

CURRICULUM MAP  
SUBJECT: Language Arts  
GRADE LEVEL: 3, Unit 1

Time Span	Essential Question	Content	Skills	Assessment	Standards
Unit 1: Living and Learning  6 weeks	<ul style="list-style-type: none"> <li>*How can I describe characters in a story to help me understand the stories events?</li> <li>*How can I use literary elements to help recount stories?</li> <li>*How can I write an effective narrative story?</li> <li>*How is fluency important to help me understand what I read?</li> <li>*In what ways can I use my phonics skills to help me read words I don't know?</li> </ul>	Weekly Main Selections: <ol style="list-style-type: none"> <li>1. When Charlie McButton Lost Power?</li> <li>2. What About Me?</li> <li>3. Kumak's Fish</li> <li>4. Supermarket</li> <li>5. My Rows and Piles of Coins</li> </ol>	<b>Comprehension:</b> <ul style="list-style-type: none"> <li>*Literary Elements</li> <li>*Background Knowledge</li> <li>*Sequence</li> <li>*Summarize</li> <li>*Visualize</li> <li>*Compare/Contrast</li> <li>*Author's Purpose</li> <li>*Story Structure</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>*Homonyms</li> <li>*Compound Words</li> <li>*Unknown Words</li> <li>*Multiple Meaning Words</li> <li>*Prefixes and Suffixes</li> </ul> <b>Phonics/Spelling:</b> <ul style="list-style-type: none"> <li>*Short</li> </ul>	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 1 benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<b>Comprehension:</b> <ul style="list-style-type: none"> <li>RI.3.1</li> <li>RL.3.2</li> <li>RL.3.3</li> <li>RF.3.4</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>RF.3.3a</li> <li>L.3.4</li> </ul> <b>Phonics/Spelling:</b> <ul style="list-style-type: none"> <li>RF.3.3</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>W.3.1</li> </ul> <b>Conventions:</b> <ul style="list-style-type: none"> <li>L.3.1</li> <li>L.3.2</li> </ul>

	<p>*What are strategies to help me determine what words means?</p> <p>*What is the theme or central message of a story?</p> <p>*What strategies can I use to help me ask and answer questions about a text I can read?</p>		<p>Vowels/Syllables (VC/CV) *Plurals (s,es,ies)</p> <p>*Base Words and Endings *Vowels Digraphs *Vowel Diphthongs</p> <p><b>Weekly Writing:</b> *Narrative Poem *Fable *Thank you note *Realistic Fiction *Description</p> <p><b>Unit Writing:</b> *Personal Narrative</p> <p><b>Conventions:</b> *Sentences *Subjects and predicates *Declarative and interrogative sentences *Imperative and exclamatory sentences *Compound sentences</p>		
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CURRICULUM MAP  
SUBJECT: Language Arts  
GRADE LEVEL: 3, Unit 2

Time Span	Essential Question	Content	Skills	Assessment	Standards
Unit 2: Smart Solutions  6 weeks	<ul style="list-style-type: none"> <li>* How can I use the text to help me locate information and answer questions?</li> <li>* How can context clues help me understand what the author is trying to say?</li> <li>* How do I determine the main idea and supporting details?</li> <li>*How is fluency important to help me understand what I read?</li> <li>*In what ways can I use my phonics skills to help me read words I don't know?</li> </ul>	Weekly Main Selections: <ol style="list-style-type: none"> <li>1. Penguin Chick</li> <li>2. I Wanna Iguana</li> <li>3. Prudy's Problem and How She Solved It</li> <li>4. Tops and Bottoms</li> <li>5. Amazing Bird Nests</li> </ol>	<p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>*Main Idea and Details</li> <li>*Monitor and Clarify</li> <li>*Compare and Contrast</li> <li>*Visualize</li> <li>*Draw Conclusions</li> <li>*Questioning</li> <li>*Author's Purpose</li> <li>*Predict and Set Purpose</li> <li>*Text Structure</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>*Synonyms</li> <li>*Unfamiliar Words</li> </ul> <p><b>Phonics/Spelling:</b></p> <ul style="list-style-type: none"> <li>*Syllables V/CV,</li> </ul>	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 2 benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<p><b>Comprehension:</b></p> <p>RF.3.4 RI.3.2 RI.3.1 RI.3.10</p> <p><b>Vocabulary:</b></p> <p>L.3.4</p> <p><b>Phonics/Spelling:</b></p> <p>L.3.5</p> <p><b>Writing:</b></p> <p>W.3.2</p> <p><b>Conventions:</b></p> <p>L.3.1 L.3.2</p>

	<p>* What process do I need to use to write an informative/explanatory piece?</p>		<p>VC/V *Final Syllable –le *Compound Words *Words with spl, thr, squ, str, scr *Consonant Digraphs /sh/, /th/, /f/, /ch/, /ng/  <b>Weekly Writing:</b> *Poetry *Fairy Tale *Advertisement *Friendly Letter *Directions  <b>Unit Writing:</b> *How-To Report  <b>Conventions:</b> *Common and Proper Nouns *Singular and Plural Nouns *Irregular Plural Nouns *Singular Possessive Nouns *Plural Possessive Nouns</p>		
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CURRICULUM MAP  
SUBJECT: Language Arts  
GRADE LEVEL: 3, Unit 3

Time Span	Essential Question	Content	Skills	Assessment	Standards
Unit 3: People in Nature  6 weeks	<ul style="list-style-type: none"> <li>*How do I compare and contrast in reading and writing?</li> <li>*How do I draw conclusions and how do they help me better understand what I read?</li> <li>*How do standard English conventions help to strengthen my writing?</li> <li>*How is fluency important to help me understand what I read?</li> <li>*In what ways can I</li> </ul>	Weekly Main Selections: <ol style="list-style-type: none"> <li>1. How do you Raise a Raisin?</li> <li>2. Pushing up the Sky</li> <li>3. Seeing Stars</li> <li>4. A Symphony of Whales</li> <li>5. Around One Cactus</li> </ol>	<p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>*Draw conclusions/important ideas</li> <li>*Literary Elements/Inferring</li> <li>*Graphic Sources/Text Structure</li> <li>*Generalize/Story Structure</li> <li>*Cause and Effect/Predict and Set Purpose</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>*Homophones</li> <li>*Unknown Words</li> <li>*Unfamiliar Words</li> <li>*Prefixes and Suffixes</li> </ul> <p><b>Phonics/Spelling:</b></p> <ul style="list-style-type: none"> <li>*Contractions</li> </ul>	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 2 benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<p><b>Comprehension:</b></p> <p>RI.3.8 RF3.4 RI3.10</p> <p><b>Vocabulary:</b></p> <p>L3.4a L.3.4</p> <p><b>Phonics/Spelling:</b></p> <p>RF.3.3</p> <p><b>Writing:</b></p> <p>W.3.2</p> <p><b>Conventions:</b></p> <p>L.3.2 L.3.1</p>

	use my phonics skills to help me read words I don't know?		<ul style="list-style-type: none"><li>*Prefixes</li><li>*spellings of /j/,/s/, /k/</li><li>*Suffixes</li><li>*Consonant patterns</li></ul> <p><b>Weekly Writing:</b></p> <ul style="list-style-type: none"><li>*Fiction</li><li>*Play</li><li>*Formal Letter</li><li>*News Article</li><li>*Compare/Contrast Composition</li></ul> <p><b>Unit Writing:</b></p> <ul style="list-style-type: none"><li>*Cause and Effect</li></ul>		
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CURRICULUM MAP  
SUBJECT: Language Arts  
GRADE LEVEL 3, Unit 4

Time Span	Essential Question	Content	Skills	Assessment	Standards
Unit 4: One of a Kind  6 weeks	<ul style="list-style-type: none"> <li>*How do I develop a main idea based on what I read?</li> <li>*How do I use my background knowledge and clues from the author to make a generalization?</li> <li>*How do details work to support a main idea?</li> <li>*How is fluency important to help me understand what I read?</li> <li>*In what ways can I use my phonics skills</li> </ul>	Weekly Main Selections:  1: The Man Who Invented Basketball  2: Hottest, Coldest, Highest, Deepest  3: Rocks in His Head  4: America’s Champion Swimmer: Gertrude Ederle  5: Fly, Eagle, Fly: An African Tale	<b>Comprehension:</b> *Generalize *Summarize *Graphic Sources *Important Ideas *Fact and Opinion *Inferring *Questioning *Cause and Effect *Monitor and Clarify  <b>Vocabulary:</b> *Unfamiliar Words *Unknown Words *Multiple Meaning Words  <b>Phonics/Spelling:</b> *Irregular Plurals *Vowels: r-	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 4 benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<b>Comprehension:</b> RI.3.2 RF.3.4 RI.3.10 RL.3.10  <b>Vocabulary:</b> L.3.4 L.3.4a  <b>Phonics/Spelling:</b> RF.3.3  <b>Writing:</b> W.3.3  <b>Conventions:</b> L.3.1 L.3.2

	<p>to help me read words I don't know?</p> <p>*How do I know when I have included enough details in my writing?</p> <p>*How does standard English conventions help to strengthen my writing?</p> <p>*Why is sequence important when I write my stories?</p>		<p>Controlled</p> <ul style="list-style-type: none"><li>*Prefixes</li><li>*Suffixes</li><li>*Syllables VCCCV</li></ul> <p><b>Weekly Writing:</b></p> <ul style="list-style-type: none"><li>*Persuasive Text</li><li>*Imaginative Story</li><li>*Biography</li><li>*Autobiography</li><li>*Summary</li></ul> <p><b>Unit Writing:</b></p> <ul style="list-style-type: none"><li>*Problem-Solution Essay</li></ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"><li>*Singular and Plural Pronouns</li><li>*Subject and Object Pronouns</li><li>*Possessive Pronouns</li><li>*Contractions</li><li>*Prepositions</li></ul>	
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**CURRICULUM MAP**  
**SUBJECT: Language Arts**  
**GRADE LEVEL: 3, Unit 5A**

Time Span	Essential Question	Content	Skills	Assessment	Standards
Unit 5A: Cultures  6 weeks	<ul style="list-style-type: none"> <li>* How can I clearly express my opinions in writing?</li> <li>* How do I compare and contrast different characters, details and points of view in a story?</li> <li>* How do I draw conclusions to help me understand what the author does not directly say?</li> <li>* How do I tell the difference between a fact and opinion?</li> <li>* How do standard English conventions help to strengthen my</li> </ul>	Weekly Main Selections: <ol style="list-style-type: none"> <li>1. Suki’s Kimono</li> <li>2. I Love Saturdays y domingos</li> <li>3. Good-Bye, 382 Shin Dang Dong</li> <li>4. Jalapeno Bagels</li> <li>5. Me and Uncle Romie</li> </ol>	<b>Comprehension:</b> <ul style="list-style-type: none"> <li>*Compare and Contrast</li> <li>*Visualize</li> <li>*Main Idea and Details</li> <li>*Inferring</li> <li>*Sequence</li> <li>*Monitor and Clarify</li> <li>*Draw Conclusions</li> <li>*Summarize</li> <li>*Author’s Purpose</li> <li>*Background Knowledge</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>*Synonyms</li> <li>*Homophones</li> <li>*Compound Words</li> <li>*Unfamiliar Words</li> <li>*Homonyms</li> </ul>	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 5A benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<b>Comprehension:</b> RF.3.4 RL.3.6 RL.3.10 RI.3.8 RI.3.10  <b>Vocabulary:</b> L.3.4  <b>Phonics/Spelling:</b> RF.3.3  <b>Writing:</b> W.3.1 W.3.2  <b>Conventions:</b> L.3.1 L.3.2

	<p>writing?</p> <p>*How is fluency important to help me understand what I read?</p> <p>*In what ways can I use my phonics skills to help me read words I don't know?</p>		<p><b>Phonics/Spelling:</b></p> <ul style="list-style-type: none"><li>*Syllable Pattern CV/VC</li><li>*Homophones</li><li>*Vowel Patterns au, augh, ou, ough</li><li>*Vowel Patterns ei, eigh</li><li>*Suffixes -y, -ish, -hood, -ment</li></ul> <p><b>Weekly Writing:</b></p> <ul style="list-style-type: none"><li>*Letter to the Editor</li><li>*Personal Narrative</li><li>*Free Verse</li><li>*Invitation</li><li>*Book Review</li></ul> <p><b>Unit Writing:</b></p> <ul style="list-style-type: none"><li>*Persuasive Essay</li></ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"><li>*Adjectives and Articles</li><li>*Comparative and Superlative Adjectives</li><li>*Adverbs</li><li>*Comparative and Superlative Adverbs</li><li>*Conjunctions</li></ul>	
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CURRICULUM MAP  
SUBJECT: Language Arts  
GRADE LEVEL 3, Unit 5B

Month	Essential Question	Content	Skills	Assessment	Standards
Unit 5B: Freedom  6 weeks	<ul style="list-style-type: none"> <li>*How can I determine cause and effect within a story?</li> <li>*How can literary elements create a structure to help me understand stories?</li> <li>*How do different types of connections help me understand text?</li> <li>*How is fluency important to help me understand what I read?</li> </ul>	Weekly Main Selections: <ol style="list-style-type: none"> <li>1. The Story of the Statue of Liberty</li> <li>2. Happy Birthday Mr. Kang</li> <li>3. Talking Walls: Art for the People</li> <li>4. Two Bad Ants</li> <li>5. Atlantis: The Legend of a Lost City</li> </ol>	<b>Comprehension:</b> <ul style="list-style-type: none"> <li>*Fact and Opinion</li> <li>*Questioning</li> <li>*Cause and Effect</li> <li>*Inferring</li> <li>*Graphic Sources</li> <li>*Important Ideas</li> <li>*Literary Elements: Plot and Theme</li> <li>*Story Structure</li> <li>*Generalize</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>*Prefix un-</li> <li>*Antonyms</li> <li>*Unknown Words</li> <li>*Prefixes and Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>*Weekly skills tests</li> <li>*Unit 5B benchmark test</li> <li>*Weekly spelling tests</li> </ul>	<b>Comprehension:</b> RF.3.4 RI.3.9 RI.3.8 RL.3.2  <b>Vocabulary:</b> L.3.4  <b>Phonics/Spelling:</b> RF.3.3  <b>Writing:</b> W.3.3  <b>Conventions:</b> L.3.1 L.3.2

	<p>*In what ways can I use my phonics skills to help me read words I don't know?</p> <p>*How can I clearly explain my ideas in writing?</p> <p>*How can I write an effective narrative story?</p> <p>*How does standard English conventions help to strengthen my writing?</p>		<p>*Homographs</p> <p><b>Phonics/Spelling:</b></p> <ul style="list-style-type: none"><li>*Vowel Sounds in moon and foot</li><li>*Schwa</li><li>*Final Syllables</li><li>*Prefixes, Suffixes, and Endings</li><li>*Related Words</li></ul> <p><b>Weekly Writing:</b></p> <ul style="list-style-type: none"><li>*Notes</li><li>*Poetry-Limerick</li><li>*Description</li><li>*Comic Book</li><li>*Historical Fiction</li></ul> <p><b>Unit Writing:</b></p> <ul style="list-style-type: none"><li>*Research Report</li></ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"><li>*Capital Letters</li><li>*Abbreviations</li><li>*Combining Sentences</li><li>*Commas</li><li>*Quotations and Parentheses</li></ul>		
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