Marking Period	Essential Question	Content	Skills	Assessment	Standards
1	• Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own?	• Language Basics	• Location of Spanish-speaking countries • Home and neighborhood vocabulary • Common expressions of daily activities • Phrases and expressions to introduce self and others • Express age and origin	Writing, reading, speaking, and aural: • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Unit 1 Milestone	7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1

	• How is our understanding of culture and society constructed through language?				

CURRICULUM MAP

SUBJECT: Conversational Spanish

GRADE LEVEL: 9 – 10

CURRICULUM MAP

SUBJECT: Conversationl Spanish

GRADE LEVEL: 9 – 12

Marking Period	Essential Question	Content	Skills	Assessment	Standards
2	• Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own?	• Greetings and Introductions	• Family relationships • Geography • Expressing where you're from and where you live • Reflexive verbs • Passive Voice • Holidays and customs	Writing, reading, speaking, and aural: • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Unit 2 Milestone	7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1

	• How is our understanding of culture and society constructed through language?				

CURRICULUM MAP

SUBJECT: Conversational Spanish

GRADE LEVEL: 9 – 10

Marking Period	Essential Question	Content	Skills	Assessment	Standards
3	• Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own?	• Work and School	• Locations and times of day • Conjunctions • Calendar Terms • Senses • Numbers • Languages • Grooming habits	Writing, reading, speaking, and aural: • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Unit 3 Milestone	7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1

	• How is our understanding of culture and society constructed through language?				

CURRICULUM MAP

SUBJECT: Conversational Spanish

GRADE LEVEL: 9 – 10

Marking Period	Essential Question	Content	Skills	Assessment	Standards
4	• Why study another language? • What learning strategies and resources will help me acquire another language? • How can I relate the linguistic structures of another language to English? • How does the study of another language connect with other disciplines and the world? • What information and skills do I need to understand and express myself in a language other than my own?	• Shopping	• Expressing haves and needs • Expressing causes and effects • Store vocabulary • Landmarks • Leisure and preferred activities • Comparisons • Currency	Writing, reading, speaking, and aural: • Quizzes • Compositions • Tests • Presentations • Homework • Class participation • Unit 4 Milestone	7.1.NM,A1,2,3,4,5 7.1.NM,B1,2,3,4,5 7.1.NM,C1,2,3,4,5 Tech8.1.12.A.3 Tech 8.1.12E.1 Tech 8.12.ACS1 CAEP9.2.12C.1

	• How is our understanding of culture and society constructed through language?				