

West Deptford Middle School Curriculum Map  
Music - Grade 7

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
Music Literacy	<ul style="list-style-type: none"> <li>• How does a composer convey the meaning of a piece of music?</li> <li>• How does a composer convey the meaning of a piece of music?</li> <li>• How does someone perform music from a score?</li> <li>• How is music written down?</li> </ul>	<ul style="list-style-type: none"> <li>• Kodaly rhythms (Ta, Ti, Ti(ki) )</li> <li>• Major and minor tonalities</li> <li>• Meter: 4/4, 3/4, 2/4, 6/8</li> <li>• Music notation vocabulary terms</li> <li>• Musical elements such as melody, harmony, rhythm</li> <li>• Rhythms: Whole note, half, quarter, eighth, sixteenths, dotted eighths</li> <li>• Solfege</li> <li>• Symbols for musical form and expression, such as repeat signs, crescendo</li> </ul>	<ul style="list-style-type: none"> <li>• Create and compose using traditional and non-traditional notation</li> <li>• Improvise rhythmic and melodic patterns on classroom instruments</li> <li>• Recognize, define and use music symbols and vocabulary in context.</li> <li>• Sing and play music with a variety of symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Create and compose music using a variety of techniques</li> <li>• Perform simple rhythmic and harmonic accompaniments on classroom instruments</li> <li>• Sing unison and two-part songs with accuracy</li> <li>• Creative extensions of the lessons, i.e. additional lyrics, accompaniments</li> <li>• Indicators of active participation and skill level</li> <li>• Performance Tasks</li> <li>• Rubrics to</li> </ul>	<ul style="list-style-type: none"> <li>• CRP.K-12.CRP2.1</li> <li>• TECH.8.1.8.C.CS4</li> <li>• TECH.8.1.8.C.CS1</li> <li>• TECH.8.1.8.A.CS2</li> <li>• VPA.1.1.8.B.CS1</li> <li>• VPA.1.1.8.B.1</li> <li>• VPA.1.3.8.B.CS1</li> <li>• VPA.1.3.8.B.1</li> <li>• VPA.1.3.8.B.2</li> <li>• VPA.1.3.8.B.CS3</li> <li>• TECH.8.1.8.C.CS2</li> <li>• TECH.8.1.8.A.CS1</li> </ul>

West Deptford Middle School Curriculum Map  
Music - Grade 7

				<p>evaluate musical accuracy</p> <ul style="list-style-type: none"> <li>• Self critique and assessment</li> </ul>	
--	--	--	--	---	--

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
The World Of Composers	<ul style="list-style-type: none"> <li>• How does music teach us about other cultures and areas of the world?</li> <li>• How does music teach us history?</li> <li>• Why do people create music?</li> </ul>	<p>Students will know the basic form, instrumentation and imaginative subtext of exemplary pieces of world composers, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Franz Schubert: The Erlking, Unfinished Symphony, and Trout Quintet</li> <li>• Giacchino Rossini: The Barber of Seville, William Tell</li> </ul>	<ul style="list-style-type: none"> <li>• Express themselves through the creation and performance of music</li> <li>• Find meaning in a musical composition</li> <li>• Seek out and appreciate music throughout life</li> </ul>	<ul style="list-style-type: none"> <li>• Compose and perform harmonic accompaniments on classroom instruments</li> <li>• Interpret songs with an understanding of historical and cultural significance</li> <li>• Perform music on instruments with pitch and rhythmic accuracy</li> <li>• Recognize form</li> </ul>	<ul style="list-style-type: none"> <li>• VPA.1.1.8.B.1</li> <li>• VPA.1.2.8.A.2</li> <li>• VPA.1.2.8.A.3</li> <li>• VPA.1.3.8.B.CS3</li> <li>• VPA.1.4.8.A.3</li> <li>• VPA.1.4.8.A.4</li> <li>• VPA.1.4.8.B.CS1</li> </ul>

West Deptford Middle School Curriculum Map  
Music - Grade 7

		<ul style="list-style-type: none"> <li>• Ludwig van Beethoven: Pastorale Symphony, Fur Elise, 5th Symphony, 9th Symphony</li> <li>• Peter Illyich Tchaikovsky: The Nutcracker, 1812 Overture</li> <li>• Wolfgang Amadeus Mozart: The Magic Flute</li> </ul>		<p>and structure</p> <ul style="list-style-type: none"> <li>• Sing music with pitch and rhythmic accuracy</li> <li>• Associated worksheet for each composer</li> <li>• Classwork designed to reinforce concepts</li> <li>• Indicators of active participation and skill level</li> <li>• Listening maps</li> <li>• Rubrics to evaluate group work projects</li> </ul>	
--	--	---	--	---	--

West Deptford Middle School Curriculum Map  
Music - Grade 7

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
Roots of Pop Music	<ul style="list-style-type: none"> <li>• How is pop music associated with history?</li> <li>• What are the foundational music styles of pop music, and how does pop music relate to those styles?</li> <li>• What is the relationship between pop music and society and how has one effected the other?</li> </ul>	<ul style="list-style-type: none"> <li>• Key facts about the roots of pop/modern music, specifically its foundation in blues, jazz, spiritual songs, etc.</li> <li>• The basic geography associated with the roots of pop music</li> <li>• Vocabulary associated with the roots of pop music</li> </ul>	<ul style="list-style-type: none"> <li>• Appraise listening selections and compile their own listening repertoire.</li> <li>• Compare and contrast music styles/time periods that influence pop music</li> <li>• Express their findings orally and in writing</li> <li>• Recognize songs associated with each artist</li> <li>• Recognize, define, and use appropriate music vocabulary in context</li> <li>• Use research skills (with guidance) to find out about musical</li> </ul>	<ul style="list-style-type: none"> <li>• Detect cultural sources in folk and popular songs</li> <li>• Interpret songs with an understanding of historical and cultural significance</li> <li>• Classwork designed to reinforce concepts</li> <li>• Indicators of active participation and skill level</li> <li>• Listening maps</li> <li>• Rubrics to evaluate group work projects</li> </ul>	<ul style="list-style-type: none"> <li>• VPA.1.1.8.A.3</li> <li>• VPA.1.1.8.A.4</li> <li>• VPA.1.1.8.B.CS1</li> <li>• VPA.1.1.8.B.1</li> <li>• VPA.1.1.8.B.CS2</li> <li>• VPA.1.2.8.A.CS2</li> <li>• VPA.1.2.8.A.2</li> <li>• VPA.1.2.8.A.CS3</li> </ul>

West Deptford Middle School Curriculum Map  
Music - Grade 7

			artists and their style influences		
--	--	--	---------------------------------------	--	--