

West Deptford Middle School Curriculum Map
Spanish - Grade 5

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
New Beginnings 2 Sessions	<ul style="list-style-type: none"> • How do I develop communicative competence? • What strategies do I need to communicate in linguistically and culturally appropriate ways? • When does accuracy matter? 	<ul style="list-style-type: none"> • vowels, letters, letter combination sounds • math basics • phonics • Countries of the world 	<ul style="list-style-type: none"> • Students will be able sound out Spanish words with vowels and phonics through reading and spelling 	<ul style="list-style-type: none"> • Trabalengua group activity • Vowel Chart • Spanish tongue twisters • Spanish letter chart 	<ul style="list-style-type: none"> • FL.PK-12.7.1.NM.A.5 • FL.PK-12.7.1.NM

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
All Things Numbers 12 Sessions	<ul style="list-style-type: none"> • How do I know that I am getting better in using language in real-world situations? • When does accuracy matter? • How does content help me 	<ul style="list-style-type: none"> • Derivatives of each 1s, 10s, and 100s word from where the word came. • Two ways of telling time in English as well as Spanish. 	<ul style="list-style-type: none"> • Counting up to 100 • Basic math: Addition, subtraction, multiplication, and division • Parts of speech: usage of nouns 	<ul style="list-style-type: none"> • Numbers 1-100: Students are to count objects in the classroom using numbers up to 100 (teacher review and corrected) 	<ul style="list-style-type: none"> • MA.2.CCSS.Math.Content.2.MD.C.7 • MA.5.CCSS.Math.Content.5.NBT.B.5 • FL.PK-12.7.1.NM.B.5

West Deptford Middle School Curriculum Map Spanish - Grade 5

	<p>respond to important questions that extend my learning beyond the classroom?</p>	<ul style="list-style-type: none"> • Sentence structure • Similarities in vocabulary with English when talking about class subjects • Latin origins of vocabulary. 	<p>and verbs.</p>	<ul style="list-style-type: none"> • Telling time/Schedule: Students are to make a school schedule in Spanish in a 2-fold process, 1) a template showing the schedule 2) sentences written of the classes they have at what time written out in Spanish showing the old fashioned way of telling time • Weather- Students will have created a 7 day forecast using related weather vocabulary and numbers 1-100. 	
--	---	---	-------------------	--	--

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
Dates, Days, Months, and	<ul style="list-style-type: none"> • How do I develop communicative 	Months of the year	Students will be able to describe present	<ul style="list-style-type: none"> • The Birthday Challenge: 	<ul style="list-style-type: none"> • FL.PK-12.7.1.NM.B.H • FL.PK-12.7.1.NM.B.4

West Deptford Middle School Curriculum Map
Spanish - Grade 5

Seasons 2-3 Sessions	<p>competence?</p> <ul style="list-style-type: none"> When does accuracy matter? How is language a product of culture? 	<p>Days of the week</p> <p>Different ways of saying the date</p> <p>Numbers in Spanish</p>	and general dates in detail in Spanish.	<p>Students will arrange themselves in order of birthdate using only the proper written form of the date in Spanish.</p>	<ul style="list-style-type: none"> FL.PK-12.7.1.NM.B.5 FL.PK-12.7.1.NM.A.H FL.PK-12.7.1.NM.A.1
-----------------------------	--	--	---	--	---

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
My Dream House 4 Sessions	<ul style="list-style-type: none"> How do I develop communicative competence? 	<ul style="list-style-type: none"> Proper use of nouns Names of typical/basic rooms of a house 	<ul style="list-style-type: none"> Students will be able to identify parts of the bedroom Students will learn how to translate/research other words that may not pertain to their bedroom or related vocabulary 	<ul style="list-style-type: none"> Using Paint application on their computers students will recreate the bedroom where they live, or their dream house. Students will label it and must describe when the task is complete 	<ul style="list-style-type: none"> FL.PK-12.7.1.NM.A.4 FL.PK-12.7.1.NM.A.5

West Deptford Middle School Curriculum Map
Spanish - Grade 5

			supplied	<ul style="list-style-type: none"> Vocabulary list 	
--	--	--	----------	---	--

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
Spanish Speaking Countries 4-5 Sessions	<ul style="list-style-type: none"> Why do people from different cultures sometimes say, write and do things differently from the way I do them? Learning a different language/culture leads to greater understanding of one's own and other languages/cultures and why people think and act in different ways. What role does 	<ul style="list-style-type: none"> Familiarity with Spanish speaking countries. 	<ul style="list-style-type: none"> Students will be able to identify and locate more than 3 Spanish speaking countries and know the continents of most countries. Students will be able to identify and locate the capital of their chosen country Students will be able to talk about chosen country in detail. 	<ul style="list-style-type: none"> Draw/color the flag for a Spanish speaking country Print a map for that country Name the capital How to say the nationality in Spanish: "Someone from _____ is _____" Provide four fun facts about the country: traditional food, climate, tourists, soccer teams, 	<ul style="list-style-type: none"> SOC.K-4.6.1.4.B.2 SOC.K-4.6.1.4.D.d FL.PK-12.7.1.NM.A.G FL.PK-12.7.1.NM.C.5

West Deptford Middle School Curriculum Map
Spanish - Grade 5

	stereotyping play in forming and sustaining prejudices about other cultures?			religion, what they wear from their heritage--in complete sentences. <ul style="list-style-type: none">• Print pictures of scenery	
--	--	--	--	--	--