

CURRICULUM MAP

SUBJECT World Language/Spanish

GRADE LEVEL Second Grade

Trimester	Essential Question	Content	Skills	Assessment	Standards
Trimester 1	<p>How do I express basic information about myself?</p> <p>What activities do we do in our free time?</p>	<p>All About Me (Unit #1-b in the NJDOE Model Curriculum)</p> <p>Vocabulary needed:</p> <ul style="list-style-type: none"> <li>*Numbers 1-20</li> <li>*Name question/answer</li> <li>*Feelings question/answer</li> <li>*expression used to indicate location</li> <li>*pastime activities</li> </ul>	<ul style="list-style-type: none"> <li>*Recognize pastime preferences as found in culturally authentic oral and written texts</li> <li>*Ask and answer memorized questions related to pastime activities using digital tools and face-to-face communication.</li> <li>*Describe self and others using oral or written text.</li> </ul>	<ul style="list-style-type: none"> <li>*Ask/answer simple questions (yes/no, either/or, and short response) related to preferences of pastime activities and sports.</li> <li>*Introduce themselves and tell age and where they live</li> </ul>	<ul style="list-style-type: none"> <li>7.1.NM.A.1</li> <li>7.1.NM.A.4</li> <li>7.1.NM.B.1</li> <li>7.1.NM.B.4</li> <li>7.1.NM.B.1</li> </ul>

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Trimester	Essential Question	Content	Skills	Assessment	Standards
Trimester 2	How is our school day the same/different from a typical school day in Spain?	<p>School Days (Unit # 2-b from the NJDOE Model Curriculum)</p> <p>Vocabulary needed:</p> <ul style="list-style-type: none"> <li>*school subjects</li> <li>*numbers 1-31</li> <li>*Days of the Week</li> <li>*Months of the Year</li> <li>*Telling time to hour and half hour</li> <li>*Expressions associated with telling time (i.e morning, afternoon, evening)</li> </ul>	<ul style="list-style-type: none"> <li>*Interpret a school schedule to identify classes and time.</li> <li>*Use physical response to demonstrate understanding of classroom routines</li> <li>*Answer simple question related to date.</li> <li>*Ask/answer simple questions related to school life.</li> <li>*Express likes/dislikes related to school life.</li> </ul>	<ul style="list-style-type: none"> <li>*Asking/answering questions</li> <li>*Playing calendar game</li> <li>*Making a schedule</li> </ul>	<p>7.1.NM.A.4</p> <p>7.1.NM.A.2</p> <p>7.1.NM.B.1</p> <p>7.1.NM.B.1</p> <p>7.1.NM.B.5</p> <p>7.1.NM.B.4</p>

			<p>*Compare school life in the target culture with school life in the U.S.</p>		
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SUBJECT World Language/Spanish

GRADE LEVEL Second Grade

Trimester	Essential Question	Content	Skills	Assessment	Standards
Trimester 3	How are chores we do the same/different from chores done in Spain?	Home, Sweet Home (Unit #3-b from the NJDOE Model Curriculum)  Vocabulary needed: *rooms in home *furniture in home *common household chores	*Recognize names of household chores  *Identify chores as found in authentic materials from an electronic information source  *Express likes/dislikes of household chores  *Respond to simple questions related to chores  *Compare/contrast chores we do with chores in target culture	*Asking/answering questions  *Making and interpreting chores chart	7.1.NM.A.4  7.1.NM.A.1   7.1.NM.B.4  7.1.NM.B.1  7.1.NM.B.4