

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
<p><i>Unit 1: Loyalty and Respect</i></p>	<p>Big Question: What draws us to people and things around us and makes us care?</p> <ul style="list-style-type: none"> • How can we help protect those we love? • Why should we care about people we don't know? • How do we learn to connect with others in a new place? • Why is it important to care about nature? • What is the bond between animals and humans? 	<p><u>Text-Based Comprehension:</u></p> <ul style="list-style-type: none"> • setting • plot • visualize • point of view • character • theme • inferring • symbolism • compare and contrast • summarize • mood • context clues • fact and opinion • questioning • imagery <p><u>Vocabulary Skills:</u></p> <ul style="list-style-type: none"> • synonyms • Greek & Latin roots • prefixes (ex-, re-) • suffixes (-ly, -ous) 	<p>Students will be able to...</p> <p><u>Text-Based Comprehension:</u></p> <ul style="list-style-type: none"> • identify the setting and plot of a story. • analyze characters and theme in a work of literature. • compare and contrast. • differentiate between fact & opinion in informational texts. <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • recognize grade-appropriate synonyms for "selection vocabulary" words. • utilize the knowledge of 	<p>Common Unit Assessments:</p> <ul style="list-style-type: none"> • <i>Reading Street</i> Unit One Benchmark Test • Narrative Writing Process Published Piece • <i>Reading Street</i> weekly assessment • <i>Reading Street</i> weekly spelling pre-test and end-of-week assessment 	<p>RL 6. 1, 2, 3, 4, 5, 6, 7, 9, 10</p> <p>RI 6. 1, 2, 3, 4, 5, 6, 7, 8, 10</p> <p>W 6. 1b, 1e, 2a, 2b, 2c, 2e, 2f, 6, 7, 8, 9a, 9b, 10</p> <p>SL 6. 1a, 1b, 1c, 1d, 2, 3, 4, 5, 6</p> <p>L 6. 2b, 3a, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6</p> <p>Processed writing project (Narrative)</p> <p>W 6. 3a, 3b, 3c, 3d, 3e, 4, 5, 6, 10</p>

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

		<p><u>Conventions:</u></p> <ul style="list-style-type: none"> • four types of sentences • subjects and predicates • independent and dependent clauses • compound and complex sentences • common and proper nouns 	<p>common Greek & Latin roots to decode the meaning of new vocabulary.</p> <ul style="list-style-type: none"> • implement strategies to decode the meanings of unfamiliar words. • use the suffixes -ly and -ous to determine a word's meaning. <p><u>Conventions:</u></p> <ul style="list-style-type: none"> • understand the functions of the four kinds of sentences. • differentiate between types of subjects and predicates. • distinguish between independent and dependent clauses. • become familiar with varied sentence structure 		<p>TECH.8.1.8.D.2 TECH.8.1.8.D.4 TECH.8.1.8.D.3</p>
--	--	--	---	--	---

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

			<p>(compound and complex).</p> <ul style="list-style-type: none">• incorporate knowledge of common and proper nouns to correctly capitalize words.		
--	--	--	--	--	--

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
<p style="text-align: center;"><i>Unit 2: Space and Time</i></p>	<p>Big Question: Why might things far away and long ago be important to us now?</p> <ul style="list-style-type: none"> • Why is it important to know about the universe? • What can we learn about the past by examining its relics? • Why is it important to learn about America’s past? • How can a focus on the future help us imagine new possibilities? • Why is it important to understand ancient civilizations? 	<p><u>Text-based comprehension:</u></p> <ul style="list-style-type: none"> • main ideas & details • monitor & clarify • paraphrase • background knowledge • narration • graphic sources • text structure • dialogue • compare and contrast • story structure • flashback • summarize • word choice <p><u>Vocabulary skills:</u></p> <ul style="list-style-type: none"> • Greek & Latin roots • suffixes (-ful, -ly, -al) • unknown words (use of reference materials, such as dictionaries) • unfamiliar 	<p>Students will be able to...</p> <p><u>Text-based comprehension:</u></p> <ul style="list-style-type: none"> • extract the main idea and details to deepen their understanding of a text. • analyze graphic sources (maps, charts, diagrams, illustrations) to organize information from the text and develop a coherent understanding of a topic. • compare and contrast in order to see how characters respond or change as the plot unfolds. <p><u>Vocabulary skills:</u></p>	<p>Common Unit Assessments:</p> <ul style="list-style-type: none"> • <i>Reading Street</i> Unit Two Benchmark Test • Explanatory/ Informational Writing Process Published Piece • <i>Reading Street</i> weekly assessment • <i>Reading Street</i> weekly spelling pre-test and end-of-week assessment 	<p>RL 6. 1, 2, 3, 4, 5, 6, 7, 9, 10</p> <p>RI 6. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>W 6. 1a, 1b, 1c, 1e, 3a, 3b, 3c, 3d, 3e, 4, 5, 6, 7, 8, 10</p> <p>SL 6. 1a, 1b, 1c, 1d, 2, 4, 5, 6</p> <p>L 6. 1c, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6</p> <p>Processed writing project (Explanatory/ Informational)</p> <p>W 6. 2a, 2b, 2c, 2d, 2e, 2f,</p>

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

		<p>words (context clues)</p> <p><u>Conventions:</u></p> <ul style="list-style-type: none"> • regular and irregular plural nouns • possessive nouns • action and linking verbs • subject-verb agreement • past, present, and future tenses 	<ul style="list-style-type: none"> • utilize the knowledge of common Greek & Latin roots to decode the meaning of new vocabulary. • use the meaning of common suffixes (-ful, -ly, -al) to better decode unfamiliar words. • use a dictionary or a glossary to look up the meaning of an unknown word. • determine the meaning of an unfamiliar word by searching for context clues. <p><u>Conventions:</u></p> <ul style="list-style-type: none"> • identify and properly use irregular plural nouns (those that add letters other than -s or -es). • formulate 		<p>4, 5, 6, 10</p> <p>CAEP.9.2.8.B.4 CAEP.9.2.8.B.3</p>
--	--	---	---	--	---

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

			<p>singular & plural possessive nouns</p> <ul style="list-style-type: none">• locate action and linking verbs in sentences and understand the unique functions of each.• write sentences that demonstrate appropriate subject-verb agreement.• identify and write verbs correctly in past, present, and future tenses.		
--	--	--	--	--	--

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
<p><i>Unit 3: Challenges and Obstacles</i></p>	<p>Big Question: How are the results of our efforts sometimes greater than we expect?</p> <ul style="list-style-type: none"> • How does facing challenges help us learn about ourselves? • How can our determination affect our ability to succeed? • Why is it important to stay calm during a crisis? • How do we demonstrate trustworthiness? • What obstacles do we face in our daily lives? 	<p><u>Text-based comprehension:</u></p> <ul style="list-style-type: none"> • personification • sequence • background knowledge • simile & metaphor • generalize • questioning • dialect • predict and set purpose • imagery • visualize • foreshadowing • draw conclusions • story structure <p><u>Vocabulary skills:</u></p> <ul style="list-style-type: none"> • word endings (-ed, -ing) • suffixes (-ic, -ous, -ation) • synonyms • prefixes (re-, dis-) • antonyms 	<p>Students will be able to...</p> <p><u>Text-based comprehension:</u></p> <ul style="list-style-type: none"> • determine a story's sequence of events. • recognize generalizations and determine their validity. • draw conclusions to gain a deeper understanding of a text. <p><u>Vocabulary skills:</u></p> <ul style="list-style-type: none"> • understand how word endings (-ed, -ing) relate to verb tense. • use the meaning of common suffixes (-ic, -ous, -ation) to better decode unfamiliar words. 	<p>Common Unit Assessments:</p> <ul style="list-style-type: none"> • <i>Reading Street</i> Unit Three Benchmark Test • Argument Writing Process Published Piece • <i>Reading Street</i> weekly assessment • <i>Reading Street</i> weekly spelling pre-test and end-of-week assessment 	<p>RL 6. 1, 2, 3, 4, 5, 6, 7, 9, 10</p> <p>RI 6. 1, 2, 3, 4, 5, 6, 7, 9, 10</p> <p>W 6. 2a, 2b, 2c, 2d, 2f, 3a, 3b, 3c, 3d, 3e, 4, 5, 6, 7, 8, 9a, 9b, 10</p> <p>SL 6. 1a, 1b, 1c, 2, 4, 5, 6</p> <p>L 6. 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6</p> <p>Processed Writing Project (argument essay)</p> <p>W 6. 1a, 1b, 1c, 1d, 1e, 4, 5, 6, 10</p>

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

		<p><u>Conventions:</u></p> <ul style="list-style-type: none"> • principal parts of regular verbs • principal parts of irregular verbs • verbs, objects & subjects complements • troublesome verbs • prepositions 	<ul style="list-style-type: none"> • apply knowledge of prefixes (re-, dis-) to decode vocabulary words. • utilize context clues (using both synonyms and antonyms) to determine the meanings of unfamiliar words. <p><u>Conventions:</u></p> <ul style="list-style-type: none"> • identify the correct form of regular verbs. • identify the correct form of irregular verbs. • differentiate between direct and indirect objects and identify their corresponding subject complements. • distinguish troublesome verbs. 		<p>TECH.8.1.8.E.1 TECH.8.1.8.A.2 TECH.8.1.8.A.1</p>
--	--	--	--	--	---

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

			<ul style="list-style-type: none">• recognize prepositions and determine whether their prepositional phrases act as adjectives or adverbs.		
--	--	--	--	--	--

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

Unit/ Duration	Essential Questions	Content	Skills	Assessment	Standards
<p style="text-align: center;"><i>Unit 4: Explorers, Pioneers, Discoverers</i></p>	<p>Big Question: How have those who've gone first influence those who've gone after?</p> <ul style="list-style-type: none"> • What drives people to explore harsh climates and dangerous places? • Why is it important to study animals responsibly? • What does it mean to be a pioneer? • Why do explorers seek out other worlds? • How do inventions happen? 	<p><u>Text-Based Comprehension</u></p> <ul style="list-style-type: none"> • similes & metaphors • cause & effect • important ideas • sensory details • author's purpose • text structure • author's techniques • inferring • dialogue • draw conclusions • predict & set purpose • hyperbole • monitor & clarify <p><u>Vocabulary Skills</u></p> <ul style="list-style-type: none"> • context clues • unknown words (use of dictionaries & glossaries) • Greek & Latin roots • multiple- 	<p>Students will be able to...</p> <p><u>Text-Based Comprehension</u></p> <ul style="list-style-type: none"> • identify cause & effect in order to determine a central idea in a text • analyze an author's purpose (inform, entertain, persuade) • make inferences to deepen understanding of the text • draw conclusions, using background knowledge & real life experiences, to form an opinion about a text <p><u>Vocabulary Skills</u></p>	<p>Common Unit Assessments:</p> <ul style="list-style-type: none"> • <i>Reading Street</i> Unit Four Benchmark Test • Adventure Story (Narrative) Writing Process Published Piece • <i>Reading Street</i> weekly assessment • <i>Reading Street</i> weekly spelling pre-test and end-of-week assessment 	<p>RL 6. 1, 2, 3, 4, 5, 7, 9, 10</p> <p>RI 6. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>W 6. 1a, 1b, 1c, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e, 4, 5, 6, 7, 8, 9a, 9b, 10</p> <p>SL 6. 1a, 1b, 1c, 1d, 2, 3, 4, 5, 6</p> <p>L 6. 1a, 1b, 1c, 1d, 2b, 2d, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6</p> <p>Processed Writing Project (Adventure Story)</p> <p>W 6. 3a, 3b, 3c, 3d, 3e, 4,</p>

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

		<p>meaning words</p> <ul style="list-style-type: none"> • prefixes (re-, pro-, trans-) <p><u>Conventions</u></p> <ul style="list-style-type: none"> • subject & object pronouns • pronouns & antecedents • possessive pronouns • indefinite and reflexive pronouns using “who” and “whom” 	<ul style="list-style-type: none"> • determine the meaning of unfamiliar words by searching for context clues • use a dictionary or glossary to look up the meaning of an unknown word • use context clues to identify the correct meaning of a multiple-meaning word • use word structure to decipher how a prefix affects the meaning of a base word (re-, pro-, trans-) <p><u>Conventions</u></p> <ul style="list-style-type: none"> • differentiate between subject & object pronouns • identify pronouns & antecedents, determine whether they’re 		<p>5, 6, 10</p>
--	--	---	---	--	-----------------

West Deptford Middle School Curriculum Map
English Language Arts - Grade 6

			<p>singular or plural, and ensure that both agree</p> <ul style="list-style-type: none">• use possessive pronouns properly, ensuring that they're in the proper case• implement indefinite & reflexive pronouns correctly• determine when to use "who" and "whom"		
--	--	--	---	--	--