

**CURRICULUM MAP
COURSE – HEALTH II
GRADE – 10**

WEEK	ESSENTIAL QUESTIONS	CONTENT	SKILLS	ASSESSMENT	STANDARDS
1	What is the importance of having a strict licensing procedure?	Graduated Driver's Licensing and Testing Process	-discuss laws governing driver licenses -list steps for getting licensed -explain testing procedures	Quizzes, Tests, Group Work, Projects, Homework	HE.9-12.2.1.12.D.5 - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety.
2	How does becoming familiar with a vehicle's safety, communication, and comfort devices assist with making one a responsible driver?	Driving Safety and Rules of the Road	-explain responsibilities regarding child restraint, air bags, car condition -recall rules regarding starting a car, steering, stopping distances, braking, signals, driving in reverse, turning and parking.	Quizzes, Tests, Group Work, Projects, Homework	HE.9-12.2.1.12.D.5 - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).
3-4	Why is it so important to learn how to drive safely? What could be the consequences for unsafe driving?	Safe Driving Rules and Regulations	-know how to control speed, pass, keep to right, yield right of way and to pedestrians -be able to negotiate various driving situations	Quizzes, Tests, Group Work, Projects, Homework	HE.9-12.2.1.12.D.1 - [Cumulative Progress Indicator] - Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies. HE.9-12.2.1.12.D.5 - [Cumulative Progress Indicator] - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices). 9.3.12.AR-AV.2 Demonstrate the use of basic tools and equipment used in audio, video and film production. 9.3.12.AR-AV.4 Design an audio, video and/or film production. 9.3.12.AR-JB.3 Plan and deliver a media production (e.g., broadcast, video, Internet

					<i>and mobile).</i>
3-4	Why is it important to know many different defensive driving techniques?	Defensive Driving	<ul style="list-style-type: none"> -understand situations that are potentially dangerous and develop strategies to overcome the problems -list steps to take when confronted with a vehicle collision 	Quizzes, Tests, Group Work, Projects, Homework	<p>HE.9-12.2.1.12.D.4 - [Cumulative Progress Indicator] - Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distracters.</p> <p>HE.9-12.2.2.12.B.1 - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p>
5-6	Why is it highly responsible to avoid drug use when driving?	Drinking, Drugs, and Health	<ul style="list-style-type: none"> -explain the effects of alcohol -describe how much is too much -compare good hosts to poor hosts -illustrate the importance of designated drivers -identify the traits of healthy driving 	Quizzes, Tests, Group Work, Projects, Homework	<p>HE.9-12.2.1.12.D.3 - [Cumulative Progress Indicator] - Analyze the relationship between alcohol and drug use and the incidence of motor vehicle crashes.</p> <p>HE.9-12.2.2.12.B.1 - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p> <p>HE.9-12.2.2.12.C.2 - [Cumulative Progress Indicator] - Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.</p>
7	How does knowing all NJ laws governing driving help you to be safer on NJ roadways?	Driver Privileges and Penalties	<ul style="list-style-type: none"> -describe driving privileges -recognize penalties associated with breaking NJ laws -discuss NJ point system 	Quizzes, Tests, Group Work, Projects, Homework	<p>HE.9-12.2.1.12.D.4 - [Cumulative Progress Indicator] - Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distracters.</p> <p>HE.9-12.2.2.12.B.1 - [Cumulative Progress Indicator] - Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.</p> <p>HE.9-12.2.2.12.C.2 - [Cumulative Progress Indicator] - Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.</p>

8	Why should you know all vehicle information and also how to share the road with others?	Vehicle and Driver information	<ul style="list-style-type: none"> -recognize the rights of pedestrians, bicyclists, mopeds, and skate boards -know how to deal with motorcycles, tractor-trailers, busses -discuss the potential dangers of off-road vehicles, and animals -state laws governing vehicle title, registration, and license plates -understand the benefits and the law regarding insurance 	Quizzes, Tests, Group Work, Projects, Homework	<p>HE.9-12.2.1.12.D.5 - <i>[Cumulative Progress Indicator]</i> - Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety</p> <p>9.1.12.G.2 <i>Differentiate between property and liability insurance protection.</i></p> <p>9.1.12.G.3 <i>Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, given different liability limits and risk factors.</i></p> <p>9.1.12.G.4 <i>Evaluate individual and family needs for insurance protection using opportunity-cost analysis.</i></p>
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