whether the clothes fit and what their preferences are. •Ask for help in a store. • Present tense of –re and –ir verbs. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Mon idole project 	<p>7.1.NM,A1,2,3,4,5</p> <p>7.1.NM,B1,2,3,4,5</p> <p>7.1.NM,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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<p>Third Marking Period and into the Fourth Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<ul style="list-style-type: none"> • Free time •What happened in the past tense 	<ul style="list-style-type: none"> • Discuss weekend activities and pastimes. •Describe travel plans •Narrate what happened in the past tense. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Original dialogue 	<p>7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1</p>
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CURRICULUM MAP
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<p>Second Half of Fourth Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<ul style="list-style-type: none"> • Meals • Ordering, shopping, preparing and discussing food. 	<ul style="list-style-type: none"> • Talk about meals, food and shopping. • Ordering in a restaurant. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Mobile project 	<p>7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1</p>
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