

CURRICULUM MAP

SUBJECT_French I

GRADE LEVEL_9, 10, 11, 12

Marking Period	Essential Question	Content	Skills	Assessment	Standards
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CURRICULUM MAP

SUBJECT_French I

GRADE LEVEL _9, 10, 11, 12

<p>First Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<p>Let's Get Acquainted</p> <p>Greetings</p> <p>Family and Friends</p>	<p>Greetings and Introductions</p> <p>Identify French-speaking countries.</p> <p>Count to 100 in French.</p> <p>Introduce one's family.</p>	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Family Tree 	<p>7.1.NM,A1,2,3,4,5</p> <p>7.1.NM,B1,2,3,4,5</p> <p>7.1.NM,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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CURRICULUM MAP

SUBJECT_French I

GRADE LEVEL _9, 10, 11, 12

	<p>constructed through language?</p> <ul style="list-style-type: none">• How is spoken/written language different in Spanish and English?• How do artists reflect culture in their works?				
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CURRICULUM MAP

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GRADE LEVEL_9, 10, 11, 12

<p>Second Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<p>Everyday Life</p> <p>Eating and Drinking</p> <p>How to get along in France</p>	<ul style="list-style-type: none"> •Offer and ask for something to eat and drink. •Ask for and indicate time, weather and season •Indicate where certain events are scheduled. •Talk about dates, days and birthdays. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Original café dialogue and menu 	<p>7.1.NM,A1,2,3,4,5</p> <p>7.1.NM,B1,2,3,4,5</p> <p>7.1.NM,C1,2,3,4,5</p> <p>Tech8.1.12.A.3</p> <p>Tech 8.1.12E.1</p> <p>Tech 8.12.ACS1</p> <p>CAEP9.2.12C.1</p>
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GRADE LEVEL_9, 10, 11, 12

<p>Third Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<ul style="list-style-type: none"> • What people do everyday • Inviting friends to do things and accepting and turning down an invitation 	<ul style="list-style-type: none"> • Describe what people do and don't do. • Present tense of regular –er verbs, être and faire. • Discuss likes and dislikes. • Ask and respond to yes/no and information questions. • Extend, accept and turn down invitations. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • TV Interview project 	<p>7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1</p>
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GRADE LEVEL _9, 10, 11, 12

<p>Fourth Marking Period</p>	<ul style="list-style-type: none"> • Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own? • How is our understanding of culture and society 	<ul style="list-style-type: none"> • People and their possessions 	<ul style="list-style-type: none"> • Describe oneself and others. • Describe room furnishings. •Talk about what one doesn't do and doesn't have. •Present tense of avoir. 	<p>Writing, reading, speaking, and aural:</p> <ul style="list-style-type: none"> • Quizzes • Compositions • Tests • Presentations • Homework • Class participation •Mobile project 	<p>7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1</p>
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