

**CURRICULUM MAP**  
**Course: Reading 11/12**  
**Peg Page, Jill Mansor and Denise Vereneault**

Month	Essential Question	Content/Unit	Skills	Assessment	Standard(s)
September/October	<p>What decoding strategies could a person apply to recognize and read words?</p> <p>What does a good reader do when confronted with difficult text?</p> <p>How can we utilize reading strategies for comprehension and meaning?</p>	<p>Phonemic Awareness</p> <p>Reading Strategies</p> <p>Drawing inferences from text</p> <p>Analyzing :            Characters            Setting            Plot            Imagery</p>	<p>Improve decoding and word recognition skills</p> <p>Apply previous phonetic skills to increase reading fluency.</p> <p>Decode multi-syllabic words using decoding strategies.</p> <p>Recognize common sight words.</p> <p>Working independently</p> <p>Working in groups</p>	<p>Class work            Homework            Quizzes            Tests            Reading Logs/Journals            Small group work            Written reflections            Open-Ended Responses            Midterm Examination            Presentations            Projects            Teacher Selected            Projects            DI</p>	<p>LA.9-12.3.1.B            LA.9-12.3.1.C            LA.9-12.3.1.12.C.1</p>

Month	Essential Question	Content/Unit	Skills	Assessment	Standard(s)
November/December	<p>How will students identify common and/or specific vocabulary and concepts in literature and informational texts?</p> <p>How can we utilize reading strategies for comprehension and meaning?</p> <p>What characteristics make up and differentiate fiction from nonfiction?</p> <p>What writing techniques are used to display the types of writing indirect and direct characteristics?</p> <p>How can we utilize reading strategies for comprehension and meaning?</p>	<p>Vocabulary Development</p> <p>Reading Strategies</p> <p>Short Stories</p>	<p>Recognize common sight words.</p> <p>Working independently</p> <p>Working in groups</p> <p>Use a dictionary as a tool to determine the meaning of words</p> <p>Identify key points in text and remembering them</p> <p>Read a selection and identify context clues to identify</p> <p>Working independently</p> <p>Working in groups</p>	<p>Class work</p> <p>Homework</p> <p>Quizzes</p> <p>Tests</p> <p>Reading Logs/Journals</p> <p>Small group work</p> <p>Written reflections</p> <p>Open-Ended Responses</p> <p>Midterm Examination</p> <p>Presentations</p> <p>Projects</p> <p>Teacher Selected Projects</p> <p>DI</p>	<p>LA.9-12.3.1.E</p> <p>LA.9-12.3.1.E.1 – 3</p> <p>LA.9-12.3.1.H</p> <p>LA.9-12.3.1.H.1,3,4,5,7</p> <p>LA.9-12.3.2</p> <p>LA.9-12.3.2.A</p> <p>LA.9-12.3.2.A.1 - 8</p>

Month	Essential Question	Content/Unit	Skills	Assessment	Standard(s)
January- March	<p>How can we utilize reading strategies for comprehension and meaning?</p> <p>What does it mean to effectively communicate with others?</p> <p>What are some ways that you can listen more effectually?</p> <p>How can you apply your listening and communication skills into the business world?</p> <p>How can we utilize reading strategies for comprehension and meaning?</p> <p>How should money be allocated for living expense</p>	<p>Reading Strategies</p> <p>Vocabulary Development</p> <p>Career</p>	<p>Recognize common sight words.</p> <p>Working independently</p> <p>Working in groups</p> <p>Career awareness</p> <p>Searching for a job</p> <p>Exploring careers</p> <p>Mocks interviews</p> <p>Online applications</p> <p>Resume writing</p> <p>Creating a budget</p> <p>Life skills</p>	<p>Class work</p> <p>Homework</p> <p>Quizzes</p> <p>Tests</p> <p>Reading Logs/Journals</p> <p>Small group work</p> <p>Written reflections</p> <p>Open-Ended Responses</p> <p>Midterm Examination</p> <p>Final Examinations</p> <p>Presentations</p> <p>Projects</p> <p>Teacher Selected</p> <p>Projects</p> <p>DI</p>	<p>LA.9-12.3.1.G</p> <p>LA.9-12.3.1.G.1,5,6,7,9,12,14,15,17, and 25</p> <p>LA.9-12.3.1.H</p> <p>LA.9-12.3.1.H.1,3,4,5,7</p> <p>LA.9-12.3.2</p> <p>LA.9-12.3.2.A</p> <p>LA.9-12.3.2.A.1 - 8</p>

Month	Essential Question	Content /Unit	Skills	Assessment	Standard(s)
April – June	<p>How can we utilize reading strategies for comprehension and meaning?</p> <p>What motivates people to push themselves to the limit?</p> <p>What characteristics make up an effective leader?</p> <p>How can we then know when to trust or choose people in leadership roles?</p> <p>What do people need to consider or do when they are faced with difficult challenges or choices?</p> <p>Why do people react differently in challenging times?</p>	<p>Comprehension Skills and Response to Text</p> <p>Choices and decisions</p> <p>Leadership</p> <p>Inquiry and Research</p>	<p>Life skills</p> <p>Vocabulary through context</p> <p>Summarizing</p> <p>Paraphrasing</p> <p>Determining the author’s point of view</p> <p>Reading for understanding</p> <p>Reading for pleasure</p>	<p>Class work</p> <p>Homework</p> <p>Quizzes</p> <p>Tests</p> <p>Reading Logs/Journals</p> <p>Small group work</p> <p>Written reflections</p> <p>Open-Ended Responses</p> <p>Final Examination</p> <p>Presentations</p> <p>Projects</p> <p>Teacher Selected Projects</p> <p>DI</p> <p>Essays</p>	<p>LA.9-12.3.1.G</p> <p>LA.9-12.3.1.G.1,5,6,7,9,12,14,15,17, and 25</p>

--	--	--	--	--	--