

Honors Anatomy & Physiology 2012 Michael Harshaw , Melissa Castone  Month	Essential Question	Content	Skills	Assessment	Standards
Introduction  September-  1.5 weeks	How do Anatomy and Physiology relate to the human body as a system?	<p>Anatomical terms</p> <p>Homeostatic mechanisms</p> <p>Characteristics of Life</p> <p>Requirements for life</p> <p>Levels of Organization</p> <p>Locations of major body cavities</p> <p>List the organs in each body cavity</p> <p>Name the membranes for each cavity</p> <p>Describe body positions, body sections and body regions</p>	<p>Apply anatomical terms in context</p> <p>Differentiate between positive and negative feedback loops</p> <p>List levels from cell, tissue, organs, organ systems, and organism</p> <p>Know location of dorsal and ventral body cavities</p> <p>Know and apply various anatomy terminology</p>	<p>Test</p> <p>Quizzes</p> <p>Lab Activity- DaVinci Man</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p>

			<p>Apply anatomical terms in context</p> <p>Differentiate between positive and negative feedback loops</p> <p>List levels from cell, tissue, organs, organ systems, and organism</p> <p>Know location of dorsal and ventral body cavities</p> <p>Know and apply various anatomy terminology</p>		
		<p>Describe the general characteristics, functions and</p>	<p>Know the location and function of</p>		

<p>Histology September 1.5 weeks</p>	<p>How are cells and tissues related and how do they relate to body systems?</p> <p>How do multi-cellular body cells specialize to perform specific functions that help maintain homeostasis and benefit the body as a whole?</p>	<p>locations for each tissue type- epithelial, glandular epithelial, connective, muscular and nervous</p> <p>List the major cell types and fibers in connective tissue</p>	<p>each type of tissue discussed in class</p> <p>Know the location and function of mast cells, fibrocytes, chondrocytes, osteocytes, goblet cells etc.</p> <p>Identify the cells and tissue structures of each tissue type in the lab practical</p>	<p>Test</p> <p>Quizzes</p> <p>Lab Activity- Slides and/or photos- identify tissue type</p>	<p>NJCCCS: 5.1.12A-C 5.3.12A</p>
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<p>Integumentary System</p> <p>October</p> <p>Three weeks</p>	<p>How do the skin and its components make up a complex organ that protects and interacts with other body systems?</p>	<p>List and describe the tissue types that compose the hypodermis, dermis and epidermis</p> <p>Compare and contrast sweat and oil glands</p> <p>Compare and contrast the structure and function of hair follicles and nails</p> <p>Describe the functions of skin</p> <p>Summarize the three types of skin cancer</p> <p>Compare and contrast 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> degree burns</p> <p>Effects of aging on the skin</p>	<p>Label a diagram of the cross section of skin</p> <p>List the layers of the epidermis in order from deepest to most superficial</p> <p>List the two layers of the dermis and their accessory structures</p>	<p>Test</p> <p>Quizzes</p> <p>Lab Activity- Skin diagram</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Skeletal System</p> <p>October-November</p> <p>Four weeks</p>	<p>What are the physiologic mechanisms of the skeletal system?</p> <p>How do bones provide support, protection and movement for the body?</p>	<p>Identify the components of the skeletal system</p> <p>Compare and contrast the structure of the four classes of bones</p> <p>List the important functions of bone</p> <p>Analyze the structure of a long bone</p> <p>Explain the functional importance of bone markings</p> <p>Describe the process of bone growth at epiphyseal plates</p>	<p>Label the structure of a long bone</p> <p>Discriminate between different bones in a lab practical</p> <p>Identify the markings on a bone</p>	<p>Test</p> <p>Lab Practical</p> <p>Quizzes</p> <p>Lab Activity- Long bone diagram</p> <p>Lab Activity- Osteon diagram</p> <p>Lab Activity- Articulated and disarticulated lab</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Joints</p> <p>November</p> <p>Three weeks</p>	<p>How do the bones, joints and ligaments function to permit movement and mobility in the skeleton?</p>	<p>Describe the two ways to classify joints- structural and functional</p> <p>Describe how bones of fibrous joints, cartilaginous joint and synovial joints are held together</p> <p>List and describe the six types of synovial joints</p> <p>Describe several types of joint movements</p> <p>Describe joint disorders emphasizing osteoarthritis.</p>	<p>Describe the location and function of each of the synovial joints- ball and socket, hinge, pivot, saddle, condyloid etc.</p> <p>Observing various joints in the human body identify the type of joint.</p> <p>Label a synovial joint and describe the functions of each part.</p>	<p>Test</p> <p>Quizzes</p> <p>Joint Diagrams- identify joint type.</p> <p>Diagram of synovial joint- label main structures</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Muscle</p> <p>December</p> <p>Three weeks</p>	<p>How does the muscle structure permit movement?</p> <p>How do the components of a skeletal muscle contribute to muscular movements?</p>	<p>Describe the major parts of a skeletal muscle fiber</p> <p>Explain the major events that occur during a muscle fiber contraction</p> <p>Explain the sliding filament theory</p> <p>Explain the motor unit and how muscle fibers are stimulated to contract</p> <p>Describe three ways ATP is regenerated during muscle contraction</p> <p>Define oxygen debt and muscle fatigue</p> <p>Distinguish between fast and slow twitch fibers</p> <p>Differentiate between isotonic and isometric contraction</p>	<p>Accurately label the gross anatomy of a muscle.</p> <p>Correctly identify the microscopic anatomy of a skeletal muscle.</p> <p>Distinguish between the three types of muscle- skeletal, smooth, and cardiac.</p>	<p>Test</p> <p>Quizzes</p> <p>Diagram of gross anatomy of skeletal muscle- label main features</p> <p>Diagram of three muscle types- identify main characteristics and identify muscle type</p> <p>Diagram of microscopic anatomy of skeletal muscle- locate and identify main features</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Nervous System-Basic Anatomy &amp; Physiology</p> <p>January</p> <p>3.5 weeks</p>	<p>How does the nervous system act as the master system in controlling and communicating within the body?</p>	<p>Name and identify the major muscles of the skeletal system</p> <p>List the basic functions of the nervous system</p> <p>Describe the histology of the nervous system, including the types of neuroglia, structure of the neuron, and myelin sheath</p> <p>Compare and contrast neuron structurally and functionally</p> <p>Explain the electrochemical basis of resting membrane potential</p> <p>Neurophysiology and neuron transmission</p> <p>Differentiate between the autonomic and peripheral nervous</p>	<p>Use diagrams to identify the parts of a neuron</p> <p>Use diagrams to illustrate the reflex arc</p> <p>Use diagrams to identify the conduction of an impulse</p>	<p>Test</p> <p>Quizzes</p> <p>Diagram- label and identify the parts of a neuron</p> <p>Diagram and label a reflex arc</p> <p>Diagram and label the transmission of a nerve impulse</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Nervous System –Brain</p> <p>January-February</p> <p>3.5 weeks</p>	<p>What is the structure of the central nervous system and the functions associated with its various regions?</p>	<p>systems</p> <p>Compare the stretch reflex to the withdraw reflex</p> <p>Describe the major regions of the brain</p> <p>List the major lobes, fissures and functional areas of the cerebral cortex</p> <p>Identify the major regions in the brainstem and the functions of each area</p> <p>Describe the function and structure of the cerebellum</p> <p>Compare and contrast meninges and cerebral spinal fluid and their functions</p> <p>Compare and contrast</p>	<p>Use Anatomy coloring diagrams to illustrate areas of the brain</p> <p>Sheep brain dissection</p>	<p>Test</p> <p>Quizzes</p> <p>Sheep Brain Lab Practical</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Digestive System</p> <p>February-March</p> <p>Three weeks</p>	<p>How does the digestive system take in food, break down food into nutrient molecules, absorb the molecules into the bloodstream, and rid the body of indigestible remains?</p>	<p>parasympathetic and sympathetic divisions</p> <p>Name the components of the reflex Arc</p> <p>Describe the structure and function of the digestive system</p> <p>List and describe the accessory digestive organs</p> <p>Analyze the effect of enzymes on the digestive tract</p> <p>List the anatomy and physiology of the stomach, small and large intestines</p> <p>Describe how the oral cavity relates to the digestive system</p>	<p>Cat dissection illustrating the parts of the digestive tract</p> <p>Students will label diagrams of the digestive tract</p> <p>Identify source and function of the enzymes of the digestive system</p> <p>Explain the role of intestinal surface area in the digestive system</p>	<p>Test</p> <p>Quizzes</p> <p>Cat dissection lab practical</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p> <p>5.3.12B1-2</p>
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<p>Excretory System</p> <p>March</p> <p>Three weeks</p>	<p>How does the body rid itself of wastes to maintain homeostasis?</p> <p>Why are the kidneys an essential part of the urinary system?</p>	<p>Name the organs of the urinary system and their functions</p> <p>Describe the location and structure of the kidneys</p> <p>List the functions of the kidney</p> <p>Trace the blood supply through the kidney</p> <p>Describe the anatomy and physiology of a nephron- as it relates to filtration, reabsorption and the counter current mechanism</p> <p>Explain the role of hormones in maintaining sodium and water balance</p> <p>Describe the properties of urine</p>	<p>Cat dissection- to illustrate the organs of the urinary system</p> <p>Label a diagram of the kidney</p> <p>Describe the physiology of the major structures of the excretory system</p>	<p>Test</p> <p>Quizzes</p> <p>Diagram quiz- label the parts of the kidney</p> <p>Cat dissection lab practical</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Cardiovascular System</p> <p>March-April</p> <p>Three weeks</p>	<p>How are the components of blood important to maintain life?</p> <p>Why is the heart an essential part of the cardiovascular system?</p> <p>How do the various types of blood vessels function in the cardiovascular system?</p>	<p>List the functions of blood</p> <p>Discuss the composition and functions of plasma</p> <p>List the formed elements in blood</p> <p>Describe the structure and function of whole blood including: erythrocytes, plasma, leukocytes, and platelets</p> <p>Describe the ABO blood types and Rh factor</p> <p>Discuss the problems associated with Rh factor and pregnancy</p> <p>Describe the shape, size and location of the heart</p> <p>Name the three tissue layers of the heart</p> <p>Compare and contrast the structure and function of the right and left chambers of the heart as they relate</p>	<p>Observe different blood cells and determine their functions</p> <p>Dissection of the sheep heart to identify the chambers, valves, major heart blood vessels and nodes</p> <p>Label a diagram of the human heart</p> <p>On a diagram, show the flow of deoxygenated and oxygenated blood through a human heart</p> <p>Describe the conduction system of the heart</p> <p>Explain how the various types of blood vessels function within the</p>	<p>Test</p> <p>Quizzes</p> <p>Label the structures of the human heart on a diagram</p> <p>On a diagram of the human heart identify the movement of oxygenated and deoxygenated blood</p> <p>Sheep heart dissection</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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to the flow of  
blood, including heart  
valves

Trace the pathway of  
blood through the  
heart

Explain the relationship  
between blood  
flow and blood pressure

Describe the  
electrophysiology of the  
heart- EKG wave,  
arrhythmias

Describe the coronary  
artery system, heart  
disease, methods to  
correct heart problems

Describe the anatomy  
and function of the  
various blood vessels

cardiovascular  
system

<p>Respiratory System</p> <p>April</p> <p>Three weeks</p>	<p>Why do we breathe?</p> <p>How can the lungs keep the body supplied with a continuous supply of oxygen?</p>	<p>List the general functions of the respiratory system</p> <p>Compare and contrast internal and external respiration</p> <p>Explain the role of the diaphragm in human respiration</p> <p>Explain the mechanics of breathing</p> <p>Describe how oxygen and carbon dioxide is transported in the blood and factors that affect transport of respiratory gases</p> <p>Name and describe the locations of the organs of the respiratory system</p> <p>List the respiratory center in the brain and describe its role in respiration</p>	<p>Label a diagram of respiratory system</p> <p>In cat dissection observe and identify the structures of the respiratory system</p>	<p>Test</p> <p>Quizzes</p> <p>Diagram quiz- label the parts of the respiratory system</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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<p>Reproductive System</p> <p>May-June</p> <p>4.5 weeks</p>	<p>How does the anatomy of the female reproductive system contribute to its physiology?</p> <p>How does the anatomy of the male reproductive system contribute to its physiology?</p> <p>What are the mechanisms of sexual reproduction that lead to the perpetuation of the species?</p>	<p>Identify the structures of the male reproductive system</p> <p>Identify the structures of the female reproductive system</p> <p>Compare and contrast asexual and sexual reproduction</p> <p>Describe the process of menstruation and its role in reproduction</p> <p>Describe the changes that occur from zygote to embryo to fetus</p>	<p>On a diagram, identify the parts of the male reproductive system</p> <p>On a diagram, identify the parts of the female reproductive system</p> <p>Describe the changes that occur in a follicle through ovulation</p> <p>Describe the major changes that occur with the zygote through embryo and fetus</p>	<p>Test</p> <p>Quizzes</p> <p>Label a diagram of the male reproductive system</p> <p>Label a diagram of the female reproductive system</p> <p>Dissection lab practical</p>	<p>NJCCCS:</p> <p>5.1.12A-C</p> <p>5.3.12A</p>
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