

CURRICULUM MAP

Course: Reading 9

Grade Level: 9

Month	Essential Question	Content	Skills	Assessment	Standard(s)
September - October	How would the student figure out a word he/she was not familiar with in a written text?	Decoding and Word Recognition	Phonetic analysis and context clues – Students will use a dictionary to find the meaning of a word and the phonetic patterns	Various differentiated instructional activities. Teacher created read aloud decoding/word recognition activities. Record and analyze results.	LA.9-12.3.1.B LA.9-12.3.1.C LA.9-12.3.1.12.C.1

Month	Essential Question	Content	Skills	Assessment	Standard(s)
November - December	What do readers do when they do not comprehend everything in a text?	Reading Strategies	Students will apply reading strategies to develop their comprehension of various reading passages and genres. Activate prior knowledge to predict what will be read. Apply appropriate strategies to the nature of the text. Reread paragraphs	Various differentiated instructional activities. Students will read short passages and teacher will record the use of the comprehension strategies.	LA.9-12.3.1.E LA.9-12.3.1.E.1 – 3

Month	Essential Question	Content	Skills	Assessment	Standard(s)
January - February	How will students identify common and/or specific vocabulary and concepts in literature and informational texts	Vocabulary and Concept Development	Inference word meanings in various texts, creating a graphic organizer to help define word/concepts, and using the dictionary to confirm meanings.	Various differentiated instructional activities. Students read a passage and circle unfamiliar words. Students will use a dictionary to look up meanings of the word and apply the correct meaning to the unknown word	LA.9-12.3.1.F LA.9-12.3.1.F.1 – 5

Month	Essential Question	Content	Skills	Assessment	Standard(s)
March - April	Which comprehension strategies will be used before, during, and after reading a text?	Comprehension Skills and Response to Text	Identify and analyze text types, formats, and elements in nonfiction. Recognize common organizational patterns in text that support comprehension.	Various differentiated instructional activities. Students will read a nonfiction piece using reading strategies. Teacher will assess for predictions, inference skills, context clues and answering comprehension questions.	LA.9-12.3.1.G LA.9-12.3.1.G.1,5,6,7,9,12, 14,15,17, and 25

Month	Essential Question	Content	Skills	Assessment	Standard(s)
May - June	Why conduct research? How do I conduct research?	Inquiry and Research	Students will gather and analyze information from various book resources and technology resources. Students will use materials in the library, read materials independently, analyze and understand graphs for their given topic, summarize and or outline notes, and create and present reports.	Research paper with a teacher designed rubric.	LA.9-12.3.1.H LA.9-12.3.1.H.1,3,4,5,7 LA.9-12.3.2 LA.9-12.3.2.A LA.9-12.3.2.A.1 - 8