

CURRICULUM MAP

SUBJECT World Language/SpanishGRADE LEVEL Fourth Grade

Trimester	Essential Question	Content	Skills	Assessment	Standards
Trimester 1 and first half of trimester 2	What are the foods we need in order to have a well-balanced diet?	<p>Food, Glorious Food (Unit # 4-b from the NJDOE Model Curriculum)</p> <p>Vocabulary needed:</p> <ul style="list-style-type: none"> *Names of common vegetables, fruits, grains, proteins and dairy items *Colors *Names of “empty calorie” foods *Table setting vocabulary *Structures necessary to order food 	<ul style="list-style-type: none"> *Identify words or phrases in culturally authentic target language materials associated with food preferences and products. *Ask/answer questions related to food preferences, products and practices. *Present information related to food preferences *Use memorized words and phrases to ask and respond to questions to order a meal from a culturally authentic menu. 	<ul style="list-style-type: none"> *Asking/answering questions *Looking at menus from Spanish restaurants and identifying foods. *Making a menu and presenting it to class *Ordering from a menu 	7.1.NM.A.1 7.1.NM.A.5 7.1.NM.B.4 7.1.NM.C.4 7.1.NM.B.4

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SUBJECT World Language/SpanishGRADE LEVEL Fourth Grade

Trimester	Essential Question	Content	Skills	Assessment	Standards
Second half of Trimester 2 and Trimester 3	<p>How are our families the same/different than the families in Spain/Mexico?</p> <p>How is the clothing we wear the same/different from the clothing worn in Spain/Mexico?</p> <p>How are celebrations the same/different in Spain/Mexico?</p>	<p>Celebrations (Unit # 5-b from NJDOE Model Curriculum)</p> <p>Vocabulary needed:</p> <ul style="list-style-type: none"> *Activities associated with planning, attending and participating in celebrations *family members *clothing *Names of authentic holidays and celebrations *Days of Week 	<ul style="list-style-type: none"> *Recognize family members and clothing found in culturally authentic video/audio/written texts. *Ask/answer simple questions related to family and clothing. *Express likes/dislikes related to clothing. *Describe clothing. *Describe family members. *Ask/respond to simple questions related to holidays and other 	<ul style="list-style-type: none"> *Asking/answering questions *invitation to a celebration *planning and having celebration 	7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.4 7.1.NM.B.4 7.1.NM.B.4 7.1.NM.B.5 7.1NM.B.4 7.1.NM.B.5

		<p>*Months of Year *seasons</p> <p>celebrations in the home and in the target culture.</p> <p>*Create an invitation for a target culture celebration</p> <p>*Plan and carry out a simulated celebration related to the target culture in the classroom</p>		7.1.NM.C.3
				7.1.NM.C.1